

Ramsgate Arts Primary School

Pupil Premium Grant Expenditure Plan – 2018-2019

One Childhood, one chance.

Ramsgate Arts Primary School is dedicated to providing the best possible school experience for all of our pupils. The Pupil Premium funding is used to ensure resources are deployed to support children's learning and academic progress so that the difference is diminished between academic outcomes for children from disadvantaged children to that of their peers.

Funding is also used to support vulnerable families in a number of ways. We use all of the resources at our disposal to assist those families in need of pastoral support.

Summary of Information					
School	Ramsgate Arts Primary School		Head of School-Nicholas Budge		
Academic Year	2018-2019	Total PPG	£52,800	Date of PPG Review	October 2018
Total Numbers of pupils	152	Number of pupils eligible for PPG	40	Date for review of strategy	July 2019

Barriers to future attainment (for PP children)	
In school Barriers	
A	Academic barriers and challenges – dyslexia related tendencies, processing and memory skills, speech & language, social communication difficulties, listening and attention difficulties.
B	Emotional Well-Being and mental health, low self esteem leading to anger management challenges and communication difficulties, barriers to forming effective friendships
C	Social and emotional – low confidence and motivation within the classroom

D	High academic ability – reaching full potential
External Barriers	
A	Home life causing instability: parent conflict and relationship breakdowns, economic constraints, blended families, sibling rivalries and issues/influence, mental health and emotional wellbeing of parents/families, absent parents, long and unsocial working hours, parental academic ability and additional educational needs, EAL, distance of housing from school.
B	Child protection, LAC, CHIN, Social Services and Early Help involvement

Desired Outcomes		Success Criteria
A	Across the school, disadvantaged children’s academic skills improve to move in line with that of their peers	Children show at least good progress in cores subjects Their books show evidence of significant progress Provision maps demonstrate impact of intervention Children are engaged and motivated learners
B	Children’s emotional wellbeing and mental health improves so that they gain confidence and are happy to be at school	Children show confidence in engagement in school activities and learning They make use of resources and strategies to help them manage difficult emotions Incidents of poor behaviour are reduced as evidence by behaviour tracker Children form positive friendships and enjoy successful, positive playtimes
C	Children access all aspects of the curriculum, including school trips and the Arts Curriculum activities	No pupil excluded from any school activity due to financial constraints No pupil prevented from taking part in an activity or experience
D	Children with low standards of Literacy in Year 3 and 4 make at least good progress in Reading and Writing	End of year data Children’s books demonstrate clear improvements in areas of need .
E	Children are engaged in a calm learning environment in Year 5 and 6, facilitating at least good progress.	End of year data Children’s books and learning demonstrates clear improvements in areas of need

2018-2019

Allocation of funding and intended Impact

Allocation	Purpose	Intended Impact	Cost
Teaching assistant hours in year 5– class based so ratio 2:16	To provide additional support for the learning and emotional wellbeing of indentified children and groups of children	<i>Children able to transition from playtime back to class to successfully focus on learning</i> <i>Children supported during difficult periods of the school day with behaviour and managing changes and emotions.</i> <i>These children are able to meet expectations of behaviour and for learning and access teaching and learning successfully</i>	TA 25hrs £8,936.64
Additional Yr 6 teacher 3 mornings a week	Children are taught in smaller groups allowing adults to support learning more effectively and to provide targeted teaching, learning and support to vulnerable pupils. Afternoon intervention groups run by qualified teacher.	<i>Children taught in smaller groups are able to access learning more effectively and reach academic potential.</i> <i>Children are readied for transition to secondary school.</i> <i>Afternoon intervention groups provide booster and catch up sessions for those at risk of falling behind.</i>	Additional Teacher in YR 6 .7 £23,556
Hours for additional morning intervention groups	To meet the learning needs for children requiring additional	<i>Children make academic progress in class as a result of intervention groups supporting key skills.</i> <i>Children acquire greater language skills</i>	Cost off additional TA in Yr 4 £5,712

supporting and reinforcing class based learning (including costs for resources and staff training in delivering interventions) in year 2,3,4and 5.	support through: Additional Reading ☑ Spelling, Punctuation and Grammar Reading Comprehension Phonics ☑Maths Precision teaching	<i>Children acquire learning skills (e.g. memory strategies) that can be applied to class learning. Children build self esteem and confidence for learning and social interactions /play Children improve listening, communication and social skills within small groups.</i>	
Contribution towards the cost of Art therapy.	To provide therapeutic outlet for identified children struggling to communicate and with emotional wellbeing	<i>Children receive 10 weeks of therapeutic support to explore their emotional wellbeing</i>	Cost of Art therapy per Year £80 per week. £2,400 per year
Financing academic visits	Enabling children to attend school visits and swimming	<i>All children are able to access extended curriculum through enrichment visits.</i>	£3,500
Contribution to the cost of a Speech and Language Therapist.	To improve oracy skills	<i>Communication and language skills develop at age related expectations Reading comprehension demonstrates age related expectations. Writing demonstrates age related expectations.</i>	Cost of Speech and Language £3,450 per year.
Contribution to the cost of Educational Psychologist support.	To improve targeted provision for PP pupils. statutory swimming lessons (KS2)	<i>Communication and language skills develop at age related expectations Reading comprehension demonstrates age related expectations. Writing demonstrates age related expectations.</i>	EP annual cost £864 per year

	And those offered for KS1 as part of PE lessons		
Financing swimming lessons	Enabling disadvantaged children to take part in	<i>All children able to access swimming lessons alongside peers.</i>	
Arts curriculum	To improve Arts experiences for PP pupils	<i>All children able to access Arts curriculum alongside peers.</i>	Cost of Music teacher £3,600 1/3 cost -£1,200 Cost of Dance teacher £4,050 1/3 cost £1,350
Breakfast Club and After School Club	Places funded for Pupil Premium Children	<i>Families can access breakfast and after school clubs to support daily routines Support offered for attendance through wrap around care</i>	£938.36
To support Attendance	Enable PP to attend school on time every day	<i>TAs pick up PP children in the mornings</i>	2xTAs for 2.5 hrs per week. £893.60
Predicted Pupil predicted Income			£52,800
Proposed Expenditure as detailed above			£52,800