

Reasoning and Problem Solving

Step 2: Multiply 4-digits by 2-digits

National Curriculum Objectives:

Mathematics Year 6: (6C7a) [Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication](#)

Mathematics Year 6: (6C8) [Solve problems involving addition, subtraction, multiplication and division](#)

Differentiation:

Questions 1, 4 and 7 (Problem Solving)

Developing Find three different ways of multiplying 3-digits by 2-digits, less than 20, to achieve the same answer.

Expected Find three different ways of multiplying 4-digits by 2-digits, less than 20, to achieve the same answer.

Greater Depth Find three different ways of multiplying 5-digits by 2-digits, less than 20 or 25, to achieve the same answer.

Questions 2, 5 and 8 (Reasoning)

Developing Explain if the statements multiplying 3-digits by 2-digits (less than 50) are true or false. If false, identify and amend the error.

Expected Explain if the statements multiplying 4-digits by 2-digits (up to 99) are true or false. If false, identify and amend the error.

Greater Depth Explain if the statements multiplying 5-digits by 2-digits are true or false. If false, identify and amend the error.

Questions 3, 6 and 9 (Reasoning)

Developing Decide if a 3-digit by 2-digit statement can support finding an answer and explain. Numerals only.

Expected Decide if a 4-digit by 2-digit statement can support finding an answer and explain. Numerals and words.

Greater Depth Decide if a 5-digit by 2-digit statement can support finding an answer and explain. Numerals and words.

[More resources](#) which follow the same small steps as White Rose.

Did you like this resource? Don't forget to [review](#) it on our website.

Reasoning and Problem Solving – Multiply 4-digits by 2-digits

1a. The answer is:

4,200

Find three 3-digit numbers that can be multiplied by 2-digit numbers, less than 20, to give the same answer.



PS

1b. The answer is:

8,400

Find three 3-digit numbers that can be multiplied by 2-digit numbers, less than 20, to give the same answer.



PS

2a. True or false?

			6	2	8
x				3	5
		3	1	4	0
		3	1	4	
		1	8	8	4
		1		2	
		5	0	2	4
		1	1		

If false, explain the correct the mistake.



R

2b. True or false?

			5	1	6
x				4	2
		1	0	2	2
		1		1	
		2	0	6	4
		2		2	
		2	1	6	6

If false, explain and correct the mistake.



R

3a. Paul says,



I can use 256×20 to help me find the answer to 256×19 .

Do you agree with Paul? Convince me.



R

3b. Sara says,



I can use 741×20 to help me find the answer to 741×18 .

Do you agree with Sara? Convince me.



R

Reasoning and Problem Solving – Multiply 4-digits by 2-digits

4a. The answer is:

60,800

Find three 4-digit numbers that can be multiplied by 2-digit numbers, less than 20, to give the same answer.



PS

4b. The answer is:

80,400

Find three 4-digit numbers that can be multiplied by 2-digit numbers, less than 20, to give the same answer.



PS

5a. True or false?

		2	4	2	5
x				3	2
		7	2	1	5
		1		1	
	4	8	5	0	0
			1		
	5	5	7	1	5
	1				

If false, explain and correct the mistake.



R

5b. True or false?

		6	3	8	3
x				2	4
	2	5	5	3	2
		1	3	1	
1	2	7	6	6	0
		1			
1	4	2	1	9	2
1	1	1			

If false, explain and correct the mistake.



R

6a. Nina says,



I can use four thousand, two hundred and fifteen multiplied by twenty to help me find the answer to $4,215 \times 18$.

Do you agree with Nina? Convince me.



R

6b. Joe says,



I can use six thousand, seven hundred and twenty nine multiplied by twenty to help me find the answer to $6,729 \times 10$.

Do you agree with Joe? Convince me.



R

Reasoning and Problem Solving – Multiply 4-digits by 2-digits

7a. The answer is:

160,400

Find three 5-digit numbers that can be multiplied by 2-digit numbers, less than 25, to give the same answer.



PS

7b. The answer is:

240,800

Find three 5-digit numbers that can be multiplied by 2-digit numbers, less than 20, to give the same answer.



PS

8a. True or false?

	1	9	2	0	7
x				3	3
	5	7	6	2	1
	2			2	
5	7	6	2	1	0
2			2		
8	5	3	0	5	1
1	1				

If false, explain and correct the mistake.



R

8b. True or false?

	2	3	4	1	9
x				6	1
1	4	0	5	1	4
1	2	2	1	5	
2	3	4	1	9	0
3	7	4	7	0	4
			1		

If false, explain and correct the mistake.



R

9a. Han says,



I can use fifteen thousand, eight hundred and forty two multiplied by four to help me find the answer to $15,842 \times 20$.

Do you agree with Han? Convince me.



R

9b. Katie says,



I can use twenty eight thousand, two hundred and six multiplied by twenty to help me find the answer to $28,602 \times 18$.

Do you agree with Katie? Convince me.



R

Reasoning and Problem Solving – Multiply 4-digits by 2-digits

Developing

- 1a. Possible answers: 420×10 ; 350×12 ; 300×14 ; 280×15
- 1b. Possible answers: 840×10 ; 700×12 ; 600×14 ; 560×15 ; 525×16
- 2a. False because there should be a 0 as a place holder on the second row of multiplication. The answer should be 21,980.
- 2b. False because the first row of multiplication should be 1,032 not 1,022. The answer should be 21,672.
- 3a. Yes, I agree with Paul because if you multiply 256×20 and then subtract 256 you will get the answer.
- 3b. Yes, I agree with Sara because if you multiply 741×20 and then subtract two lots of 741 you will get the answer.

Expected

- 4a. Possible answers; $6,080 \times 10$; $3,800 \times 16$; $3,200 \times 19$
- 4b. Possible answers; $8,040 \times 10$; $6,700 \times 12$; $5,360 \times 15$; $5,025 \times 16$
- 5a. False because the tens have been multiplied first. The answer should be 77,600.
- 5b. False because when adding the multiplication together to calculate the answer, the hundreds and tens columns have not been calculated correctly. The answer should be 153,192.
- 6a. I agree with Nina because if you multiply $4,215 \times 20$ and then subtract two lots of 4,215 you will get the answer.
- 6b. I agree with Joe because if you multiply $6,729 \times 20$ and then divide the answer by 2, you will get the new answer.

Greater Depth

- 7a. Possible answers; $16,040 \times 10$; $10,025 \times 16$; $8,020 \times 20$
- 7b. Possible answers; $24,080 \times 10$; $17,200 \times 14$; $15,050 \times 16$
- 8a. False because when adding the two multiplications together to get the final answer, the exchanges have been included into the addition giving an incorrect answer. The answer should be 633,831.
- 8b. False because the tens have been multiplied first. The answer should be 1,428,559.
- 9a. Yes, I agree with Han because if you multiply $15,842 \times 5$ and then multiply the answer by 4, you will get the answer to $15,842 \times 20$.
- 9b. No, I don't agree with Katie because there is no immediately obvious relationship between 28,206 and 28,602.