## Step 16: Finding the Difference

## National Curriculum Objectives:

Mathematics Year 1: (1C4) Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7=-9$
Mathematics Year 1: (1C2a) Add and subtract one-digit and two-digit numbers to 20, including zero

## Differentiation:

Questions 1, 4 and 7 (Problem Solving)
Developing Finding the difference between two 1 -digit numbers (no digit greater than 5 ). Expected Finding the difference between two 1-digit numbers or a 2-digit and 1-digit number (no digit greater than 10).
Greater Depth Finding the difference between a 2-digit and 1-digit number or two 2-digit numbers (no digit greater than 20).

Questions 2, 5 and 8 (Problem Solving)
Developing Creating subtraction calculations, focusing on finding the difference between two 1-digit numbers (no digit greater than 5).
Expected Creating subtraction calculations, focusing on finding the difference between two 1-digit numbers or a 2-digit and 1-digit number (no digit greater than 10).
Greater Depth Finding the difference between a 2-digit and 1-digit number or two 2-digit numbers (no digit greater than 20).

Questions 3, 6 and 9 (Reasoning)
Developing Finding the difference between two 1 -digit numbers (no digit greater than 5 ). Expected Finding the difference between two 1-digit numbers or a 2-digit and 1-digit number (no digit greater than 10).
Greater Depth Finding the difference between a 2-digit and 1-digit number or two 2-digit numbers (no digit greater than 20).

More Year 1 Addition and Subtraction resources.

Did you like this resource? Don't forget to review it on our website.

| 1a. The difference between Daisy and <br> Todd's bears is 2. | 1b. The difference between Leo and Kim's <br> cupcakes is 1. |
| :--- | :--- |
| If Daisy has 3 bears, how many bears |  |
| could Todd have? |  |
| If Leo has 2 cupcakes, how many |  |
| cupcakes could Kim have? |  |

2a. Use the digit cards to make 2 different subtraction calculations.


3a. Eva has 4 buttons and Fazil has 2 buttons.

Eva thinks the difference is 2.


Eva
Is she correct? Explain why.


2b. Use the digit cards to make 2 different subtraction calculations.


3b. Arun has 5 flowers and Anna has 3 flowers.

Arun thinks the difference is 3 .


Arun


Anna

Is he correct? Explain why.

4a. The difference between Tom and Sam's balloons is 3 .

If Tom has 5 balloons, how many balloons could Sam have?


Tom


5a. Use the digit cards to make 3 different subtraction calculations.


6a. Ruby has 7 sweets and Bobby has 10 sweets.

Ruby thinks the difference is 4.


Ruby


Bobby Is she correct? Explain why.

7a. The difference between Kay and Ted's toy cars is 7.

If Kay has 12 toy cars, how many toy cars could Ted have?


Kay


8a. Use the digit cards to make 3 different subtraction calculations.


9a. Jude has 19 slices of pizza and Zoya has 11 slices of pizza.

Jude thinks the difference is 7.

Is he correct? Explain why.

7b. The difference between Kiran and Sofia's jewels is 6 .

If Kiran has 9 jewels, how many jewels could Sofia have?


Kiran

8b. Use the digit cards to make 3 different subtraction calculations.


9b. Hope has 15 footballs and Rex has 8 footballs.

Hope thinks the difference is 8 .


Is she correct? Explain why. GD

## Reasoning and Problem Solving Finding the Difference

## Reasoning and Problem Solving Finding the Difference

## Developing

1a. 1 or 5
2a. Possible calculations:
$4-3=1 ; 3-1=2 ; 3-2=1 ; 4-1=3$
3a. Eva is correct because 4-2 = 2 .

## Expected

4a. 2 or 8
5a. Possible calculations:
9-7 = 2; 7-4 = 3; 9-2 = 7; 7-3=4
6a. Ruby is incorrect because 10-7=3.

## Greater Depth

$7 a .5$ or 19
8a. Possible calculations:
$17-4=13 ; 17-13=4 ; 13-4=9$;
$13-9=4 ; 17-9=8 ; 17-8=9$
9a. Jude is incorrect because 19-11=8.

## Developing

1b. 1 or 3
2b. Possible calculations:
$5-4=1 ; 4-3=1 ; 5-4=1 ; 4-1=3$
3b. Aran is incorrect because 5-3=2.

## Expected

$4 b .2$ or 10
5b. Possible calculations:
$8-5=3 ; 8-3=5 ; 5-3=2 ; 5-2=3$;
$8-2=6 ; 8-6=2$
6b. Rory is correct because 8-5=3.

## Greater Depth

7b. 3 or 15
8b. Possible calculations:
12-7=5; 12-5 = 7; 17-10=7;
17-7=10; 17-12=5; 17-5=12
9b. Hope is incorrect because 15-8=7.

