



Key messages for the term ahead

As we enter the final term of the Reception Year, the children have become fully established members of RAPS! We are going to be reflecting on our school journey so far and all the things we have enjoyed, but also we will be thinking about the exciting transition into year 1 and how we can prepare ourselves for change. We will be continuing to encourage new friendships by mixing the classes and over the next few weeks we will be spending some lessons in both green and blue rooms.

Read Write Inc

RAPS Curriculum

In term 6, some children will be changing groups. We will introduce a number of new sounds including special friends (special friends are a combination of two or three letters representing one sound e.g. ay, ee, igh, air). Some groups will be recapping set 1 and 2 sounds and others will be learning set 3 sounds. We will be writing simple sentences with a capital letter and full stop and also focusing on forming our letters correctly and ensuring we use a finger space between each word.

Our topic this term is called 'People and Places'. We will think about the different communities that we belong to, both at school and home. We will find out about important people who have cared for our world including David Attenborough and Greta Thunberg. We will be thinking about why and how we should care for our planet and will go on local litter picks. We will learn about places to visit locally and take our class teddy on adventures around the world to explore different countries.

Maths

Personal Development

We teach Maths daily and all our sessions begin with counting and a mental and oral starter, followed by the main teaching session. This term, we will be focussing on the following areas: counting in 10s, counting in 2s, doubling, grouping and sharing, number bonds to 10, identifying odd and even numbers, finding one more and one less, writing our numbers to ten and identifying numbers larger than 10. Please practise counting forwards and backwards, saying the number 1 more/1 less than a given number and writing the numbers to 10 with your child.

Personal Development will be taught in the first week of term. This term we will learn about respect, specifically how we respect our peers, community and ourselves. We will also be thinking about how we can show autonomy at home and at school. Throughout the term, we will be thinking about transition and change as the children prepare to move into year 1.

Reading

Music

Dance

Physical Education

It is our expectation at RAPS that children read for at least **10 minutes every day**. Children should read their phonics book each night and this should be recorded in their reading record. Please also share one of our book corner books together each night. Books will be changed daily (by putting them in the basket). Please do ensure their book and reading record are in school each day so that they are able to read with a teacher or TA.

We will listen to a selection of music from around the world and create instruments from our recycling.

Dance will be linked to our topic theme. We will explore dynamics in dance and learn some dances from around the world.

We will be playing tennis in our Thursday PE sessions with a focus on bat and ball skills. We will also be practising for sports day.

Show and Tell/Home Learning

Enrichment and Parental Engagement Opportunities

**Show and Tell** - Please check the blog to see which house has Show and Tell each week and remember this should not be a toy, rather an item which has a story or has been created.

**Home Learning** - All home learning challenges have now been completed and we have been blown away by the creativity of our families. However, please complete your sound books each week and encourage your children to think of words with that sound in it.

- Weekly Parent Reading 2.40pm-3pm Wednesdays
- Colour Wheels Afternoon Wednesday 14th June at 2pm (see blog)
- Beach Trip Friday 14th July (more information to follow)
  - Sports Day Tuesday 27th June am

Ask me...

How can we look after our environment? What communities do I belong to? Where in the world would I like to visit and why? How am I feeling about moving into year 1?