# Reasoning and Problem Solving Step 16: Finding the Difference

# National Curriculum Objectives:

Mathematics Year 1: (1C4) <u>Solve one-step problems that involve addition and subtraction</u>, <u>using concrete objects and pictorial representations</u>, and missing number problems such as 7 = -9

Mathematics Year 1: (1C2a) Add and subtract one-digit and two-digit numbers to 20, including zero

# **Differentiation:**

Questions 1, 4 and 7 (Problem Solving)

**Developing** Finding the difference between two 1-digit numbers (no digit greater than 5). **Expected** Finding the difference between two 1-digit numbers or a 2-digit and 1-digit number (no digit greater than 10).

Greater Depth Finding the difference between a 2-digit and 1-digit number or two 2-digit numbers (no digit greater than 20).

Questions 2, 5 and 8 (Problem Solving)

**Developing** Creating subtraction calculations, focusing on finding the difference between two 1-digit numbers (no digit greater than 5).

Expected Creating subtraction calculations, focusing on finding the difference between two 1-digit numbers or a 2-digit and 1-digit number (no digit greater than 10). Greater Depth Finding the difference between a 2-digit and 1-digit number or two 2-digit numbers (no digit greater than 20).

Questions 3, 6 and 9 (Reasoning)

**Developing** Finding the difference between two 1-digit numbers (no digit greater than 5). Expected Finding the difference between two 1-digit numbers or a 2-digit and 1-digit number (no digit greater than 10).

Greater Depth Finding the difference between a 2-digit and 1-digit number or two 2-digit numbers (no digit greater than 20).

## More Year 1 Addition and Subtraction resources.

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Reasoning and Problem Solving – Finding the Difference – Teaching Information



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Reasoning and Problem Solving – Finding the Difference – Year 1 Developing

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Reasoning and Problem Solving – Finding the Difference – Year 1 Expected



Reasoning and Problem Solving – Finding the Difference – Year 1 Greater Depth

### <u>Reasoning and Problem Solving</u> <u>Finding the Difference</u>

#### **Developing**

1a. 1 or 5
2a. Possible calculations:
4 - 3 = 1; 3 - 1 = 2; 3 - 2 = 1; 4 - 1 = 3
3a. Eva is correct because 4 - 2 = 2.

#### **Expected**

4a. 2 or 8 5a. Possible calculations: 9 – 7 = 2; 7 – 4 = 3; 9 – 2 = 7; 7 – 3 = 4 6a. Ruby is incorrect because 10 – 7 = 3.

#### <u>Greater Depth</u>

7a. 5 or 19 8a. Possible calculations: 17 - 4 = 13; 17 - 13 = 4; 13 - 4 = 9; 13 - 9 = 4; 17 - 9 = 8; 17 - 8 = 9 9a. Jude is incorrect because 19 - 11 = 8.

### <u>Reasoning and Problem Solving</u> <u>Finding the Difference</u>

### Developing 1b. 1 or 3 2b. Possible calculations: 5 - 4 = 1; 4 - 3 = 1; 5 - 4 = 1; 4 - 1 = 3 3b. Aran is incorrect because 5 - 3 = 2.

Expected 4b. 2 or 10 5b. Possible calculations: 8 - 5 = 3; 8 - 3 = 5; 5 - 3 = 2; 5 - 2 = 3; 8 - 2 = 6; 8 - 6 = 2 6b. Rory is correct because 8 - 5 = 3.

#### <u>Greater Depth</u>

7b. 3 or 15 8b. Possible calculations: 12 - 7 = 5; 12 - 5 = 7; 17 - 10 = 7; 17 - 7 = 10; 17 - 12 = 5; 17 - 5 = 12 9b. Hope is incorrect because 15 - 8 = 7.



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Reasoning and Problem Solving – Finding the Difference **ANSWERS**