



# Ramsgate Arts Primary School

## Year 3 Curriculum – Term 3



### Morning Routines

All Year 3 children will be welcomed from 8.15 am each day at the classroom door. They will unpack their bags and then find their seat. Each morning, the interactive whiteboard will outline the timetable for the day and also some Early Morning Work linked to their learning. This could be an English, Maths or Topic based activity. The children are expected to prepare themselves for the day by using the toilet before the register and also ensuring their water bottle is filled up and in the tray.

### English

In Term 3, we will be reading, writing and performing poetry. We will be reading and discussing a range of poems – from nonsense poems such as the Ning, Nang Nong to raps such as those written by Michael Rosen. Whilst looking at published poetry, we aim to explore techniques such as the use of similes and metaphors as well as understanding rhyming and syllables to help the flow and rhythm. Utilising these skills, as well as the structure of poems such as Kit Wright's 'The Magic Box', the children will write their very own poetry. The final step is to focus on the performance element, considering pace, pitch, volume, expression and intonation.

### Reading

It is our expectation at Ramsgate Arts primary School that children read for at least 3 times every week. Please also ensure that your child has their reading record at school every day so that they are able to read with a teacher or TA if asked. Reading records will be checked off every Monday, when our 'Race to Reading' chart will be updated in class. Children may read their own personal books or library books.

### Maths

We teach Maths daily and all sessions begin with an arithmetic starter that is followed by a main session of learning. This term we will be focussing on the following areas: understanding place value, including estimating and identifying numbers – such as on a blank numberline; developing and consolidating written methods for the four main operations, measures (looking at mass, volume and length) and looking at properties of 3D shape. Most areas of Maths depend on good times table knowledge; please rehearse them as much as possible at home.

### RAPS Curriculum

This term, we have a history-based topic called 'From Stone to Iron'. Once the children have an idea of when these periods occurred and how they fit in a broad chronology, they will be looking at what life might have been like during the stone and iron ages, considering what we know and how we know this. Contemporary sources such as the discovery at Skara Brae, cave paintings and Stonehenge will be explored.

### PE

Year 3 will have PE and dance every Tuesday so please ensure that they have a full kit in school. They also have swimming on a Thursday so please ensure a full swimming kit comes in.

### General

Sipping water throughout the day aids concentration and learning. Please provide your child with a water bottle, which they may keep in the tray by the sink. It is vital that pupils arrive at school on time and that absence is kept to a minimum. Frequent lateness and absences can have a huge negative impact on a child's learning so please try to have your child in school by 8.30 am every day.

### Uniform

Our school uniform exists both for health and safety reasons and to develop a sense of pride and responsibility in being a member of the RAPS community. The uniform policy includes the expectation that all children will wear black school shoes (trainers are not acceptable footwear), that long hair should be tied back at all times and that with the exception of a watch and a pair of small stud earrings NO jewellery may be worn by children. We also ask you to remember that children should not be wearing make-up or nail varnish to school and hair styles should not be extreme – this includes unnatural hair colours. The school's uniform policy is listed online. Please ensure your child is dressed according to this policy and that all items of clothing are clearly named.

### Home Learning and Blogs.

There was some amazing learning shared from last term's Love 2 Learn tasks. The classroom door looks vibrant and engaging and the display on the rugby world cup is most informative! Upcoming tasks will be posted on the class blog. Fortnightly spellings will also be sent via blogs – please practise these at home.

### Arts Curriculum

Through our Arts curriculum the children will focus on music (Wednesday), dance (Tuesday), drama (Monday) and art (Wednesday). There is also an ICT session on Monday.