## Varied Fluency <br> Step 6: Number Bonds to 10

## National Curriculum Objectives:

Mathematics Year 1: (1C1) Represent and use number bonds and related subtraction facts within 10
Mathematics Year 1: (1C2b) Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

## Differentiation:

Developing Questions to support using number bonds to 10 . Short, simple questions with more support elements (ten frames, extra information etc).
Expected Questions to support using number bonds to 10 . Longer, more complex questions with few support elements (ten frames, extra information etc).
Greater Depth Questions to support using number bonds to 10. Long, complex questions with very few support elements (ten frames, extra information etc).

## More Year 1 Addition and Subtraction resources.

Did you like this resource? Don't forget to review it on our website.

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$4 a$. Here are some number bonds to 10. Find the pattern and fill in the missing numbers.

| 1 | + | = | 10 |
| :---: | :---: | :---: | :---: |
| 2 | + | = | 10 |
| 3 | + | $=$ | 10 |
| 4 | + | = | 10 |

4b. Here are some number bonds to 10. Find the pattern and fill in the missing numbers.

| + | 3 | $=$ | 10 |
| :---: | :---: | :---: | :---: |
| + | 4 | = | 10 |
| + | 5 | = | 10 |
| + | 6 | = | 10 |

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## Varied Fluency - Number Bonds to 10

5a. Are there 10 counters in total?
5 b . Are there 10 counters in total?


6a. Which shapes fit together to make bigger shapes with 10 squares?


7a. Match the number cards which bond together to make 10.

| 7 | 3 | 6 | 2 |
| :---: | :---: | :---: | :---: |
| 10 | 8 | 0 | 4 |

6b. Which shapes fit together to make bigger shapes with 10 squares?

A

C


D

7b. Match the number cards which bond together to make 10.


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8 a . Here are some number bonds to 10. Find the pattern and fill in the missing numbers.

| 5 | $+$ |  | $=$$=$ | 10 |
| :---: | :---: | :---: | :---: | :---: |
|  | + | 4 |  | 10 |
| 7 | + |  | = | 10 |
| 8 | + |  | = | 10 |
|  | + | 1 | = | 10 |

8 b . Here are some number bonds to 10. Find the pattern and fill in the missing numbers.

| 4 | + |  | = | 10 |
| :---: | :---: | :---: | :---: | :---: |
|  | + | 7 |  | 10 |
| 2 | + |  | = | 10 |
|  | + | 9 | = | 10 |
|  | + | 10 | = | 10 |

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9 a. Are there 10 counters in total?

10a. Which shapes fit together to make bigger shapes with 10 squares?


10b. Which shapes fit together to make bigger shapes with 10 squares?


11b. Match the number cards which bond together to make 10.


12a. Here are some number bonds to 10. Find the pattern and fill in the missing numbers.

| 5 | + | 5 | = | 10 |
| :---: | :---: | :---: | :---: | :---: |
|  | + |  | = | 10 |
|  | + |  | = | 10 |
|  | + |  | = | 10 |
|  | + |  | = | 10 |
| 10 | + | 0 | = | 10 |

12b. Here are some number bonds to 10. Find the pattern and fill in the missing numbers.

| 5 | + | 5 | $=10$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | + |  | = | 10 |
|  | + |  | = | 10 |
|  | + |  | = | 10 |
|  | + |  | = | 10 |
| 0 | + | 10 | = | 10 |

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## Varied Fluency - Number Bonds to 10

## Developing

1a. No.
1b. Yes.
2a. Shapes A and C.
2b. Shapes A and B.
3a. 4 and 6; 5 and 5; 3 and 7.
$3 b .9$ and $1 ; 8$ and $2 ; 5$ and 5.
4a. The numbers in the gaps should read (descending): $9,8,7$, and 6.
4 b . The numbers in the gaps should read (descending): $7,6,5$, and 4.

## Expected

5a. Yes.
5b. No.
6a. Shapes B and E; shapes C and D.
6b. Shapes A and D; shapes B and E.
7 a. 7 and $3 ; 6$ and $4 ; 2$ and $8 ; 10$ and 0.
7b. 1 and 9;6 and 4; 0 and 10; 5 and 5.
$8 a$. The numbers in the gaps should read (descending): 5, 6, 3, 2 and 9.
8 b . The numbers in the gaps should read (descending): $6,3,8,1$ and 0.

## Greater Depth

9a. No.
9b. No.
$10 a$. Shapes $B$ and $D$; shapes $C$ and $E$; shapes $F$ and $G$.
10b. Shapes B and C; shapes D and G; shapes E and F.
11a. 1 and $9 ; 6$ and 4;8 and 2; 3 and 7; 5 and 5.
11b. 2 and $8 ; 10$ and $0 ; 6$ and $4 ; 5$ and $5 ; 3$ and 7.
12a. The numbers in the gaps should read (descending): 6 and 4, 7 and 3,8 and 2, and 9 and 1.
12b. The numbers in the gaps should read (descending): 4 and 6, 3 and 7, 2 and 8, and 1 and 9.

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