

## **Funding Information:**

Total amount carried over from 2021-2022	0
Total amount allocated for 2022-2023	£19,560

## Action Plan

Academic Year: 2021-22	Date Pul	olished:	Total Funding allo	cated: £19,800
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Funding allocated: £9000
Intent	Implementation	Funding	Impact	Sustainability and
				Evaluation / Next Steps
Time for physical activity is	Resourcing playtimes –	Playground resources -	Equipment is fit for use to	PE lessons and active play
continued to be maximised	equipment and storage	£3000	promote active play for all	delivered for all children
throughout the school day	facilitates active playtimes.	Sports Project contribution	children through morning	without fail throughout the
through lessons, play and	The Sports Project – 30	£3000	and lunch breaks. A range	school year – this is the
outdoor learning	minutes of additional	PE lesson equipment and	of activities can be offered.	fundamental basis of
opportunities and other	sports per class per week –	checks £3000	Sports Crew lead alongside	regular, daily physical
physical health initiatives	organisation and		Sports Coaches to promote	activity for all children. PE
	promotional resources		effective games and	lessons taught as core
	Resourcing PE lessons and		activities. They promote	subject in continuous
	ensuring all equipment is		the careful and appropriate	promotion of healthy and
	checked and safe for use.		use of equipment and	active lifestyles.
	Sports Coaches lead active		support children to take	
	play at lunch-break		part effectively. They are	
			able to identify children	
			and engage them in activity	
			where necessary.	
			1k per day allows children	
			to build upon physical	



PE and Sports runding Plan 2	<u> </u>		T	
			fitness and resilience at	
			their own pace.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole so		chool improvement	Funding allocated: £4500	
Intent	Implementation	Funding	Impact	Sustainability and
				Evaluation / Next Steps
Daily physical activity is	Sports Award per week –	Resources / awards - £1000	Physical activity, PE and	PE lessons and sports
normalised as part of a	rewards in assembly	Sports Crew resources -	school sports are an	sessions run without fail
healthy life-style and	School Games days (Sports	£500	intrinsic part of every	every week. Playtimes are
children take every	Days)	Dance teacher £3000	child's school day. PE and	consistently managed to
opportunity for physical	Dance taught in Arts		physical activity are	promote activity without
activity	curriculum		promoted – as important	barrier (apart from
	Sports Leaders from UKS2		as core subjects and given	extreme weather
	lead and manage activities,		same value.	conditions)
	events and active play.		Staff actively promote	
			physical activity and play as	
			part of an everyday healthy	
			lifestyle.	
Key indicator 3: Increased co	Funding allocated:£2500			
Intent	Implementation	Funding	Impact	Sustainability and
				Evaluation / Next Steps
Sports Coaches work	Teachers work alongside	Release time for JG and LR	Through coaching, quality	Staffing and training allows
alongside teachers to	Sports coaches to	+ training - £1000	of teaching and learning	for focus on excellence in
continuously improve the	implement strategies in	Contribution to Sports	continuously improves to	teaching and learning and
quality of teaching and	other areas of the	Project + groups- £1000	promote excellence in	continuous professional
learning	curriculum	CPD release and resources	lessons: engagement, skill	development.
		for wider staff - £500	and further participation in	
			other activity. No time in PE	
			lessons is wasted – learning	
			is maximised through	
			instruction.	



PE and Sports Funding Plan 20	022-2023			
			Class based and wider staff gain knowledge and understanding of how to implement physical activities throughout the school day to enrich lessons and promote activity	
	erience of a range of sports and			Funding allocated: £1700
Intent	Implementation	Funding	Impact	Sustainability and Evaluation / Next Steps
PE lessons and extra- curricular sporting sessions allow for children to experience a wide range of sports and physical activities	Planning redesigned to ensure wide coverage of a range of sports Additional extra-curricular activities offered – both through existing staff and external providers Promotion of 'easy to do' activities – Surfing and Water sports experiences / lessons – Kent Surf School and Viking Bay	Resourcing £1300 Surfing / Viking Bay activities + potential transport £400	Broad range of activities can be appropriately taught through PE lessons due to planning and adequate resources. Range of clubs offers children many opportunities to engage with sport – both during the school day and through extended day for KS1 opportunities. A range of alternative sports and events explored to further promote enjoyment and engagement. Promotion of safe use of local coastline for sporting activities.	PE and sports sessions run uninterrupted and encourage children to actively try and experience a range of events / sports / games. The promotion of experiencing new activities promotes life-long interest in unfamiliar sporting activity. Events promote wider opportunities outside of school (Viking Bay etc.)
Key indicator 5: Increased pa	rticipation in competitive sport			Funding allocated:£2100



Intent	Implementation	Funding	Impact	Sustainability and
				<b>Evaluation / Next Steps</b>
Competition opportunities	Passport membership	Membership - £700	Children benefit from the	Involvement allows
are exploited and clubs	(Thanet)	Water gala entry fee tbc	involvement in and	children to apply, build and
used to engage and	Clubs linked to upcoming	Additional costs for	engagement in	transfer skills.
prepare children for	competitions	transportation to events or	competition and apply	Competitions build
competitions	Viking Games – inter-school	competitions £400	learned skills to events.	collaboration and team-
	competition	Sports-wear and kit for	Sport builds community	work, encouraging further
	Involvement and	competition £1000	and pride in self and school	participation. Clubs and
	promotion of larger scale		through taking part and	competitions are inclusive
	events – Quex and Thanet		representation.	for all children and all are
	Road Runners Cross		Participation builds self-	actively encouraged to
	Country; Waterloo Trophy;		esteem and resilience –	participate. Kit allows for
	Thanet Water Gala; Super		encouraging continued	school representation –
	Saturday etc.		activity.	sense of pride and
				belonging – builds
				involvement in school
				sports. Competition
				promotes involvement in
				activities outside of school
				– football, running,
				swimming etc.

Signed off by	
Head of School:	Nick Budge



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Date:	14/9/22
Subject Leader:	Alice McCormack
Date:	14/9/22
Governor:	Jo Brand
Date:	14/9/22