Varied Fluency
Step 4: Count One More and One Less

National Curriculum Objectives:

Mathematics Year 1: (1N1a) Count to 20, forwards and backwards, beginning with 0 or 1, or from any given number
Mathematics Year 1: (1N2a) Count, read and write numbers to 100 in numerals
Mathematics Year 1: (1N2b) Given a number, identify one more and one less
Mathematics Year 1: (1N4) Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Differentiation:

Developing Questions to support understanding of counting one less and one more up to 10, using objects and pictorial representations.
Expected Questions to support understanding of counting one less and one more up to 20, using objects and pictorial representations.
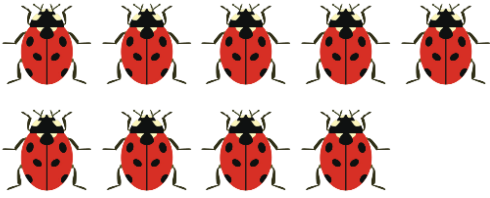Greater Depth Questions to support understanding of counting one less and one more up to and beyond 20, sometimes without objects and pictorial representations.

More Year 1 Place Value resources.

Did you like this resource? Don't forget to review it on our website.

Varied Fluency – Count One More and One Less

1a. How many labybirds are there?

Draw one more.
How many ladybirds are there now?

VF

1b. How many trucks are there?

How many is one less?

VF

2a. What is this number?
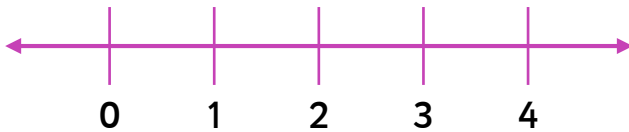
How many is one less?

VF

2b. What is this number?

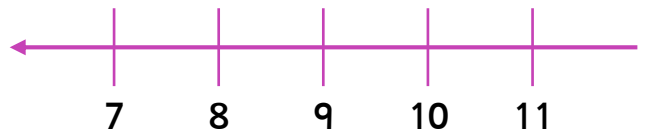How many is one more?

VF

3a. Look at this number line.

0   1   2   3   4

Find one more and one less than 1.

VF
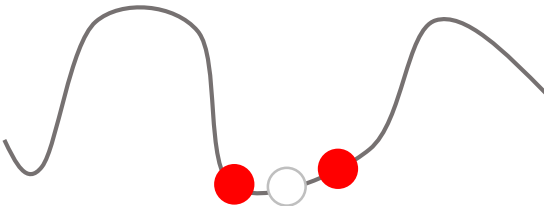
3b. Look at the number line.

7   8   9   10   11

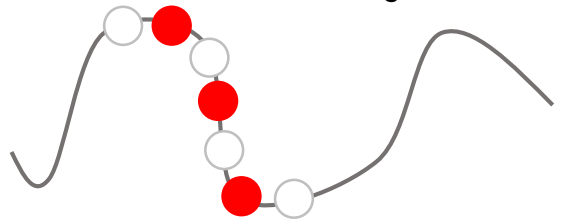Find one more and one less than 9.

VF

4a. Look at the bead string.

How many is one more?
How many is one less?

VF

4b. Look at the bead string.
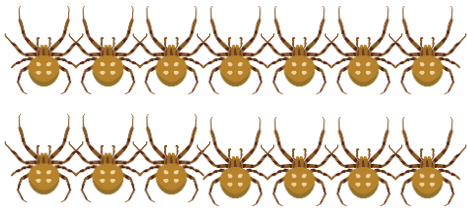
How many is one more?
How many is one less?

VF

Varied Fluency – Count One More and One Less – Year 3 Developing

Varied Fluency – Count One More and One Less

5a. How many spiders are there?

Draw one more.
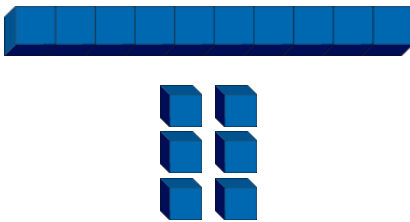How many spiders are there now?

E · VF

5b. How many cars are there?
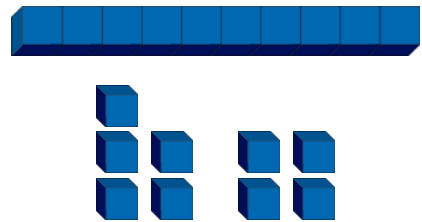
How many is one less?

E · VF

6a. What is this number?

How many is one less?

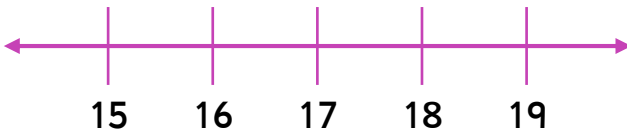E · VF

6b. What is this number?

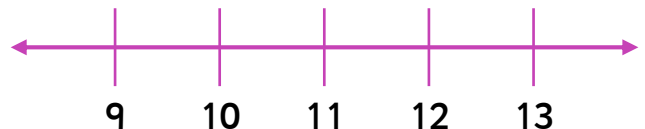How many is one more?

E · VF

7a. Look at this number line.

15   16   17   18   19

Find one more and one less than 18.

E · VF

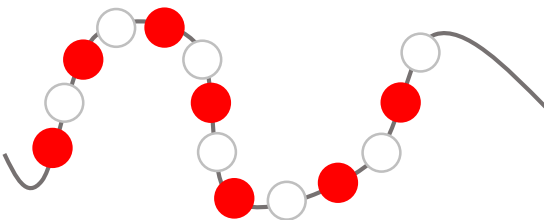**7b.** Look at the number line.

9   10   11   12   13

Find one more and one less than 11.

E · VF

8a. Look at the bead string.

How many is one more?
How many is one less?

E · VF

8b. Look at the bead string.

How many is one more?
How many is one less?

E · VF

Varied Fluency – Count One More and One Less

9a. How many beetles are there?

Draw one more.
How many beetles are there now?

VF

9b. How many ships are there?

How many is one less?

VF

10a. What is this number?

How many is one less?

VF

10b. What is this number?

How many is one more?

VF

11a. Look at this number line.

18   19   20   21   22

Find one more and one less than 21.

VF

11b. Look at the number line.

24   25   26   27   28

Find one more and one less than 28.
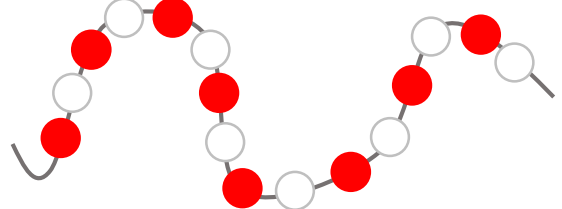
VF

12a. Look at the bead strings.

How many is one more?
How many is one less?

VF

12b. Look at the bead strings.
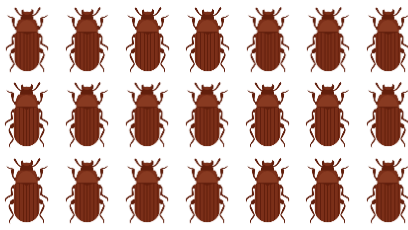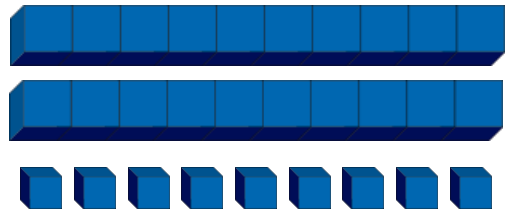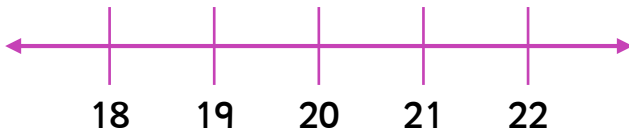
How many is one more?
How many is one less?

VF

classroomsecrets.com

Varied Fluency – Count One More and One Less

Developing

1a. **9, 10**

1b. **6, 5**

2a. **5, 4**

2b. **8, 9**

3a. **One more is 2, one less is 0.**

3b. **One more is 10, one less is 8.**

4a. **One more is 4, one less is 2.**

4b. **One more is 8, one less is 6.**

Expected

5a. **14, 15**

5b. **13, 12**

6a. **16, 15**

6b. **19, 20**

7a. **One more is 19, one less is 17.**

7b. **One more is 12, one less is 10.**

8a. **One more is 15, one less is 13.**

8b. **One more is 17, one less is 15.**

Greater Depth

9a. **21, 22**

9b. **24, 23**

10a. **20, 19**

10b. **29, 30**

11a. **One more is 22, one less is 20.**

11b. **One more is 29, one less is 27.**

12a. **One more is 23, one less is 21.**

12b. **One more is 27, one less is 25.**