



Key messages for the term ahead

Welcome to the final term of year 4! We can't believe how quickly this year has gone, but it is not finished yet and we have lots of exciting things planned for the term ahead. Tuesday 20th June will be class photo day. Sports day will take place on 26th June, so make sure you have your sunhats at the ready!

English	RAPS Curriculum
<p>Core Text: The London Eye Mystery Theme: Mysteries</p> <p>The London Eye Mystery is a thrilling, adventure mystery narrative. Using the core text for inspiration, we will write a newspaper report about Salim's disappearance and write a recount from different perspectives. Our focus will be on revising and editing our work before publishing the recounts as part of a book. We will then create a persuasive speech in the style of a news report.</p>	<p>This term our topic is 'World of Buildings.' We will be exploring architecture across the world to question why certain buildings are important and how they are designed. We will also be doing a local building study of Canterbury Cathedral. We will be examining the story of Thomas Beckett and questioning why the Cathedral might be important for some local people. We will also be learning about different bridge designers and designs before designing our own bridges for a given purpose.</p>

Maths	The Arts
<p>At the beginning of this term, the children will be joining year 4s across the country in sitting their Multiplication Table Check. In maths this term, we will be exploring analogue and digital time and learning how to convert between 12 and 24 hour clocks. The children will also be learning about the properties of various shapes and learning that angles are turns. We will also have an exciting unit on statistics where the children will have the opportunity to explore their own statistical investigation.</p>	<p>Art– Children explore the famous architecture from around the world and will produce a class city scape.</p> <p>Dance– The children will be learning a dance from the musical Annie</p> <p>Drama– They will continue their work on The Tempest and will work collaboratively to create and perform a script.</p> <p>Music– They will be learning songs from the production.</p>

Reading	French	Computing	Physical Education
<p>During our lessons, we will be exploring the characters, using drama to help us better understand 'The London Eye Mystery'. We will also be using varied text types in order to improve our comprehension skills and to better understand all texts we read. Please continue to read at home and evidence this in your reading record. A lot of children have reached 100 reads but we can only keep track of this if your reading is recorded in your journal.</p>	<p>The children will be studying 'Quel Temps fait-il?' (what's the weather like?)</p>	<p>In computing, the children will apply skills learnt this year to create their own comic book character and design a t shirt</p>	<p>The children will continue to build on their tennis and la-crosse skills as well as practise for sports day.</p>

Personal Development	Enrichment and Parental Engagement Opportunities		
<p>During our personal development week, we will be looking at the British Value of Individual Liberty. We also be looking at our school value of autonomy and explore how to become more responsible for our own learning. In PSHE, we will be looking at healthy lifestyles and will develop our own healthy recipe. In RE, we will explore our identities.</p>	<ul style="list-style-type: none"> We would love to invite you to come and share books with us on Friday 7th July at 14.30 RAPS summer festival on 14th July 		

Ask me...

- What are the features of a recount?
- How many minutes are in...?
- What does freedom of speech mean?
- Why is ... an important building?