



Ramsgate Arts Primary School Whole School Personal Development Overview					
Term 5					
YR	Value Development: diversity	British Values: mutual respect	Citizenship/politics: Celebrating others/The press	Oracy Development/Debate	Emotional Literacy: social awareness
	People with health conditions or impairments: appreciating differences	Big Question: how can we make someone feel welcome?	Big Question: can we be helpers in our community?	Big Question: what is a question?	Big Question: why do we say please and thank you?
	Recap how we are all different. Introduce that some people have an impairment such as limited or lack of hearing or sight. Discuss how this can impact someone and how they adapt to access life. Learn some basic sign language- BSL or Makaton.	Read book 'All are welcome'. How could we make someone new feel welcome? Discuss ideas and explain the ways to make others feel welcome, for example including them, greeting them, sharing, asking their ideas.	Recap community helpers from term 2. Discuss how we can make a positive difference by helping others. Decide a charitable cause to support, for example donating toys to a hospital or a bake sale for Pet Rescue centre etc. Set as a Love to Learn challenge and send to chosen charity.	Show examples of questions. Identify how the questions begin with question words. Show question mark and explain. Come up with questions to gather more information about someone within the community or from the charity you are donating to. Practice asking questions with good oracy.	Discuss the words please and thank you. Ask children how they use these words. Introduce the Makaton or BSL signs for these and practise this. Come up with examples of when to use please and thank you. Set challenges for children to use at key times, for example lunch time, holding door, asking for something etc.
Year 1	Value Development: diversity	British Values: mutual respect	Citizenship/politics: Celebrating others/The press	Oracy Development/Debate	Emotional Literacy: social awareness
	People with health conditions or impairments: Kare Adenegan –wheelchair paralympic athlete	Big Question: what is respect?	Big Question: who are the helpers in society?	ME: what should a listener do?	Big Question: what are manners?
	Teach the children about the person, their lives and their achievements. Discuss how they have made a difference to others/the world. Discuss how their diversity has not been a barrier to success and how they have inspired others, including those in a similar position.	Discuss what respect means and how we can act with respect towards one another. Give examples of being respectful within the school community and beyond into the local community.	Explain that good citizens help one another. How do you help people? Discuss that some people in our society do very helpful jobs, such as nurses, care workers. Which other helpers are there in society? (e.g. refuse collectors, donating blood, MDMS, chemists etc.)	ME: how do I find out more from a speaker? (questions) IK: some questions to ask a speaker.	Discuss that manners are important behaviours we should aim to show. Give explanations through stories or songs. Ensure that children know please, thank you and smiling politely. Think of well-mannered and ill-mannered characters, comparing these.
Year 2	Autistic person study: Greta Thunberg – environmental activist and/or Christopher Packham	Big Question: why should we respect others?	Big Question: what is a charity?	ME: do we talk in the same way in every situation?	Big Question: why are manners important?
	Teach the children about the person, their lives and their achievements. Discuss how they have made a difference to others/the world. Discuss how their diversity has not been a barrier to success and how they have inspired others, including those in a similar position.	Recap what respect means and some examples of respectful behaviours. Discuss that we say we ought to show respect but why is this the case? Explain why we should be respectful and what feelings a lack of respect causes for all parties.	Recap that some people in society do jobs that are very helpful, give examples. Explain that these jobs are paid work. Explain that some people do things for charity. Explain what this means. Explain that you can work for a charity on a voluntary or paid basis, depending on the role.	IK: when to use formal and informal talk. ME: can I practise varying my talk?	Recap basic manners. Explain why manners are important and how manners can affect people's wellbeing and their impression of us too! Offer case studies lacking and showing manners and decide what impressions these behaviours give. Relate this to social awareness.
Year 3	Anti-apartheid Person study: Nelson Mandela - political leader	Big Question: what is mutual respect and how can we use it to resolve conflicts?	Big Question: how can we celebrate others?	IK: a wide range of phrases and words to apply to presentational talk. ME: can I present my learning confidently?	Big Question: how do I meet and greet others?
	Teach the children about the person, their lives and their achievements. Discuss how they have made a difference to others/the world. Discuss how their diversity has not been a barrier to success and how they have inspired others, including those in a similar position.	Recap what respect is and how why we should respect others. Discuss the term mutual respect and explain what this means. Use drama and role-play to act out ways to act mutual respect in different scenarios (e.g. disagreeing a preference, accidentally breaking something, apologising).	Recap the people in society who are key workers and do very helpful jobs. Discuss that these people are vital and one way to show them thanks is to celebrate them or their contribution. How could we do this? Find ways to offer thanks to helpful citizens (e.g. letter, poem, video message)		Recap how using manners can make people feel and why. Discuss the phrase 'first impressions count'. Discuss what this means. Explain how to consider greeting/meeting others. Use role play to practise handshaking, saying hello, introducing yourself. Relate this to social awareness.
Year 4	Gender Equality/BAME Person study: Malala Yousafzai – Pakistani activist for female education	Big Question: how can we greet others respectfully?	Big Question: what is the press?	ME: what is open forum? (REVISIT)	Big Question: what is active listening?
	Teach the children about the person, their lives and their achievements. Discuss how they have made a difference to others/the world. Discuss how their diversity has not been a barrier to success and how they have inspired others, including those in a similar position.	Recap what mutual respect is and how we can use this to help us resolve conflicts. Explain that one important way to show mutual respect is to meet and greet others well. Model/practise meeting and greeting respectfully (handshake etc.)	Explain that helpful workers are key for our society. Discuss that one other helpful worker is someone who works for the press. Explain the role of reporters/photographers, saying why it is important. Explore the difference between online news, broadsheet and tabloid papers.	ME: can I disagree with someone politely?	Recap meeting and greetings briefly, explaining how manners are key to the impression we give to others. Explain that one key aspect of showing good manners is to show active listening. Explain what this means and offer strategies for pupils to practise and explore the impact of too.



Year 5	Physical Disability Person study: Carrie Burnell – children's presenter and author with physical disability	Big Question: who are role models for mutual respect?	Big Question: can we believe everything in the newspapers?	ME: what makes an excellent public speaker?	Big Question: how do I contribute to a conversation?
	Teach the children about the person, their lives and their achievements. Discuss how they have made a difference to others/the world. Discuss how their diversity has not been a barrier to success and how they have inspired others, including those in a similar position.	Recap ways that showing respect can be helpful and how being respectful makes others/self feel. Explain that some people in the world have been advocates and role models for respect. Discuss such role models and their stories.	Recap the types of news forums e.g. online, broadsheets, tabloids. Discuss that we must be careful about the way news is given. Discuss that the press have an aim: to sell papers/gain views. How might this influence their approaches?	ME: Can I plan and present a short speech?	Recap active listening strategies and how listening is a key way to show good manners. Discuss that during a conversation you can't just listen but should also contribute effectively too. Model and practise effective and ineffective contributions to a conversation. Relate this to social awareness.
Year 6	LGBTQ+ People study: Singers (for example Sam Smith, Myley Cyrus, Elton John, Lady Gaga, David Bowie)	Big Question: do all cultures show respect in the same way?	Big Question: how do I decide if news is fake?	ME: what makes an excellent public speaker?	Big Question: how do I begin and end a conversation?
	Teach the children about the person, their lives and their achievements. Discuss how they have made a difference to others/the world. Discuss how their diversity has not been a barrier to success and how they have inspired others, including those in a similar position.	Recap ways to use mutual respect. Pose the big question and discuss thoughts. Explain different cultures ways of showing respect, for example manners and greetings. Discuss where traditions for respect come from and how to deploy these when meeting people from different cultures.	Recap that news outlets have an agenda, to inform but also to sell/gain views! Explain that, sometimes, fake news spreads and discuss how easily this can happen. Discuss and explore ways to check the credibility/accuracy of news.	ME: Can I plan and present a short speech?	Recap active listening and contributing to a conversation as part of good social awareness. Discuss ways to successfully begin and end a conversation, using role-play to practise these. Relate this to social awareness.