Varied Fluency Step 3: Add Equal Groups

National Curriculum Objectives:

Mathematics Year 1: (1N1b) Count in multiples of twos, fives and tens

Mathematics Year 1: (1C8) <u>Solve one-step problems involving multiplication and division,</u> by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

Differentiation:

Developing Questions to support adding equal groups. Using up to 5 equal groups of 2. All questions have 1-to-1 pictorial support; numbers in numerals only.

Expected Questions to support adding equal groups. Using up to 6 equal groups of 2, 5 or 10. All questions have 1-to-1 pictorial support; numbers in numerals only.

Greater Depth Questions to support adding equal groups. Using up to 6 equal groups of 2, 5 or 10. Minimal pictorial support; numbers given in words and numerals.

More Year 1 Multiplication and Division resources.

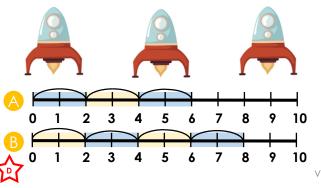
Did you like this resource? Don't forget to review it on our website.



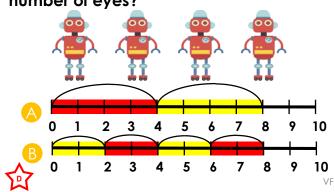
Add Equal Groups

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1a. Which number line matches the number of windows?



1b. Which number line matches the number of eyes?



2a. How many wheels on 3 mopeds?







Which cubes match the calculation?





2b. How many lamp posts on this street?



Which cubes match the calculation?





3a. There are 2 laces on each pair of boots.



3b. There are 2 chicks on each hay bale.









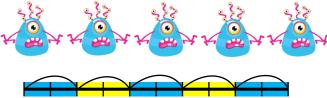
True or false?
There are 5 laces in this shop window.

True or false?
There are 10 chicks in the barn.





4a. Draw legs on the aliens to match the calculation on the number line.

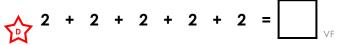








Complete the number sentence.



4b. Draw sweets in the jar to match the calculation shown by the cubes.

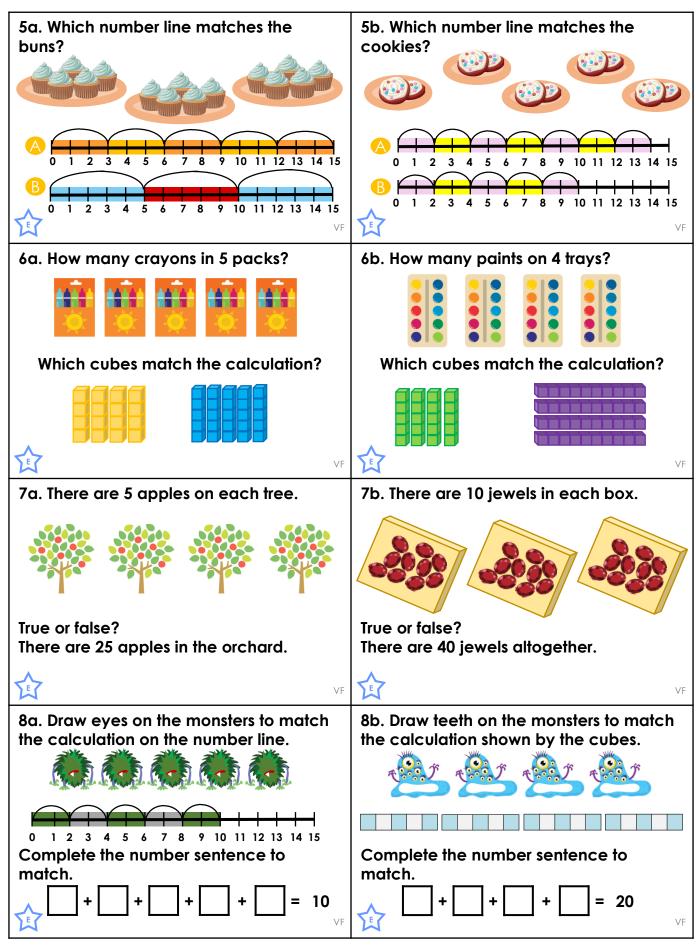






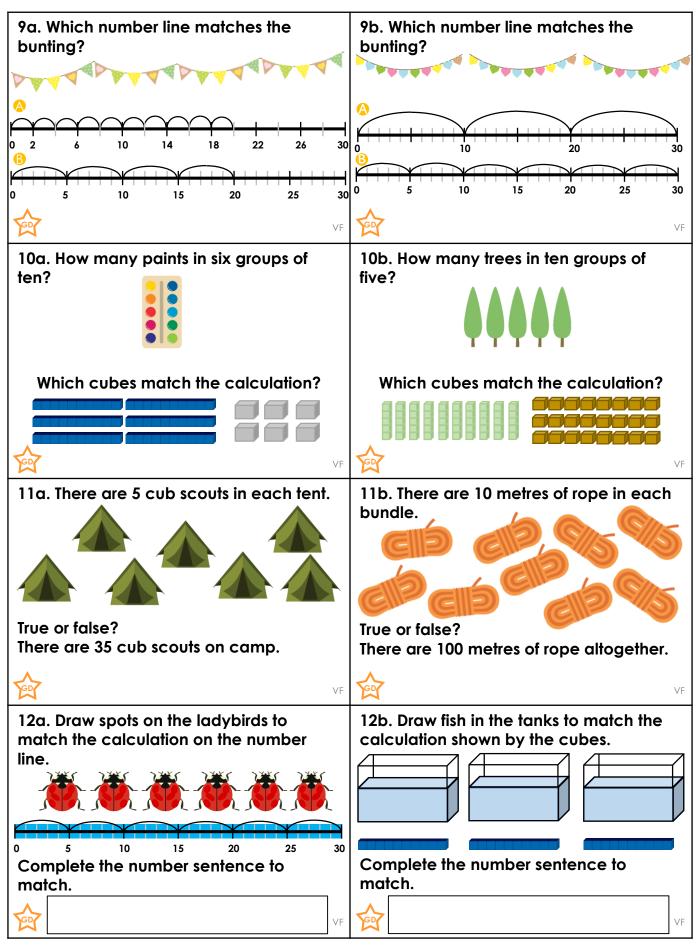
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Developing

1a. A

2a. 6 wheels

Children to choose 3 lots of 2 cubes.

3a. False. There are 5 pairs of boots so 10

laces are in the window.

4a. 2 legs on each alien

2 + 2 + 2 + 2 + 2 + 2 = 10 or $5 \times 2 = 10$

Expected

5a. B

6a. 25 crayons

Children to choose 5 lots of 5 cubes.

7a. False. There are 4 trees so there are 20

apples in the orchard.

8a. 2 eyes on each monster

2 + 2 + 2 + 2 + 2 = 10

Greater Depth

9a. B

10a. 60 paints

Children to choose 6 lots of 10 cubes.

11a. True

12a. 5 spots on each ladybird

5 + 5 + 5 + 5 + 5 + 5 + 5 = 30 or $6 \times 5 = 30$

Developing

1b. B

2b. 10 lamp posts

Children to choose 5 lots of 2 cubes.

3b. False. There are 4 bales of hay so there

are 8 chicks in the barn. 4b. 2 sweets in each jar

2 + 2 + 2 = 6 or $2 \times 3 = 6$

Expected

5b. B

6b. 40 paints

Children to choose 4 lots of 10 cubes.

7b. False. There are 3 boxes so there are

30 jewels.

8b. 5 teeth per monster

5 + 5 + 5 + 5 = 20

Greater Depth

9b. A

10b. 50 trees

Children to choose 10 lots of 5 cubes.

11b. False. There are 9 bundles of rope so

there is 90 metres of rope.

12b. 10 fish in each tank

10 + 10 + 10 = 30 or $3 \times 10 = 30$