

# Varied Fluency

## Step 2: Numbers from 11 to 20

### National Curriculum Objectives:

Mathematics Year 1: (1N2c) [Read and write numbers from 1 to 20 in numerals and words](#)

### Differentiation:

**Developing** Questions using numbers up to and including 10, either written in words or represented pictorially or numerically. Answers to be written in numbers and words.

**Expected** Questions using numbers up to and including 20, either written in words or represented pictorially or numerically. Answers to be written in numbers and words.

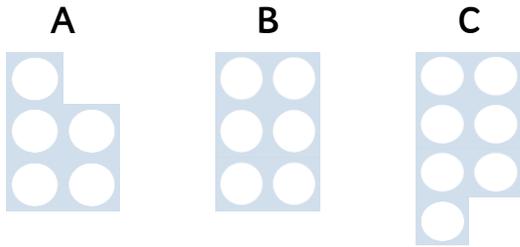
**Greater Depth** Questions using numbers up to and including 30, either written in words or represented pictorially or numerically. Answers to be written in numbers and words.

More [Year 1 Place Value](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

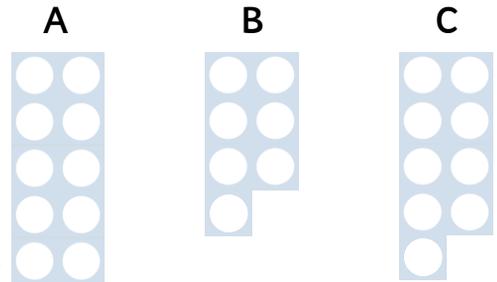
# Varied Fluency – Numbers from 11 to 20

1a. Which piece of Numicon is equal to the number six?



VF

1b. Which piece of Numicon is equal to the number nine?



VF

2a. Write the following numbers in words.

5	
8	
2	



VF

2b. Write the following numbers in words.

7	
3	
4	



VF

3a. Complete the number sequence.

8, 7, 6, \_\_\_\_\_, \_\_\_\_\_



VF

3b. Complete the number sequence.

6, 7, \_\_\_\_\_, 9, \_\_\_\_\_



VF

4a. Match the pair.

six
7  
3
three



VF

4b. Match the pair.

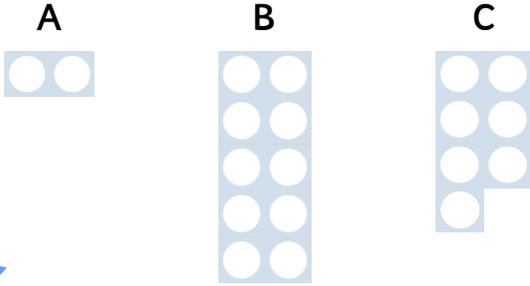
9
four  
eight
8



VF

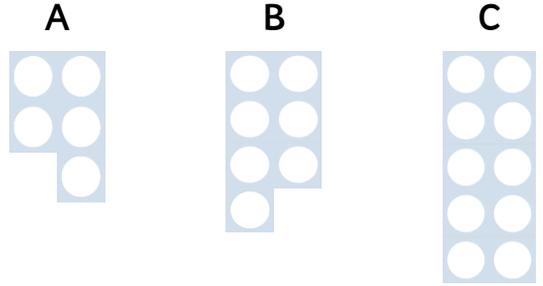
# Varied Fluency – Numbers from 11 to 20

5a. When put together, which two pieces of Numicon make seventeen?



VF

5b. When put together, which two pieces of Numicon make fifteen?



VF

6a. Write the following numbers in words.

16	
12	
18	



VF

6b. Write the following numbers words.

11	
19	
14	



VF

7a. Complete the number sequence.

19, 18, 17, \_\_\_\_\_, \_\_\_\_\_



VF

7b. Complete the number sequence.

13, 14, \_\_\_\_\_, 16, \_\_\_\_\_



VF

8a. Match the pairs.

14

eleven

11

19

nineteen

20

sixteen

15

twenty



VF

8b. Match the pairs.

fourteen

16

12

eighteen

17

18

twelve

thirteen

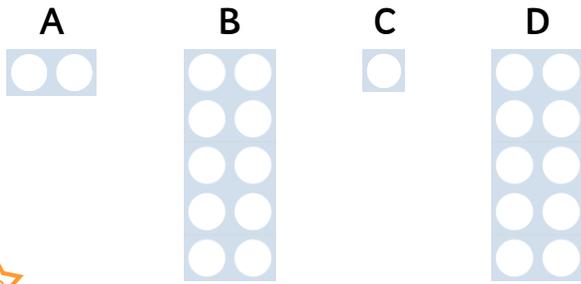
13



VF

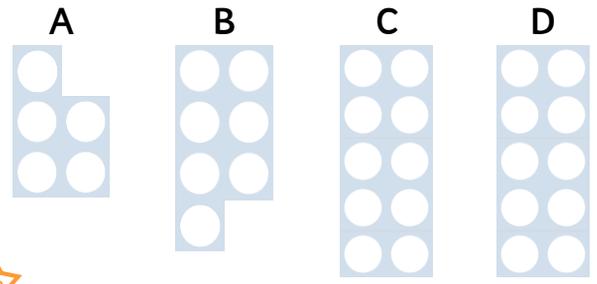
# Varied Fluency – Numbers from 11 to 20

9a. When put together, which three pieces of Numicon make twenty-two?



VF

9b. When put together, which three pieces of Numicon make twenty-seven?



VF

10a. Write the following numbers in words.

21	
12	
15	



VF

10b. Write the following numbers in words.

30	
14	
22	



VF

11a. Complete the number sequence.

30, 29, 28, \_\_\_\_\_, \_\_\_\_\_



VF

11b. Complete the number sequence.

19, 20, \_\_\_\_\_, 22, \_\_\_\_\_



VF

12a. Match the pairs.

11      twenty-four

24      30      16

eleven

sixteen

25

15      thirty

nineteen



VF

12b. Match the pairs.

twenty-three      twenty-eight

19      28

nineteen

23      16

twelve

seventeen      17



VF

# Varied Fluency – Numbers from 11 to 20

## Developing

- 1a. **B**
- 1b. **C**
- 2a. **Five, eight, two**
- 2b. **Seven, three, four**
- 3a. **5, 4**
- 3b. **8, 10**
- 4a. **3, three**
- 4b. **8, eight**

## Expected

- 5a. **B and C**
- 5b. **A and C**
- 6a. **Sixteen, twelve, eighteen**
- 6b. **Eleven, nineteen, fourteen**
- 7a. **16, 15**
- 7b. **15, 17**
- 8a. **11, eleven; 19, nineteen; 20, twenty**
- 8b. **12, twelve; 13, thirteen; 18, eighteen**

## Greater Depth

- 9a. **A, B and D**
- 9b. **B, C and D**
- 10a. **Twenty-one, twelve, fifteen**
- 10b. **Thirty, fourteen, twenty-two**
- 11a. **27, 26**
- 11b. **21, 23**
- 12a. **11, eleven; 16, sixteen; 24, twenty-four; 30, thirty**
- 12b. **17, seventeen; 19, nineteen; 23, twenty-three; 28, twenty-eight**