



# Ramsgate Arts Primary School

## Year 3 Curriculum – Term 6



### Morning Routines

All Year 3 children will be welcomed from 8.15 am each day at the classroom doors. They will unpack their bags and then find their seat. Each morning, the interactive whiteboard will outline the timetable for the day and also some Early Morning Work linked to their learning. This could be an English, Maths or Topic based activity. The children are expected to prepare themselves for the day by using the toilet before the register and also ensuring that their water bottle is filled up.

### English

In Term 6, we shall be reading a perilously engaging children's adventure story called 'Ice Palace', by Robert Swindells. This story is full of fantastic description and tracks the experiences of a young boy who faces many obstacles as he searches for his brother. Over the coming Term, we shall work towards writing our very own quest stories complete with heroes and villains and write our own persuasive speeches from the main character's perspective. We shall also build on our enjoyment of creating information texts with all key features. As always, we will continue to learn and revise key Year 3 SPAG objectives like the use of prepositions, conjunctions and direct speech. We will also be practising our dictionary and thesaurus skills too.

### Reading

It is our expectation that children read daily for at least 5 minutes and that reading is logged 4x weekly in reading records. Children can read through Bug Club, a banded book or free choice books. They are heard reading during the week in class by an adult. All teacher communication will be done through the record which should be in their book bags every day so adults can log inside it too.

### Maths

We teach Maths daily and all sessions begin with a rapid recap of previous learning before the main session of learning. In Term 6, we will be thinking about turns and angles, exploring 2D and 3D shapes and measuring and comparing with mass and capacity. We will also be revisiting our operations within this learning.

Most areas of Maths, and not only multiplication and division, depend on good times table knowledge. Please also rehearse 2x, 5x, 10, 3x, 4x and 8x as much as possible at home with your child. Friday multiplication challenges will continue!

### RAPS Curriculum

This term, our Topic is a geography-based unit called 'Land and Water'. In this Topic, the children will learn about what mountains and rivers are and how they are formed, about the various mountains, hills and rivers in the UK and about coastlines and coastal erosion. We shall also think about the dangers of the sea and about smugglers, especially Joss Snelling with his link to our own coastline!

### PE

Team Amin: every Tuesday and Thursday  
Team O'Flaherty: every Monday and Thursday  
Please ensure your child comes in wearing their full kit, including suitable footwear.

### General

Sipping water throughout the day aids concentration and learning. Please provide your child with a named water bottle to drink from throughout the day. It is vital that pupils arrive at school on time and that absence is kept to a minimum. Frequent lateness and absences can have a huge negative impact on a child's learning so please try to have your child in school by 8.30 am every day.

### Uniform

Our school uniform exists both for health and safety reasons and to develop a sense of pride and responsibility in being a member of the RAPS community. The uniform policy includes the expectation that all children will wear black school shoes (trainers are not acceptable footwear), that long hair should be tied back at all times and that with the exception of a watch and a pair of small stud earrings, NO jewellery may be worn by children. We also ask you to remember that children should not be wearing make-up or nail varnish to school and that hair styles should not be extreme – this includes unnatural hair colours. The school's uniform policy is listed online. Please ensure your child is dressed according to this policy and that all items of clothing are clearly named.

### Home Learning and Blogs.

At least two 'Love to Learn' tasks will be sent home each term. These will be explained to the children and info will be uploaded onto the blog as well. Weekly spelling will be sent weekly via the blog too. Times tables should be practised at home and children are tested every Friday. Blog posts will keep you up to date with our classroom learning.

### Arts Curriculum

Through our Arts curriculum, the children will focus on Music, Dance, Drama and Art. These subjects will be taught across the week in the afternoons.