

| Ramsgate Arts Primary School | | | | | |
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| Whole School Personal Development Overview | | | | | |
| Term 3 | | | | | |
| | Value Development: challenge | British Values: individual liberty | Citizenship/economics: finances | Oracy Development/Debate | Emotional Literacy: self-management |
| YR | Big Question: what is a friendship challenge? Discuss what a good friend is. Explain that we sometimes fall out with our friend. Provide examples. Discuss solutions and resolving conflict independently. | Big Question: can I share my views? Explain how we can all think different things. Show examples of voting systems and talk about justifying choices. Practise voting for books etc. | Big Question: What is money for? Show various coins and notes. Show bank cards. Discuss the purpose of money. Model and role play paying with money. All children to play. | Big Question: what is a conversation? Teach pupils about the features of a two-way or group conversation. Discuss the roles in conversations and practise. | Big Question: can I share? Discuss what sharing is and how sharing can be kind and helpful. Role play sharing and set sharing challenges and games. |
| Year 1 | Value Development: challenge Big Question: what is a challenge? Explain what challenge means and how we know when we are facing challenge. Discuss the challenges we might face in school. Share anecdotes and experiences. Pupils can choose three challenges they c=face at school. | British Values: Whole School Project Movie 1: Rule of Law We will be making a movie of our learning during term 2 about 'Rule of Law'. Recap Rule of Law and follow the script to make clips for your class. These will be compiled for a school film. | Citizenship/economics: finances Big Question: how do people get money? Discuss that to buy things, essentials and other, we need money. Explain how money is earnt. Discuss different jobs that people can do and the money they generate. | Oracy Development/Debate ME: what is interrupting? ME: what makes a good talk partner? IALT: practise being a good talk partner. | Emotional Literacy: self-management Big Question: can I turn my feelings around? Discuss that we all experience different feelings, some good and some uncomfortable but all normal. Discuss that when we feel uncomfortable feelings, we can turn this around. Share strategies. |
| | Big Question: what is the best way to face a challenge? Recap what challenges are and share some challenges we might face in school. Discuss that when we face a challenge we have choices about how we react. Present examples of challenges and the possible reactions to the challenges. | Movie 2: Democracy We will be making a movie of our learning during term 2 about 'Democracy'. Recap Rule of Law and follow the script to make clips for your class. These will be compiled for a school film. | Big Question: how can citizens contribute to society? Discuss how citizens in the community can contribute to their society in lots of ways. Share and discuss ways. Explain that working contributes to society as we offer skills, knowledge and goods to our community and beyond. | ME: how can I find out more from someone? (TMM) ME: can I build on what someone has said? ME: how do you disagree politely? | Big Question: how does my behaviour change in different situations? Recap how we all have different feelings and share some strategies for improving uncomfortable feelings. Discuss that something else we can manage and control is our behaviour in different situations. Explain and model how behaviour changes in different scenarios. Use drama. |
| Year 2 | Big Question: can I always overcome challenges? Recap and share ways to overcome challenges. Discuss that many challenges can be overcome, whilst some simply cannot. Discuss and give examples of challenges we can overcome and challenges that are out of our control for pupils to explore and consider. | Movie 1: Rule of Law We will be making a movie of our learning during term 2 about 'Rule of Law'. Recap Rule of Law and follow the script to make clips for your class. These will be compiled for a school film. | Big Question: what is tax? Recap that citizens can positively contribute to society through work they provide. Link this to collaboration. Discuss that when we work we pay tax. Explain how tax works. Discuss what tax is used for in society. Discuss the value of paying tax. | ME: how and why should I learn new words? ME: are there phrases I can use to resolve conflict? | Big Question: how can organisation help me achieve my goals? Recap how managing our behaviours in different situations is key to self-management. Discuss that one to develop ourselves is through setting and achieving goals. Discuss the role of self-management in achieving goals and the value or organisation. Offer examples. |
| | Big Question: how can I challenge myself this year? Discuss that we will be faced with challenges throughout life and recap that some of these can be controlled and some cannot. Share some strategies to manage challenges we face. Teach pupils that sometimes we challenge ourselves. Help them to set challenging targets for themselves. | Movie 1: Democracy We will be making a movie of our learning during term 2 about 'Democracy'. Recap Rule of Law and follow the script to make clips for your class. These will be compiled for a school film. | Big Question: what do adults need to pay for? Recap tax and its purpose. Discuss that aside from tax, adults have to pay for a variety of things to maintain healthy and happy lives. Discuss goods, food, clothing, bills, transport, mortgage/rent, internet etc. Ask pupils to estimate how much these cost and reveal the results. | ME: what are the different purposes for talk? HDI: use persuasion in my talk? | Big Question: what is self-regulation? Recap that organisation can really help us to achieve our goals, giving a few examples. Discuss that one key skill we need to achieve our goals is self-regulation. Define this and explain its value in various situations, including goal setting. Give examples of ways to improve self-regulation. |
| Year 3 | Big Question: how can I prepare for setbacks? Discuss that we can't always overcome every challenge but we can try to prepare for setbacks. Discuss the use of a WOOP plan (including if/when plan) to prepare for planning for setbacks. | Movie 1: Rule of Law We will be making a movie of our learning during term 2 about 'Rule of Law'. Recap Rule of Law and follow the script to make clips for your class. These will be compiled for a school film. | Big Question: should I save or spend my spare money? Recap how we pay tax and must pay for other essentials too. Discuss that once these are paid, some money may be left over. Discuss the value of saving versus spending. Debate and discuss pros and cons of both saving and spending. | ME: how and why should I learn new words? ME: are there phrases I can use to resolve conflict? | Big Question: how can I motivate myself towards my goals? Recap how self-regulation is vital to achieve goals and discuss that self-regulation can be increased when we feel motivated towards our goals. Explain what motivation means. Give examples of motivations. Discuss how keeping motivations in mind can help us achieve our goals. |
| | Big Question: is failure always a bad thing? Recap how we can challenge ourselves and how we can tackle setbacks. Discuss how sometimes experiencing failure can be a good learning curve. Share famous examples of failure and resilience where people have faced | Movie 2: Democracy We will be making a movie of our learning during term 2 about 'Democracy'. Recap Rule of Law and follow the script to make clips for your class. These will be compiled for a school film. | Big Question: how can I make sure I save money? Recap the pros and cons of saving and spending. Discuss that saving has clear benefits. Teach pupils about ISAs and other saving accounts that raise interest. Share methods for saving money | ME: what are the different purposes for talk? HDI: use persuasion in my talk? | Big Question: what are my personal and academic goals for this year? Recap how self-management and self-regulation can be driven by motivation. Give examples. Discuss that regularly reviewing goals and setting new goals can help us to manage our progress |
| Year 4 | | | | | |
| Year 5 | | | | | |
| Year 6 | | | | | |

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| | challenges with bounce and grit (JK Rowling, MLK, WD40, Dyson, Stephen King, M.Jordan, O. Winfrey etc.) | | and how these can be implemented. Pupils can come up with top tips for saving money. | | successfully. Ask pupils to review and set new goals for the coming terms. |
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