## Varied Fluency - Find a Quarter of a Shape or Object

## National Curriculum Objectives:

Mathematics Year 1: (1F1b) Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity
Mathematics Year 1: (1M1) Compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than, half, quarter]

## Differentiation:

Developing Questions to support showing, finding, drawing and identifying quarters of objects and shapes. All items symmetrical and quartered by vertical and horizontal lines.
Expected Questions to support showing, finding, drawing and identifying quarters of objects and shapes. All items symmetrical but more options for quartering available. Greater Depth Questions to support showing, finding, drawing and identifying quarters of objects and shapes. Items may be asymmetrical and can be quartered by vertical, horizontal or diagonal lines. More possibilities for quartering shapes are explored.

## More Year 1 Fractions resources.

Did you like this resource? Don't forget to review it on our website.

## Varied Fluency - Find a Quarter of a Shape or Object

1a. Tick the shape that is split into equal quarters.


2a. Draw lines to split this object into 4 equal quarters.


1b. Tick the shape that is split into equal quarters.


靣
2b. Draw lines to split this object into 4 equal quarters.

3a. Colour a quarter of each shape. Can you think of two different ways of doing it?


4a. Colour a quarter of each shape.


3b. Colour a quarter of each shape. Can you think of two different ways of doing it?


4b. Colour a quarter of each shape.


## Varied Fluency - Find a Quarter of a Shape or Object

$5 a$. Tick the shapes split into equal quarters.


6a. Draw lines to split this object into 4 equal quarters. Try to do this in 2 different ways.

8a. Colour a quarter of each shape.


8b. Colour a quarter of each shape.


7b. Colour a quarter of each shape. Can you think of two different ways of doing it?



6b. Draw lines to split this object into 4 equal quarters. Try to do this in 2 different ways.

5b. Tick the shapes split into equal quarters.




7a. Colour a quarter of each shape. Can you think of three different ways of doing it?




## Varied Fluency - Find a Quarter of a Shape or Object

$9 a$. Tick the shapes split into equal quarters.


10a. Draw lines to split this object into 4 equal quarters. Try to do this in 3 different ways.


11a. Colour a quarter of each shape.
Can you think of three different ways of doing it?


10b. Draw lines to split this object into 4 equal quarters. Try to do this in 3 different ways.


9 q . Tick the shapes split into equal quarters.


11b. Colour a quarter of each shape.
Can you think of three different ways of doing it?

VF

12b. Colour a quarter of each shape.


## classroomsecrets.com

## Varied Fluency - Find a Quarter of a Shape or Object

## Developing

1 a.


2a. Possible answers:


3a. Possible Answers:


4a. Accept any quarter correctly coloured. Possible Answers:


Expected
$5 a$.


5b.


6b. Possible answers:


7b. Possible Answers:


8b. Accept any quarter correctly coloured. Possible Answers:


## classroomsecrets.com

## Varied Fluency - Find a Quarter of a Shape or Object

Greater Depth



10a. Possible answers:


11a. Possible Answers:


12a. Accept any quarter correctly coloured. Possible Answers:

qb.


10b. Possible answers:


11b. Possible Answers:


12b. Accept any quarter correctly coloured. Possible Answers:


## classroomsecrets.com

