



## Key messages for the term ahead

Welcome back to the final term of Year 2! We have lots of exciting learning ahead including our remaining beach workshops with 'Tide and Seek' beach school, where we will look at beach art, pollution, beach safety and habitats. As usual, PE is on Mondays and Wednesdays for Team Gunson and Tuesdays and Wednesdays for Team Okai so children should come to school in their kits on these days.

## English

This term, we will be studying two texts: 'The Lonely Beast' by Chris Judge a tale about a Beast whose determination to overcome his loneliness leads him to undertake a daring and dangerous quest to find others like himself. We will be writing a postcard from the Beast to his friends in the city and a short narrative. Our second text is 'My Sari' by Debjani Chatterjee, a poem full of imagery and figurative language. We will be writing our own poems based on a favourite item of clothing.

## RAPS Curriculum

This term our topic is Life as a Journey. Within this topic we will learn about what animals including humans need to survive; how offspring change over time; local plant life; the lifecycle of a plant and how plants can be useful to animals and humans. We will also be taking part in beach workshops over this term and Term 6.

## Maths

We teach Maths daily and all sessions begin with an arithmetic starter followed by a main session of learning. This term we will be focussing on the follow areas: time, statistics and position and direction. It would be great for you to practise reading the time at home. Most areas of Maths depend on good number bonds and times table knowledge; please rehearse them as much as possible at home. Particularly the 2, 3, 5 and 10 times tables.

## The Arts

**Art**– Children will look at the designer Viviane Westwood and create a broach using various textile techniques.

**Drama**– This term we will be focusing on oral storytelling and poetry performance.

**Music**– This term children will be learning how to play recorders.

## Reading

During reading, we will read a whole class text based on non-fiction texts, fiction texts and poetry. We will be identifying the features of these texts and discussing them as a class. Reading records will be checked on a Friday. Please remember, children are expected to read at least 4 times per week.

## Computing

Children will learn about programming using Scratch using what they learned about coding in the previous terms.

## Physical Education

Tennis and Cricket - Please can children come to school in their indoor PE kit, please avoid tights on these days.

## Personal Development

The value of the term is autonomy. Children will learn about rights and responsibilities, nutrition, how children can be leaders and the difference between facts and opinions. They will also do an in-depth character study of Goldilocks and what we might have done in her situation. In RE, we will explore Sikhism for the first time and look at their core beliefs.

## Enrichment and Parental Engagement Opportunities

- Reading afternoon will be Thursdays 2:40 –2:55pm
- Beach school (during the school day) Friday 9th June, Friday 23rd June and Friday 7th July.
- Fashion Show Tuesday 11th July 1:30pm

## Ask me...

What is a sari? What is the life cycle of a plant? What does clockwise and anti-clockwise mean? Show me a quarter/half turn.