

Funding Information

Total amount carried over from 2022/23	£O
Total amount allocated for 2023/24	£19005
How much (if any) do you intend to carry over from this total fund	£O
into 2023/24?	
Total amount allocated for 2023/24	£19005
Total amount of funding for 2023/24 to be reported on by 31st July	£
2024	

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your 22 23 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.	
What percentage of your 22 23 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your 22 23 Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes



Action Plan

Academic Year: 2023/24	Total fund allocat	ed:	Date Updated:			
Key indicator 1: Increase confidence,	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					
Intent	Implementatio	n	Impact			
What will pupils know and be able to do? What do they need to learn and to consolidate through practice?	Actions linked to Intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:		
Deliver high-quality CPD for CTs to develop their practice to improve pupil outcomes.	Team Theme to deliver whole school CPD/ to work alongside Sports coach / provide curriculum maps and lessoning planning to support teachers in delivery of curriulum. Focus of CDP to increase confidence among class teachers in delivering high quality sports teaching and learning.	Part of Team Theme Package (£21,736)- £13,832 from PES	Teacher confidence will be increased. Impact on pupil outcomes will be increased.	In-house expertise ensures this is a sustainable and reliable sources of school improvement in sport. The next steps would be to seek further advice form our associated 'experts' to advise on further technical improvements.		
PES will be used to purchase Passport membership for the sports team to attend network meetings and have access to Passport opportunities.	Ensure Passport membership is maintained to deliver access to a wide range of events and networking opportunities. Use this rich resource to support staff CPD to further improve pupil outcomes.	£750	Access to a wide range of sporting opportunities ensures children have access to events to build confidence and apply skills. Staff have the access to networks to develop their knowledge and confidence in their curriculum.	Maintain membership of Passport to continue high-quality exposure to sport, build collaboration with a wider network and continue to improve pupil outcomes.		



Utilise unique access to 'Experts' to challenge and celebrate learning in P.E.	 'Experts' to be invited into school each term to deliver 'wow' factor for a range of sports. Use the knowledge and expertise of the 'expert' to increase confidence and subject knowledge of staff delivering learning. Use this 'wow' factor to increase pupil engagement. 	£1200	Children to be excited to welcome a real 'expert' in their field into school. The knowledge of the 'expert' to enable greater challenge and celebration of the achievements of the children.	Strong school and community links ensure the sustainability of this resource. Continue to assess how this resource can have the greatest impact on pupil outcomes.
Further develop P.E leader in school to receive high-quality mentoring and support from Trust PE leaders	Regular meeting between these leaders will enable PE leader to become more confident in the delivery of PE at RAPS. Impact positively on the subject knowledge across the school.		Support from Trust will ensure RAPS continues to build on its achievements, while simultaneously striving for continued school improvement.	Ensure we continue to offer high quality CDP to sports leaders to achieve the best possible outcomes for our children.

Key indicator 2: The engagement recommend that primary school	Percentage of Allocation - %			
Intent	Implementation		Impact	
What will pupils know and be able to do? What do they need to learn and to consolidate through practice?	Actions linked to Intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure a wide range of active play and equipment	Create Lunchtime sports cupboard to ensure all children have access to high-	£1000	Children will choose to engage in a range of active sports during their lunchtimes. Children will	These resources will harness our children's love of play and offer



	quality play equipment for lunchtime play. Encourage a range of sporting and active play during lunchtimes		learn to take responsibility for their equipment and ensure its sustainability.	valuable opportunities to apply the skills they have been taught in P.E lessons.
To empower the Sports Leaders to enable and support greater participation in sport at RAPS	Identify and nominate pupils for Sports Leaders across the school. Ensure that these children have the passion and the understand of the role to support and encourage all children to engage in sport at RAPS.	£500	The Sports Leaders will have further added to the capacity of support we offer to the children at RAPS to engage and participate in sport.	This successful program continues to support children with engagement in sport and access of opportunities to new sports for all children.

Key indicator 3: The profile of PE and improvement	Percentage of Allocation - %			
Intent	Implementatio	'n	Impact	
What will pupils know and be able to do? What do they need to learn and to consolidate through practice?	Actions linked to Intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Use Pupil Award system through Team Theme to maintain the high profile of sport at RAPS.	Ensure weekly certificates, are distributed consistently to maintain high engagement in sport at RAPS. Ensure the school games values are reflected in the awards we give.	Part of Team Theme Package (£21,736)- £13,832 from PES	The celebration of improvement in sporting skills will ensure that all children feel that their participation in sport is valued whatever their level of expertise.	Regular celebration of children's participation in sport will encourage increased and sustained sports participation and develop self confidence.
To continue to celebrate the culmination of the sporting calendar at RAPS with Sports days.	The aims of these days would be to raise the awareness of sport at the	£300	Sports days will offer the opportunity for children to demonstrate the sporting skills	The highlight of the sporting calendar bring children and adults



	school and emphasis its		they have learnt through the year	together to participate in
	importance to RAPS;		and will develop a sense of pride	a sporting environment
	increase parental		in their achievements.	to celebrate everybody's
	engagement; celebrate		Through using the school values,	achievements and
	the skills learnt		sports days will further embed the	learning.
	throughout the academic		transferable personal skills which	_
	year and re-enforce the		develop the whole child at RAPS.	
	school's values.			
Passport membership	Maintain membership of	£750	This will increase opportunities	Our commitment to
	Passport to gain access to		for pupils to play competitively	Passport ensures the
	a wide range of local		against other schools in a variety	longevity of opportunity
	sporting events and		of sport. The vision and values of	for our children in sport
	competitions.		Passport will support us in further	and ensures we continue
	Attend differing sports		embedding our own sporting	to positively engage
	competitions inside and		values of respect and diversity in	children in sporting
	outside of school hours		sport.	activities.
			-	

Key indicator 4: Broader experience	Percentage of Allocation			
Intent	Implementatio	on	Impact	
What will pupils know and be able to do? What do they need to learn and to consolidate through practice?	Actions linked to Intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure that the sports curriculum is fully resourced.	Conduct termly checks to ensure that there is sufficient equipment available to meet the	£3000	Teachers and coaches will have the full range of sports equipment needed to meet the needs of the curriculum.	This will ensure the resources are in place to support high-quality teaching and learning in sports.



	needs of the children and the curriculum. Ensure that forward planning is used to purchase additional equipment where appropriate for curriculum developments.		Resources will be in place to enable the children to have what they need and when they need it, leading to improved pupil outcomes.	The full range of equipment will enable all children to experience a wide range of sporting activities.
Ensuring swimming sessions cater for children already able to swim 25m	Organise and implement swimming for children across the school. Where children are already confident swimmers, ensure there is additional challenge such as life- guard sessions. Use year 6 surfing sessions as a way of challenging our more confident swimmers in a familiar environment.	£2000	Children across school will develop into confident swimmers over a 25m distance. For those who become or are already confident over that distance, additional challenge will ensure continued engagement and enjoyment of swimming.	Investing in consistent and regular swimming sessions for children across school will increase confidence in the sport and future participation. Considering our context, it is of the highest importance that our children increase their confidence in the water.

Key indicator 5: Increased participa	Percentage of Allocation - %				
Intent	Intent Implementation Impact				
What will pupils know and be able to do? What do they need to learn and to consolidate through practice?	Actions linked to Intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Passport membership	Maintain membership of Passport to gain access to a wide range of local	£750	This will increase opportunities for pupils to play competitively against other schools in a variety	Our commitment to Passport ensures the longevity of opportunity	



	sporting events and competitions. Attend differing sports competitions inside and outside of school hours		of sport. The vision and values of Passport will support us in further embedding our own sporting values of respect and diversity in sport.	for our children in sport and ensures we continue to positively engage children in sporting activities.
Ensure that children have the opportunity to engage in intra and inter sporting competitions.	Work collaboratively with schools across the trust to ensure intra competition is available for all children at RAPS. Ensure Sports days are available for the opportunity for inter sports competition.	£450	Children will gain valuable experience in sporting events which challenge them to compete against children from other schools. Children will gain the valuable experience of competing against children from their own school.	Ensuring all children have the opportunity to participate in a range of competitions, both in school and out of school, increases the chance of children entering into sport and sustaining their participation in it.
Ensure that the sports curriculum is fully resourced.	Conduct termly checks to ensure that there is sufficient equipment available to meet the needs of the children and the curriculum. Ensure that forward planning is used to purchase additional equipment where appropriate for curriculum developments.	£3000	Teachers and coaches will have the full range of sports equipment needed to meet the needs of the curriculum. Resources will be in place to enable the children to have what they need and when they need it, leading to improved pupil outcomes.	This will ensure the resources are in place to support high-quality teaching and learning in sports. The full range of equipment will enable all children to experience a wide range of sporting activities.



Signed off by	
HOS:	Nick Budge
Date:	10/09/23
Subject Leader:	Alice Piper
Date:	11/09/23
Governor:	Jo Brand
Date:	11/09/23