

Funding Information

Total amount carried over from 2024/25	£0
Total amount allocated for 2025/26	£20,150
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount allocated for 2025/26	£20,150
Total amount of funding for 2025/26 to be reported on by 31st July 2026	£

Action Plan

Academic Year: 2025/26	Total fund allocated:	Date Updated: 1/9/25		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of Allocation - %
Intent	Implementation		Impact	
What will pupils know and be able to do? What do they need to learn and to consolidate through practice?	Actions linked to Intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Deliver high-quality CPD for CTs to develop their practice to improve pupil outcomes.	Team Theme to deliver whole school CPD/ to work alongside Sports coach / provide curriculum maps and lessoning planning to support teachers in delivery of curriculum.	Part of Team Theme Package (£21,736)- £13,832 from PES	Teacher confidence will be increased. Impact on pupil outcomes will be increased.	In-house expertise ensures this is a sustainable and reliable sources of school improvement in sport. The next steps would be to seek further advice form our associated

	Focus of CDP to increase confidence among class teachers in delivering high quality sports teaching and learning.			'experts' to advise on further technical improvements.
PES will be used to purchase Passport membership for the sports team to attend network meetings and have access to Passport opportunities.	Ensure Passport membership is maintained to deliver access to a wide range of events and networking opportunities. Use this rich resource to support staff CPD to further improve pupil outcomes.	£750	Access to a wide range of sporting opportunities ensures children have access to events to build confidence and apply skills. Staff have the access to networks to develop their knowledge and confidence in their curriculum.	Maintain membership of Passport to continue high-quality exposure to sport, build collaboration with a wider network and continue to improve pupil outcomes.
Utilise unique access to 'Experts' to challenge and celebrate learning in P.E.	'Experts' to be invited into school each term to deliver 'wow' factor for a range of sports. Use the knowledge and expertise of the 'expert' to increase confidence and subject knowledge of staff delivering learning. Use this 'wow' factor to increase pupil engagement.	£1200	Children to be excited to welcome a real 'expert' in their field into school. The knowledge of the 'expert' to enable greater challenge and celebration of the achievements of the children.	Strong school and community links ensure the sustainability of this resource. Continue to assess how this resource can have the greatest impact on pupil outcomes.
Further develop P.E leader in school to receive high-quality mentoring and support from Trust PE leaders	Regular meeting between these leaders will enable PE leader to become more confident in the delivery of PE at RAPS.		Support from Trust will ensure RAPS continues to build on its achievements, while simultaneously striving for continued school improvement.	Ensure we continue to offer high quality CDP to sports leaders to achieve the best possible outcomes for our children.

	Impact positively on the subject knowledge across the school.			
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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of Allocation - %
Intent	Implementation		Impact	
What will pupils know and be able to do? What do they need to learn and to consolidate through practice?	Actions linked to Intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure a wide range of active play and equipment	Create Lunchtime sports cupboard to ensure all children have access to high-quality play equipment for lunchtime play. Encourage a range of sporting and active play during lunchtimes	£1000	Children will choose to engage in a range of active sports during their lunchtimes. Children will learn to take responsibility for their equipment and ensure its sustainability.	These resources will harness our children's love of play and offer valuable opportunities to apply the skills they have been taught in P.E lessons.
Development of forest school	Continue to transform the forest school into an educational space where specific learning opportunities can be achieved.		The children will have a tailored space where teambuilding activities can further enhance their skills in communication, resilience and teamwork.	This is an-ongoing project which enhances this learning space each year. This will continue to diversify the range of opportunities the children have access to and the range of skills which can be developed.
To empower the Sports Leaders to enable and support greater participation in sport at RAPS	Identify and nominate pupils for Sports Leaders across the school.	£500	The Sports Leaders will have further added to the capacity of support we offer to the children	This successful program continues to support children with engagement in sport and



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	Ensure that these children have the passion and the understand of the role to support and encourage all children to engage in sport at RAPS.		at RAPS to engage and participate in sport.	access of opportunities to new sports for all children.
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of Allocation - %
Intent	Implementation	Impact	
What will pupils know and be able to do? What do they need to learn and to consolidate through practice?	Actions linked to Intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed? Sustainability and suggested next steps:
Use Pupil Award system through Team Theme to maintain the high profile of sport at RAPS.	Ensure weekly certificates, are distributed consistently to maintain high engagement in sport at RAPS. Ensure the school games values are reflected in the awards we give.	Part of Team Theme Package (£21,736)- £13,832 from PES	The celebration of improvement in sporting skills will ensure that all children feel that their participation in sport is valued whatever their level of expertise. Regular celebration of children's participation in sport will encourage increased and sustained sports participation and develop self confidence.
To continue to celebrate the culmination of the sporting calendar at RAPS with Sports days.	The aims of these days would be to raise the awareness of sport at the school and emphasis its importance to RAPS; increase parental engagement; celebrate the skills learnt throughout the academic year and re-enforce the school's values.	£300	Sports days will offer the opportunity for children to demonstrate the sporting skills they have learnt through the year and will develop a sense of pride in their achievements. Through using the school values, sports days will further embed the transferable personal skills which develop the whole child at RAPS. The highlight of the sporting calendar bring children and adults together to participate in a sporting environment to celebrate everybody's achievements and learning.

Passport membership	Maintain membership of Passport to gain access to a wide range of local sporting events and competitions. Attend differing sports competitions inside and outside of school hours	£750	This will increase opportunities for pupils to play competitively against other schools in a variety of sport. The vision and values of Passport will support us in further embedding our own sporting values of respect and diversity in sport.	Our commitment to Passport ensures the longevity of opportunity for our children in sport and ensures we continue to positively engage children in sporting activities.
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Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils			Percentage of Allocation - %
Intent	Implementation	Impact	
What will pupils know and be able to do? What do they need to learn and to consolidate through practice?	Actions linked to Intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed? Sustainability and suggested next steps:
Ensure that the sports curriculum is fully resourced.	Conduct termly checks to ensure that there is sufficient equipment available to meet the needs of the children and the curriculum. Ensure that forward planning is used to purchase additional equipment where appropriate for curriculum developments.	£3000	Teachers and coaches will have the full range of sports equipment needed to meet the needs of the curriculum. Resources will be in place to enable the children to have what they need and when they need it, leading to improved pupil outcomes. This will ensure the resources are in place to support high-quality teaching and learning in sports. The full range of equipment will enable all children to experience a wide range of sporting activities.

Ensuring swimming sessions cater for children already able to swim 25m	Organise and implement swimming for children across the school. Where children are already confident swimmers, ensure there is additional challenge such as life-guard sessions. Use year 6 surfing sessions as a way of challenging our more confident swimmers in a familiar environment.	£2000	Children across school will develop into confident swimmers over a 25m distance. For those who become or are already confident over that distance, additional challenge will ensure continued engagement and enjoyment of swimming.	Investing in consistent and regular swimming sessions for children across school will increase confidence in the sport and future participation. Considering our context, it is of the highest importance that our children increase their confidence in the water.
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Key indicator 5: Increased participation in competitive sport				Percentage of Allocation - %
Intent	Implementation		Impact	
What will pupils know and be able to do? What do they need to learn and to consolidate through practice?	Actions linked to Intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Passport membership	Maintain membership of Passport to gain access to a wide range of local sporting events and competitions. Attend differing sports competitions inside and outside of school hours	£750	This will increase opportunities for pupils to play competitively against other schools in a variety of sport. The vision and values of Passport will support us in further embedding our own sporting values of respect and diversity in sport.	Our commitment to Passport ensures the longevity of opportunity for our children in sport and ensures we continue to positively engage children in sporting activities.



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Ensure that children have the opportunity to engage in intra and inter sporting competitions.	Work collaboratively with schools across the trust to ensure intra competition is available for all children at RAPS. Ensure Sports days are available for the opportunity for inter sports competition.	£450	Children will gain valuable experience in sporting events which challenge them to compete against children from other schools. Children will gain the valuable experience of competing against children from their own school.	Ensuring all children have the opportunity to participate in a range of competitions, both in school and out of school, increases the chance of children entering into sport and sustaining their participation in it.
Ensure that the sports curriculum is fully resourced.	Conduct termly checks to ensure that there is sufficient equipment available to meet the needs of the children and the curriculum. Ensure that forward planning is used to purchase additional equipment where appropriate for curriculum developments.	£3000	Teachers and coaches will have the full range of sports equipment needed to meet the needs of the curriculum. Resources will be in place to enable the children to have what they need and when they need it, leading to improved pupil outcomes.	This will ensure the resources are in place to support high-quality teaching and learning in sports. The full range of equipment will enable all children to experience a wide range of sporting activities.

Signed off by

HOS: Nick Budge

Date: 1/09/25



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Subject Leader:	Alice Piper
Date:	1/09/25
Governor:	Jo Brand
Date:	1/09/25