



Ramsgate Arts Primary School

Year 3 Curriculum – Term 4



Morning Routines

All Year 3 children will be welcomed from 8.15 am each day at the classroom door. They will unpack their bags and then find their seat. Each morning, the interactive whiteboard will outline the timetable for the day and also some Early Morning Work linked to their learning. This could be an English, Maths or Topic based activity. The children are expected to prepare themselves for the day by using the toilet before the register and also ensuring their water bottle is filled up and in the tray.

English

In Term 4, we will be reading and writing adventure stories. We will be reading 'The Green Ship' by Quentin Blake as our core text. We will revisit the essential skills needed to write engaging character and setting descriptions initially before the focus will shift to ensuring we use a range of interesting sentence openers and ambitious vocabulary, as well as varying sentence length for effect. Carefully selecting adverbs and punctuation such as ! or ... to create mood or atmosphere will also be explored. In the middle of the term, we have our annual 'Literacy Week', which this week has a Shakespeare theme where the children will experience, act and write about one of the bard's famous works.

Reading

It is our expectation at Ramsgate Arts primary School that children read for at least 3 times every week. Please also ensure that your child has their reading record at school every day so that they are able to read with a teacher or TA if asked. Reading records will be checked off every Monday, when our 'Race to Reading' chart will be updated in class. Children may read their own personal books or library books.

Maths

We teach Maths daily and all sessions begin with an arithmetic starter that is followed by a main session of learning. This term we will be start by looking at multiplication and division – including the use of short multiplication by multiply a 2-digit number by a 1-digit number. Next, we will revise interpreting data from charts and tables before looking at Venn and Carroll diagrams. Finally, we will look at measures – firstly in the form of money (adding amounts and calculating change), and then telling time. **Most areas of Maths depend on good times table knowledge; please rehearse them!**

RAPS Curriculum

This term, we have a science-based topic – 'Plants'. The first area is planning an experiment to assess what can affect how well a plant grows, before analysing the different parts of a plant and their functions. Germination and seed dispersal will also be explored. This unit does include a trip to Quex where we will explore the grounds, identify trees and look around their greenhouses and plant nurseries.

PE

Year 3 will have PE and dance every Tuesday so please ensure that they have a full kit in school. They also have swimming on a Thursday so please ensure a full swimming kit comes in.

Home Learning and Blogs.

Please remember to take the time to practise times tables at home as part of a homework routine. By the end of year 3, children are expected to know their x2, x3, x4, x5,8 and x10. Also regular use of Mathletics and TT Rockstars will support their maths. Fortnightly spellings will also appear via the blog.

Arts Curriculum

Through our Arts curriculum the children will focus on music (Wednesday), dance (Tuesday), drama (Monday) and art (Wednesday). There is also an ICT session on Monday.

General

Sipping water throughout the day aids concentration and learning. Please provide your child with a water bottle, which they may keep in the tray by the sink.

It is vital that pupils arrive at school on time and that absence is kept to a minimum.

Frequent lateness and absences can have a huge negative impact on a child's learning so please try to have your child in school by 8.30 am every day.

Uniform

Our school uniform exists both for health and safety reasons and to develop a sense of pride and responsibility in being a member of the RAPS community. The uniform policy includes the expectation that all children will wear black school shoes (trainers are not acceptable footwear), that long hair should be tied back at all times and that with the exception of a watch and a pair of small stud earrings NO jewellery may be worn by children. We also ask you to remember that children should not be wearing make-up or nail varnish to school and hair styles should not be extreme – this includes unnatural hair colours. The school's uniform policy is listed online. Please ensure your child is dressed according to this policy and that all items of clothing are clearly named.