

## Ramsgate Arts Primary School

### Pupil Premium Grant Expenditure Plan – 2017-2018

#### One Childhood, one chance.

Ramsgate Arts Primary School is dedicated to providing the best possible school experience for all of our pupils. The Pupil Premium funding is used to ensure resources are deployed to support children's learning and academic progress so that the difference is diminished between academic outcomes for children from disadvantaged children to that of their peers.

Funding is also used to support vulnerable families in a number of ways. We use all of the resources at our disposal to assist those families in need of pastoral support.

Summary of Information					
<b>School</b>	Ramsgate Free School		Head of School-Nicholas Budge		
<b>Academic Year</b>	2017/2018	<b>Total PPG</b>	£22,441	<b>Date of PPG Review</b>	March 2018
<b>Total Numbers of pupils</b>	152	<b>Number of pupils eligible for PPG</b>	40	<b>Date for review of strategy</b>	July 2018

Achievement in Year R 2017-2018			
<b>Attainment Spring 3 2018</b>	<b>SCHOOL ALL</b>	<b>SCHOOL-PPG</b>	<b>SCHOOL NON PPG</b>
% Children achieving expected standard in Reading	44%	0%	44%
% Children achieving expected standard in Writing	48%	0%	48%

% Children achieving expected standard in Maths	48%	0%	48%
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Achievement in Year 1 2017-2018			
Attainment Spring 3 2018	SCHOOL ALL	SCHOOL-PPG	SCHOOL NON PPG
% Children achieving expected standard in Reading	58%	No PPG	58%
% Children achieving expected standard in Writing	63%	No PPG	63%
% Children achieving expected standard in Maths	68%	No PPG	68%

Achievement in Year 2 2017-2018			
Attainment Spring 3 2018	SCHOOL ALL	SCHOOL-PPG	SCHOOL NON PPG
% Children achieving expected standard in Reading	73%	56%	82%
% Children achieving expected standard in Writing	73%	67%	76%
% Children achieving expected standard in Maths	81%	78%	82%

• Achievement in 2017-2018			
• Attainment Spring 3 2018	SCHOOL ALL	SCHOOL-PPG	SCHOOL NON PPG
• % Children achieving expected standard in Reading	41%	17%	60%

• % Children achieving expected standard in Writing	30%	8%	47%
• % Children achieving expected standard in Maths	48%	17%	73%

Achievement in Year 4 2017-2018			
Attainment Spring 3 2018	SCHOOL ALL	SCHOOL-PPG	SCHOOL NON PPG
% Children achieving expected standard in Reading	43%	25%	50%
% Children achieving expected standard in Writing	36%	35%	40%
% Children achieving expected standard in Maths	50%	25%	60%

Achievement in Year 5 2017-2018			
Attainment Spring 3 2018	SCHOOL ALL	SCHOOL-PPG	SCHOOL NON PPG
% Children achieving expected standard in Reading	60%	54%	65%
% Children achieving expected standard in Writing	33%	38%	29%
% Children achieving expected standard in Maths	20%	23%	18%

Progress Spring 3 2018	SCHOOL ALL			SCHOOL-PPG			SCHOOL NON PPG		
	% Children making progress in Reading	% Children making progress in Writing	% Children making progress in Maths	% Children making progress in Reading	% Children making progress in Writing	% Children making progress in Maths	% Children making progress in Reading	% Children making progress in Writing	% Children making progress in Maths
Reception	100%	100%	97%	100%	100%	100%	100%	100%	100%
Year 1	100%	100%	100%	100%	100%	100%	100%	100%	100%
Year 2	92%	100%	100%	71%	100%	100%	100%	100%	100%
Year 3	41%	82%	74%	61%	80%	60%	61%	85%	75%
Year 4	100%	100%	100%	100%	100%	100%	100%	100%	100%
Year 5	100%	100%	100%	100%	100%	100%	100%	100%	100%

Spring 2018	All	PP	Non PP
Percentage Attendance	95.82%	94.63%	96.01%
Persistent (15%) Absence	7%	15%	3.9%

Barriers to future attainment (for PP children)	
<b>In school Barriers</b>	
A	Academic barriers and challenges – dyslexia related tendencies, processing and memory skills, speech & language, social communication difficulties, listening and attention difficulties.
B	Emotional Well-Being and mental health, low self esteem leading to anger management challenges and communication difficulties, barriers to forming effective friendships

C	Social and emotional – low confidence and motivation within the classroom
D	High academic ability – reaching full potential
<b>External Barriers</b>	
A	Home life causing instability: parent conflict and relationship breakdowns, economic constraints, blended families, sibling rivalries and issues/influence, mental health and emotional wellbeing of parents/families, absent parents, long and unsocial working hours, parental academic ability and additional educational needs, EAL, distance of housing from school.
B	Child protection, LAC, CHIN, Social Services and Early Help involvement

<b>Desired Outcomes</b>		<b>Success Criteria</b>
A	Across the school, disadvantaged children’s academic skills improve to move in line with that of their peers	Children show at least good progress in cores subjects Their books show evidence of significant progress Provision maps demonstrate impact of intervention Children are engaged and motivated learners
B	Children’s emotional wellbeing and mental health improves so that they gain confidence and are happy to be at school	Children show confidence in engagement in school activities and learning They make use of resources and strategies to help them manage difficult emotions Incidents of poor behaviour are reduced as evidence by behaviour tracker Children form positive friendships and enjoy successful, positive playtimes
C	Children access all aspects of the curriculum, including school trips and the Arts Curriculum activities	No pupil excluded from any school activity due to financial constraints No pupil prevented from taking part in an activity or experience
D	Children with low standards of Literacy in Year 3 and 4 make at least good progress in Reading and Writing	End of year data Children’s books demonstrate clear improvements in areas of need .

E	Children are engaged in a calm learning environment in Year 5 and 6, facilitating at least good progress.	End of year data Children's books and learning demonstrates clear improvements in areas of need
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**2017-2018**

**Allocation of funding and intended Impact**

<b>Allocation</b>	<b>Purpose</b>	<b>Intended Impact</b>	<b>Cost</b>
Teaching assistant hours in year 4- class based so ratio 2:14	To provide additional support for the learning and emotional wellbeing of identified children and groups of children	<i>Children able to transition from playtime back to class to successfully focus on learning Children supported during difficult periods of the school day with behaviour and managing changes and emotions. These children are able to meet expectations of behaviour and for learning and access teaching and learning successfully</i>	Cost of additional T/A $£1042 \times 12 = £12,512.40$ 1/3 of £12,512 = £4170
Additional Yr 5 teacher 3 mornings a week for terms 3,4,5&6	Children are taught in smaller groups allowing adults to support learning more effectively and to provide targeted teaching, learning and support to vulnerable pupils. Afternoon intervention groups run by qualified teacher.	<i>Children taught in smaller groups are able to access learning more effectively and reach academic potential. Children are readied for transition to secondary school. Afternoon intervention groups provide booster and catch up sessions for those at risk of falling behind.</i>	Cost of additional Teacher 3 mornings a week $£917.93 \times 12 = £11,015$

<p>Hours for additional morning intervention groups supporting and reinforcing class based learning (including costs for resources and staff training in delivering interventions) in year 2,3,4and 5.</p>	<p>To meet the learning needs for children requiring additional support through: Additional Reading ☑ Spelling, Punctuation and Grammar Reading Comprehension Phonics ☑Maths Precision teaching</p>	<p><i>Children make academic progress in class as a result of intervention groups supporting key skills. Children acquire greater language skills Children acquire learning skills (e.g. memory strategies) that can be applied to class learning. Children build self esteem and confidence for learning and social interactions /play Children improve listening, communication and social skills within small groups.</i></p>	<p>Cost of additional 6 hrs TA £2,280 1/3 of £2,280=£760</p>
<p>Ruth Miskin training and resources: Read, Write, Inc Fresh Start</p>	<p>More systematic and effective teaching of Phonics and early reading and spelling in Reception, Year 1 and a Year ¾ Fresh Start intervention group targeting children with significant barriers within literacy learning</p>	<p><i>Difference in phonics results between disadvantaged children and others diminishes. Children in KS2 are given tools to overcome barriers to literacy learning –to facilitate progress and prepare them for the secondary school.</i></p>	<p>Fresh Start resources -1/3 of £495=£165 Fresh Start training -1/3 of £520=£173 RWI Training—1/3 of £530=£176 RWI Resources-1/3 of £83.90=£28</p>
<p>Contribution towards the cost of Art therapy.</p>	<p>To provide therapeutic outlet for identified children struggling to communicate and with emotional wellbeing</p>	<p><i>Children receive 10 weeks of therapeutic support to explore their emotional wellbeing</i></p>	<p>Art therapy cost -£2020 1/3 of 2020=673.33</p>

Financing academic visits	Enabling children to attend school visits and swimming	<i>All children are able to access extended curriculum through enrichment visits.</i>	Additional costs of trips £3200 1/3 of 3200=1066.66
Contribution to the cost of a Speech and Language Therapist.	To improve oracy skills	<i>Communication and language skills develop at age related expectations Reading comprehension demonstrates age related expectations. Writing demonstrates age related expectations.</i>	SLT cost £4025 1/3 of £4025=£1341.66
Contribution to the cost of Educational Psychologist support.	To improve targeted provision for PP pupils. statutory swimming lessons (KS2) And those offered for KS1 as part of PE lessons	<i>Communication and language skills develop at age related expectations Reading comprehension demonstrates age related expectations. Writing demonstrates age related expectations.</i>	Cost of EP £3383.55 1/3 of £3383.55=£1127.52
Financing swimming lessons	Enabling disadvantaged children to take part in	<i>All children able to access swimming lessons alongside peers.</i>	Additional cost of swimming £2040 1/3 of £2040=£680
Arts curriculum	To improve Arts experiences for PP pupils	<i>All children able to access Arts curriculum alongside peers.</i>	Additional cost of Arts curriculum £15,775 1/3 of £15775=£5258
Breakfast Club and After School Club	Places funded for Pupil Premium Children	<i>Families can access breakfast and after school clubs to support daily routines Support offered for attendance through wrap around care</i>	Subsidisation of PP pupils £1,666.66
Predicted Pupil predicted Income			<b>£22,441</b>
Proposed Expenditure as detailed above			<b>£28,300</b>