

Varied Fluency

Step 2: Numbers from 11 to 20

National Curriculum Objectives:

Mathematics Year 1: (1N2c) [Read and write numbers from 1 to 20 in numerals and words](#)

Differentiation:

Developing Questions using numbers up to and including 10, either written in words or represented pictorially or numerically. Answers to be written in numbers and words.

Expected Questions using numbers up to and including 20, either written in words or represented pictorially or numerically. Answers to be written in numbers and words.

Greater Depth Questions using numbers up to and including 30, either written in words or represented pictorially or numerically. Answers to be written in numbers and words.

More [Year 1 Place Value](#) resources.

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Varied Fluency – Numbers from 11 to 20

1a. Which piece of Numicon is equal to the number six?

A



B



C



VF

1b. Which piece of Numicon is equal to the number nine?

A



B



C



VF

2a. Write the following numbers in words.

5

8

2



VF

2b. Write the following numbers in words.

7

3

4



VF

3a. Complete the number sequence.

8, 7, 6, _____, _____



VF

3b. Complete the number sequence.

6, 7, _____, 9, _____



VF

4a. Match the pair.

six

7

3

three



VF

4b. Match the pair.

9

four

eight

8



VF

Varied Fluency – Numbers from 11 to 20

5a. When put together, which two pieces of Numicon make seventeen?

A



B



C



VF

5b. When put together, which two pieces of Numicon make fifteen?

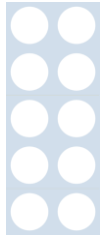
A



B



C



VF

6a. Write the following numbers in words.

16

12

18



VF

6b. Write the following numbers words.

11

19

14



VF

7a. Complete the number sequence.

19, 18, 17, _____, _____



VF

7b. Complete the number sequence.

13, 14, _____, 16, _____



VF

8a. Match the pairs.

14

eleven

11

19

nineteen

20

sixteen

15

twenty



VF

8b. Match the pairs.

16

fourteen

12

eighteen

18

17

twelve

thirteen

13



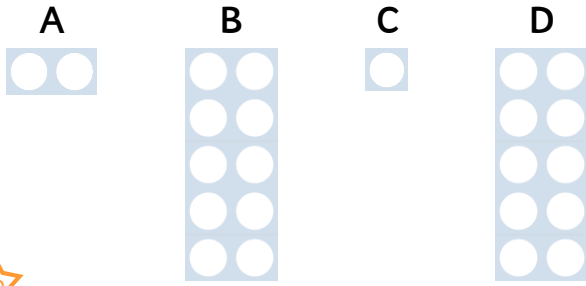
VF

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Varied Fluency – Numbers from 11 to 20 – Year 1 Expected

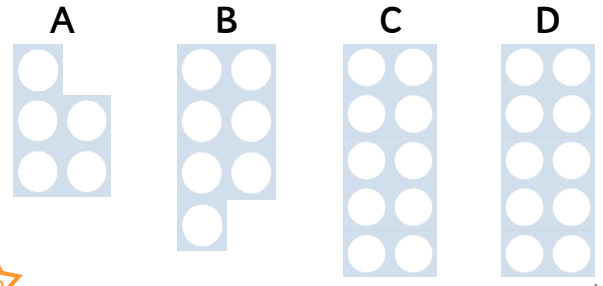
Varied Fluency – Numbers from 11 to 20

9a. When put together, which three pieces of Numicon make twenty-two?



VF

9b. When put together, which three pieces of Numicon make twenty-seven?



VF

10a. Write the following numbers in words.

21	
12	
15	



VF

10b. Write the following numbers in words.

30	
14	
22	



VF

11a. Complete the number sequence.

30, 29, 28, _____, _____



VF

11b. Complete the number sequence.

19, 20, _____, 22, _____



VF

12a. Match the pairs.

11

twenty-four

24

30

16

eleven

25

sixteen

15

thirty

nineteen



VF

12b. Match the pairs.

twenty-three

twenty-eight

19

28

nineteen

23

16

twelve

seventeen

17



VF

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Varied Fluency – Numbers from 11 to 20

Developing

- 1a. **B**
- 1b. **C**
- 2a. **Five, eight, two**
- 2b. **Seven, three, four**
- 3a. **5, 4**
- 3b. **8, 10**
- 4a. **3, three**
- 4b. **8, eight**

Expected

- 5a. **B and C**
- 5b. **A and C**
- 6a. **Sixteen, twelve, eighteen**
- 6b. **Eleven, nineteen, fourteen**
- 7a. **16, 15**
- 7b. **15, 17**
- 8a. **11, eleven; 19, nineteen; 20, twenty**
- 8b. **12, twelve; 13, thirteen; 18, eighteen**

Greater Depth

- 9a. **A, B and D**
- 9b. **B, C and D**
- 10a. **Twenty-one, twelve, fifteen**
- 10b. **Thirty, fourteen, twenty-two**
- 11a. **27, 26**
- 11b. **21, 23**
- 12a. **11, eleven; 16, sixteen; 24, twenty-four; 30, thirty**
- 12b. **17, seventeen; 19, nineteen; 23, twenty-three; 28, twenty-eight**