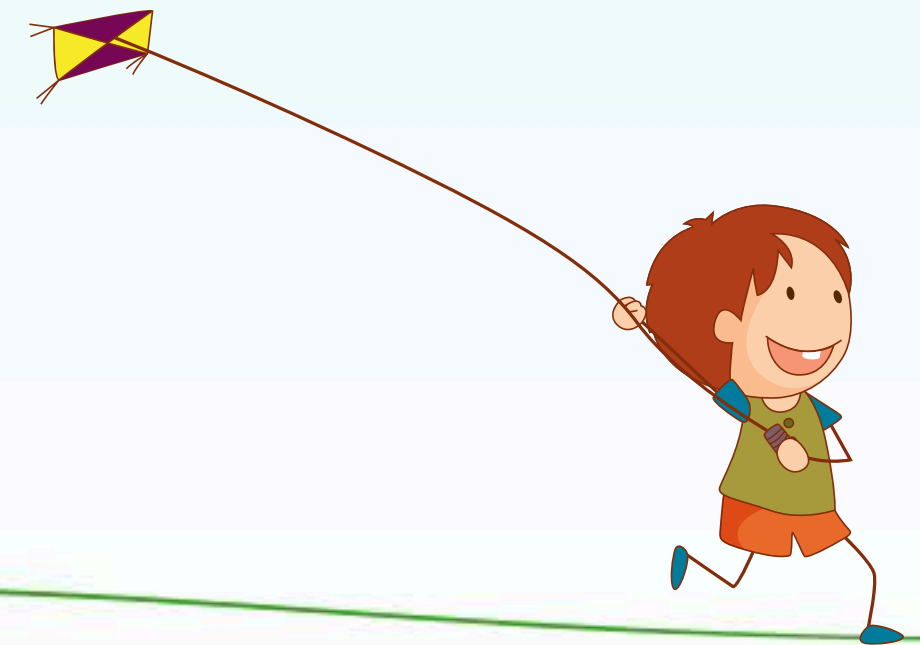
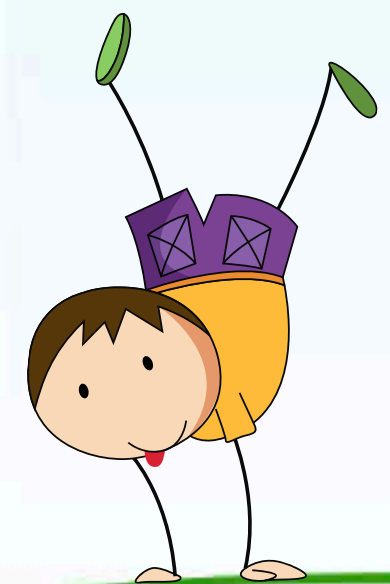


# Identity and Belonging

## Learning Objective:

To consider some of the responsibilities of belonging to a global community.



# What is a global community?

We all belong to many different communities. The biggest one is our global community. We are all global citizens.



What do you think it means to be a global citizen?



Did you think of these? Do you agree with them?

## A global citizen...

...is part of a big community made up of everyone on Earth!

...is equal to everyone else.

...is responsible for the environment.

...respects other people.

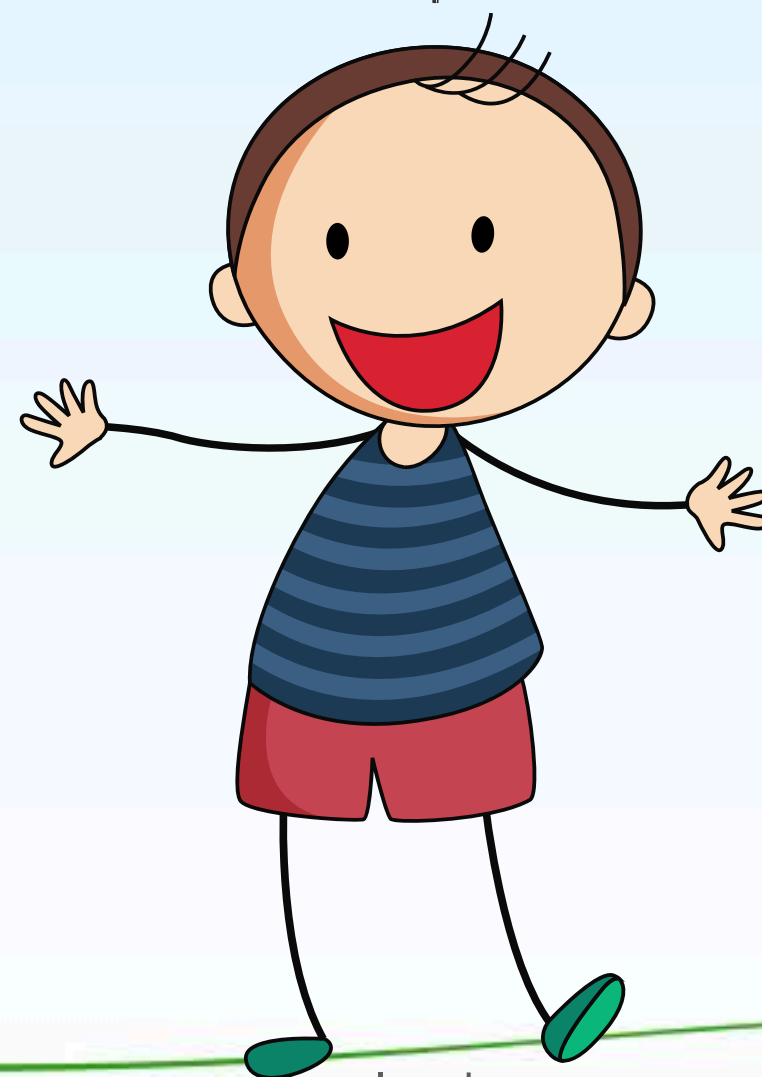
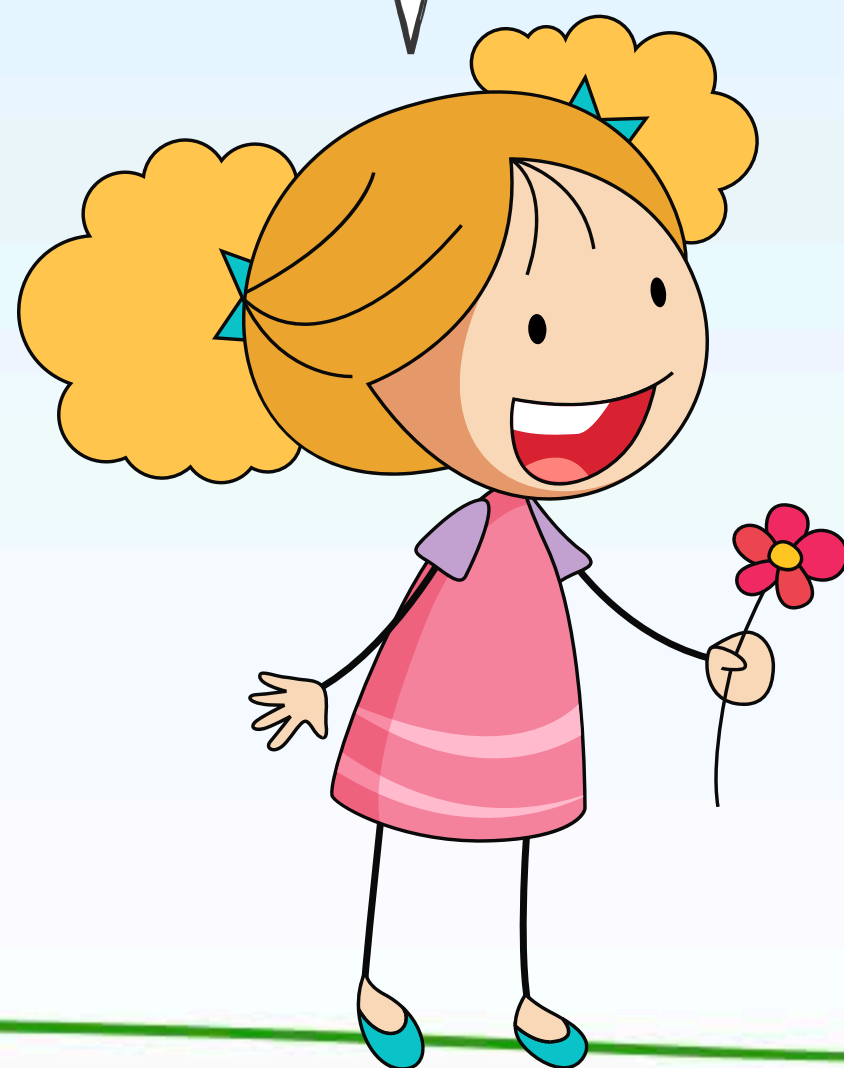
...learns about life in other parts of the world.



You might have learned  
about rights and  
responsibilities at school.

What do you  
think are the  
rights and  
responsibilities of  
global citizens?

What are 'rights  
and responsibilities'?



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# Did you think of these? Do you agree with them?

## Rights

- an education
- to be safe
- to be free
- to be protected by the law
- to be treated equally
- to travel or live anywhere
- to marry whoever you want
- to choose a religion
- to express your beliefs and ideas
- to work

## Responsibilities

- to consider the views of others
- to work together
- to respect other religions, cultures and traditions
- to communicate with other people, learn from them and about them
- to look after the environment
- to help other people less well-off

Why should I have any responsibility for things happening in other parts of the world? What's it got to do with me?

What would you say to this person?



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India is one of the fastest developing countries in the world. Some of the people who live there are among the poorest in the world. More than four million children have to work.

These children may have to beg, or scavenge for recyclable items in rubbish heaps. Some work in factories, shops and restaurants. Sometimes the work is very dangerous.



Is this fair? Is it the responsibility of governments or rich people to help?



Every year, thousands of tons of electronic waste such as old computers, phones and fridges are exported to India. Adults and children work at the scrap yards.



<http://commons.wikimedia.org/wiki/File:Ewaste-crtkid.jpg#/media/File:Ewaste-crtkid.jpg>



As they start to break down, the old electronics release dangerous chemicals which harm the environment and make people ill.

Is this fair? Is there anything that we could do to help?

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Learning about what life is like for other global citizens is important. We can learn more from organisations such as Greenpeace and Save the Children, who campaign to save the environment and improve the lives of the world's poorest children.

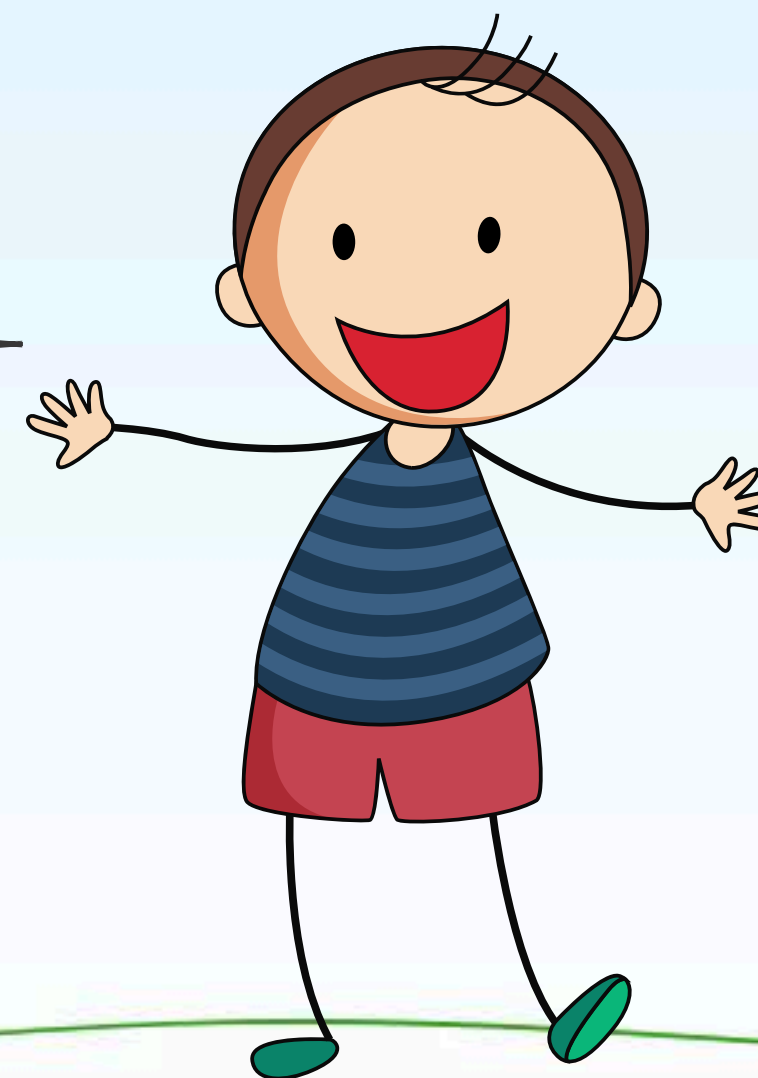
# GREENPEACE

[www.greenpeace.org.uk](http://www.greenpeace.org.uk)



## Save the Children

[www.savethechildren.org.uk](http://www.savethechildren.org.uk)



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# What do religions say about our responsibilities for the environment?

A Christian who does not protect creation, who does not let it grow, is a Christian who does not care about the work of God; that work that was born from the love of God for us.

And this is the first response to the first creation: protect creation, make it grow.

Pope Francis (Christian)



# What do religions say about our responsibilities for the environment?

Since I deeply believe that basically human beings are of a gentle nature so I think the human attitude towards our environment should be gentle. Therefore I believe that not only should we keep our relationship with our other fellow human beings very gentle and non-violent, but it is also very important to extend that kind of attitude to the natural environment. I think morally speaking we can think like that and we should all be concerned for our environment.

14th Dalai Lama (Buddhist)

Today we will be considering some of the responsibilities we have as citizens of a global community.

