



Key messages for the term ahead

As we approach the end of term 6, focus will turn towards transition and the end of our time at RAPs. This is a memorable time for all our children, let's make the most of it!

English		RAPs Curriculum		
<b>Core Text:</b> Flour Babies <b>Theme:</b> Narrative  In Term 6, our core text is 'Flour babies' by Anne Fine. This book will support the children with their Flour Baby project. For a week this term, the children will be responsible for caring for a bag of flour as if it were a new-born baby. To be successful, they will have to follow a set of rules very carefully. They will also be tasked with keeping a diary of their experience as well as writing a 'How to' guide informing others how best to complete this challenge. We are hoping the project will teach them vital life skills such as: responsibility, patience and the need to put others first. We look forward to your support with this project, more details to follow.		This term, we will be beginning a topic entitled 'Mexico: Then and Now'. Within this unit of learning, we explore the Mayans and their unique culture. From this, we compare this to what life is like in modern-day Mexico thinking about its physical geography, traditions such as the Day of the Dead and famous landmarks. Some topic time will also be given to Sex and Relationship education, but a letter will be sent out with further details closer to the time. You will be invited to see all of the resources that will be shared with your child during this sensitive topic.		
Maths		The Arts		
We teach Maths daily and all sessions begin with an arithmetic starter and follow by a main session of learning. This term we will be reviewing the topics we have covered over the previous five terms, as well as focusing on measures as part of our cooking project. Most areas of Maths depend on good times table knowledge; please rehearse them regularly at home.		Art– Children will create various Mexican DOTD inspired pieces using a variety of different materials.  Dance, Drama and Music – Rehearsals for the end of year production of 'Olivia'.		
Reading		French	Computing	Physical Education
It is our expectation at Ramsgate Arts Primary School that children read for at least 10 minutes every night. They might do this through Bug Club, a banded book or a free choice book. Reading records will be expected in every week to evidence that <i>at least four</i> reads have taken place each week. Children are also heard reading throughout the week in class with an adult.		<i>The children will learn how to exchange information about their school and school routine. They will also revise how to describe people and telling the time.</i>	<i>In computing lessons. Children will explore various aspects of film-making such as writing a script (using word), researching, filming and editing.</i>	<i>In their two sessions this term, the children will be learning the rules tennis and lacrosse as well as practicing athletics in preparation for sports day.</i>
Personal Development		Enrichment and Parental Engagement Opportunities		
We will be exploring the transition to secondary school and what we can do to prepare for some of the changes faced this term. In our PSHE lessons we will look into healthy diets as well as the dangers faced by unhealthy habits like smoking and drugs. In RE, we focus on how different religions deal with loss..		<ul style="list-style-type: none"> <li>Mexican food week—Week beginning 19/6— the parent tasting event 23/6               <ul style="list-style-type: none"> <li>KS2 sports day — 26/6 8.45—11.30am</li> <li>KS2 Production of 'Olivia' - 4/7</li> </ul> </li> <li>Flour babies and RSE— Week beginning 3/7               <ul style="list-style-type: none"> <li>Secondary transition day 6/7</li> <li>Activity Week— 10/7</li> <li>Leavers event—17/7</li> </ul> </li> </ul>		

Ask me...

What is the Dia De Los Muertos? Do you know any famous Mexican landmarks? Where would the Mayan civilisation fit on a timeline? How do you prepare a Mexican meal?