

Ramsgate Arts Primary School

Impact Statement of Pupil Premium 2017-2018

One Childhood, one chance.

Ramsgate Arts Primary School is dedicated to providing the best possible school experience for all of our pupils. The Pupil Premium funding is used to ensure resources are deployed to support children's learning and academic progress so that the difference is diminished between academic outcomes for children from disadvantaged children to that of their peers.

Funding is also used to support vulnerable families in a number of ways. We use all of the resources at our disposal to assist those families in need of pastoral support.

Summary of Information					
School	Ramsgate Free School		Head of School -Nicholas Budge		
Academic Year	2017/2018	Total PPG	£22,441	Date of PPG Review	July 2018
Total Numbers of pupils	152	Number of pupils eligible for PPG	40	Date for review of strategy	July 2018

Achievement in Year R 2017-2018			
Attainment SUMMER 2018	SCHOOL ALL	SCHOOL-PPG	SCHOOL NON PPG
% Children achieving expected standard in Reading	83%	0%	83%
% Children achieving expected standard in Writing	83%	0%	83%

% Children achieving expected standard in Maths	83%	0%	48%
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Achievement in Year 1 2017-2018			
Attainment SUMMER 2018	SCHOOL ALL	SCHOOL-PPG	SCHOOL NON PPG
% Children achieving expected standard in Reading	81%	No PPG	58%
% Children achieving expected standard in Writing	76%	No PPG	63%
% Children achieving expected standard in Maths	90%	No PPG	68%

Achievement in Year 2 2017-2018			
Attainment SUMMER 2018	SCHOOL ALL	SCHOOL-PPG	SCHOOL NON PPG
% Children achieving expected standard in Reading	70%	70%	71%
% Children achieving expected standard in Writing	70%	70%	71%
% Children achieving expected standard in Maths	73%	70%	75%

• Achievement in Year 3 2017-2018			
• Attainment SUMMER 2018	SCHOOL ALL	SCHOOL-PPG	SCHOOL NON PPG
• % Children achieving expected standard in Reading	66%	40%	93%

• % Children achieving expected standard in Writing	45%	27%	64%
• % Children achieving expected standard in Maths	66%	40%	93%

Achievement in Year 4 2017-2018			
Attainment SUMMER 2018	SCHOOL ALL	SCHOOL-PPG	SCHOOL NON PPG
% Children achieving expected standard in Reading	47%	20%	60%
% Children achieving expected standard in Writing	40%	20%	50%
% Children achieving expected standard in Maths	60%	20%	80%

Achievement in Year 5 2017-2018			
Attainment Spring 3 2018	SCHOOL ALL	SCHOOL-PPG	SCHOOL NON PPG
% Children achieving expected standard in Reading	73%	60%	87%
% Children achieving expected standard in Writing	0%	0%	0%
% Children achieving expected standard in Maths	70%	53%	87%

Progress Spring 3 2018	SCHOOL ALL			SCHOOL-PPG			SCHOOL NON PPG		
	% Children making progress in Reading	% Children making progress in Writing	% Children making progress in Maths	% Children making progress in Reading	% Children making progress in Writing	% Children making progress in Maths	% Children making progress in Reading	% Children making progress in Writing	% Children making progress in Maths
Reception	100%	100%	97%	100%	100%	100%	100%	100%	100%
Year 1	100%	100%	100%	100%	100%	100%	100%	100%	100%
Year 2	71%	67%	58%	86%	86%	57%	65%	59%	59%
Year 3	83%	72%	83%	100%	82%	82%	67%	67%	83%
Year 4	83%	100%	100%	100%	100%	100%	78%	100%	100%
Year 5	100%	0%	100%	60%	0%	100%	100%	0%	100%

Spring 2018	All	PP	Non PP
Percentage Attendance	%	%	%
Persistent (15%) Absence	%	%	%

Allocation of funding and Impact for 2017-2018

Allocation	Purpose	Impact
Teaching assistant hours in year 4– class based so ratio 2:14	To provide additional support for the learning and emotional wellbeing of identified children and groups of children	100% of the children in Year 4 have made good progress in English and Maths. The children's behaviour has dramatically improved, this is evident through behaviour points. Through observations the B4L of this class has also improved.
Additional Yr 5 teacher 3 mornings a week for terms 3,4,5&6	Children are taught in smaller groups allowing adults to support learning more effectively and to provide targeted teaching, learning and support to vulnerable pupils. Afternoon intervention groups run by qualified teacher.	<i>The additional Yr 5 teacher has meant that we have added stability to this class in what could have been a very difficult year with one teacher leaving suddenly at the end of term 2.</i> <i>The attainment gap is slowly closing in Reading. 54% of children were on track in the Autumn now 60% are on track.</i> <i>In maths 0% were on track in the Autumn term now 53% are on track.</i> <i>100% of the children have made good progress in Maths.</i>

Hours for additional morning intervention groups supporting and reinforcing class based learning (including costs for resources and staff training in delivering interventions) in year 2,3,4and 5.	To meet the learning needs for children requiring additional support through: Additional Reading ☐ Spelling, Punctuation and Grammar Reading Comprehension Phonics ☐Maths Precision teaching	<i>Additional TA have enable interventions to take place In Yr 3 Interventions have meant that the attainment gap is slowly closing In Yr 3PP reading attainment was 18% expected in the autumn. In the summer term it is now 40%. In writing the autumn attainment was 9% in the summer term it is 27%. In Maths the autumn attainment gap was 9% it is now 40%.</i>
Ruth Miskin training and resources: Read, Write, Inc Fresh Start	More systematic and effective teaching of Phonics and early reading and spelling in Reception, Year 1 and a Year ¾ Fresh Start intervention group targeting children with significant barriers within literacy learning	<i>100% of children passed Phonics screen in Yr 1 PP children in YR 2 who did not pass the phonics screen in Yr1 have now passed. Yr 3 children 10 children were on RWI at the beginning of the year this is now 6. Fresh start interventions is helping those PP children grow in confidence and want o write. In Yr 4 100% of PP pupils have made good progress. Yr 5 Reading. 54% of children were on track in the Autumn now 60% are on track. In maths 0% were on track in the Autumn term now 53% are on track</i>
Contribution towards the cost of Art therapy.	To provide therapeutic outlet for identified children struggling to communicate and with emotional wellbeing	<i>Children 's wellbeing is much improved and impacted on the progress made. GL, SR, OG dara/EP report</i>

Financing academic visits	Enabling children to attend school visits and swimming	<i>All PP children are able to access extended curriculum through enrichment visits.</i>
Contribution to the cost of a Speech and Language Therapist.	To improve oracy skills	<i>Communication and language skills develop at age related expectations for all. EAL pupils and targeted individuals making good progress through talk boost and language interventions..</i>
Contribution to the cost of Educational Psychologist support.	To improve targeted provision for PP pupils. statutory swimming lessons (KS2) And those offered for KS1 as part of PE lessons	<i>PP with additional needs have been assessed by EP –targets set and good progress have been made towards these targets. See GL,SR,OG,TP-EP report</i>
Financing swimming lessons	Enabling disadvantaged children to take part in	<i>All children able to access swimming lessons alongside peers.</i>
Arts curriculum	To improve Arts experiences for PP pupils	<i>All children able to access Arts curriculum alongside peers making a dramatic impact on self-confidence.</i>
Breakfast Club and After School Club	Places funded for Pupil Premium Children	<i>Families can access breakfast and after school clubs to support daily routines Support offered for attendance through wrap around care.</i>