## Varied Fluency <br> Step 4: Make Arrays

## National Curriculum Objectives:

Mathematics Year 1: (1N1b) Count in multiples of twos, fives and tens
Mathematics Year 1: (1C8) Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

## Differentiation:

Developing Questions to support making and understanding arrays. Using multiples of 2. Expected Questions to support making and understanding arrays. Using multiples of 2,5 and 10.
Greater Depth Questions to support making and understanding arrays. Using up to 10 columns or rows.

More Year 1 Multiplication and Division resources.

Did you like this resource? Don't forget to review it on our website.


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7a. Complete the calculations.
There are 10 counters in each row. There are 3 rows.


There are 2 counters in each column.
There are 2 columns.


7b. Complete the calculations.
There are 2 counters in each row. There are 4 rows.


There are 10 counters in each column. There are 3 columns.


8a. Use the buttons to make an array
representing $2+2+2+2=8$.
representing $2+2+2+2=8$.


8b. Use the buttons to make an array representing $10+10=20$.


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## Developing

1a. There are 2 apples in each row. There are 4 rows.
2a.


3a. $2+2+2=6$
$2+2+2+2=8$
4a.


## Expected

$5 a$. There are 10 apples in each row. There are 3 rows.
6a.


7a. $10+10+10=30$
$2+2=4$
8a.


## Greater Depth

9a. There are 5 apples in each row. There are 4 rows.

10a.


11a. $5+5+5=15$
$10+10+10+10=40$

12a.
 or


## Developing

1b. There are 2 pears in each column. There are 5 columns.
2b.


3b. $2+2+2+2+2+2=12$
$2+2+2$ = 6
4b.


## Expected

5b. There are 2 pears in each column.
There are 6 columns.
6 b.


7b. $2+2+2+2=8$
$10+10+10=30$
8 b .


## Greater Depth

9b. There are 2 pears in each column.
There are 8 columns
10b.


11b. $2+2+2+2+2+2=12$
$5+5+5=15$
12b.


