



Dear Parents and Carers,

As we approach the end of another busy term, I am continually amazed by the incredible activities and learning experiences our children have engaged in. It truly is a joy to witness their enthusiasm and creativity as they explore new concepts and develop their skills!

This term has been packed with memorable events, and I would like to take a moment to highlight some of the wonderful experiences our students have had, which have not only enriched their learning but also fostered a sense of community and collaboration.

Our Reception children had an absolutely fantastic time during their Space Day, where they surpassed themselves in their fabulous costumes. It was delightful to see their imaginations come to life as they explored the wonders of the universe through interactive activities that sparked their curiosity about space and science.

Year 5 also had an immersive experience with their Greek Day, where they delved into the fascinating aspects of Greek culture and lifestyle. The excitement was palpable as they participated in various activities, including traditional games, art projects, and culinary experiences that brought history to life and deepened their understanding of ancient civilisations.

In a truly spectacular event, our Young Voices choir performed at the O2, showcasing their hard work and talent. Their voices filled the arena, and it was a proud moment for our school community, highlighting the importance of the arts in education.

World Book Day was another highlight, with the talented author Emma Cosh visiting our school to share their book with our students. It was inspiring to see the children so engaged and excited about reading, as they participated in workshops that encouraged them to think critically and creatively about literature.

Our Reception class also enjoyed a lovely visit to the local community gardens at Windmill Gardens in Margate. This hands-on experience allowed them to connect with nature and learn about the importance of our environment, fostering a sense of responsibility and stewardship towards the planet.





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Year 2 celebrated Significant People Day, reminding us all of some famous historical figures who have shaped our world. Year 5 took part in the local Vincent Van Gogh Day, where they explored the life and works of this iconic artist. It was a wonderful opportunity for them to express their creativity through art, as they created their own masterpieces inspired by Van Gogh's techniques and themes.

We are also thrilled to announce that during the Viking Academy Trust speaker competition, we retained our winning title! A huge well done to Matilda for her outstanding performance, demonstrating the confidence and eloquence that we strive to cultivate in our students.

RAPS Got Talent was another fantastic showcase of our students' abilities, and I would like to congratulate Albert for winning this year's competition. He will be performing a set at RAPS Fest, which we are all looking forward to at the beginning of next year.

As we approach the Easter break, I wish our Reception and KS1 children the best of luck in their Easter Bonnet Parade and competition. I am sure they will dazzle us with their creativity and ingenuity, reflecting the spirit of joy and celebration that this season brings.

Wishing you all a lovely break, and we look forward to welcoming everyone back on Monday, 20th April, ready for another exciting term filled with learning and growth.

Warm regards,

Nick Budge.



Term 4 Newsletter



In class at RAPS

Reception had an amazing Space Day, with children arriving in fantastic costumes from astronauts to aliens.

They enjoyed a fashion show and took part in fun activities like making alien potions, building rockets, and completing space missions together.

We were also delighted to welcome a real astronomer who answered the children's questions. It was a magical day full of creativity, curiosity, and fun, and we are so proud of how enthusiastically everyone took part.



**MOMENTS
MATTER.
ATTENDANCE
COUNTS.**

Term 4 Newsletter



In class at RAPS

Year 5 enjoyed learning all about the Greeks this term. They made their own leaf wreath crowns before enjoying part of Hercules!

The children loved exploring role play in the hall workshop, tasting delicious Greek foods, and even trying their hand at writing using the Greek alphabet.

We also saw some incredible costumes, including a column and a clay pot!

Such a fun and creative day.



MOMENTS
MATTER.
ATTENDANCE
COUNTS.

Term 4 Newsletter



What's In The News.

Our Years 3–6 had an incredible time at Young Voices @ The O2!

They joined over 8,000 children in a spectacular choir, performing in front of a packed arena of proud family and friends after a full day of rehearsals.

It was a long day, but their energy, enthusiasm and huge smiles said it all, they loved every moment!

We are so proud of them all for their hard work, resilience and fantastic behaviour. A truly unforgettable experience!



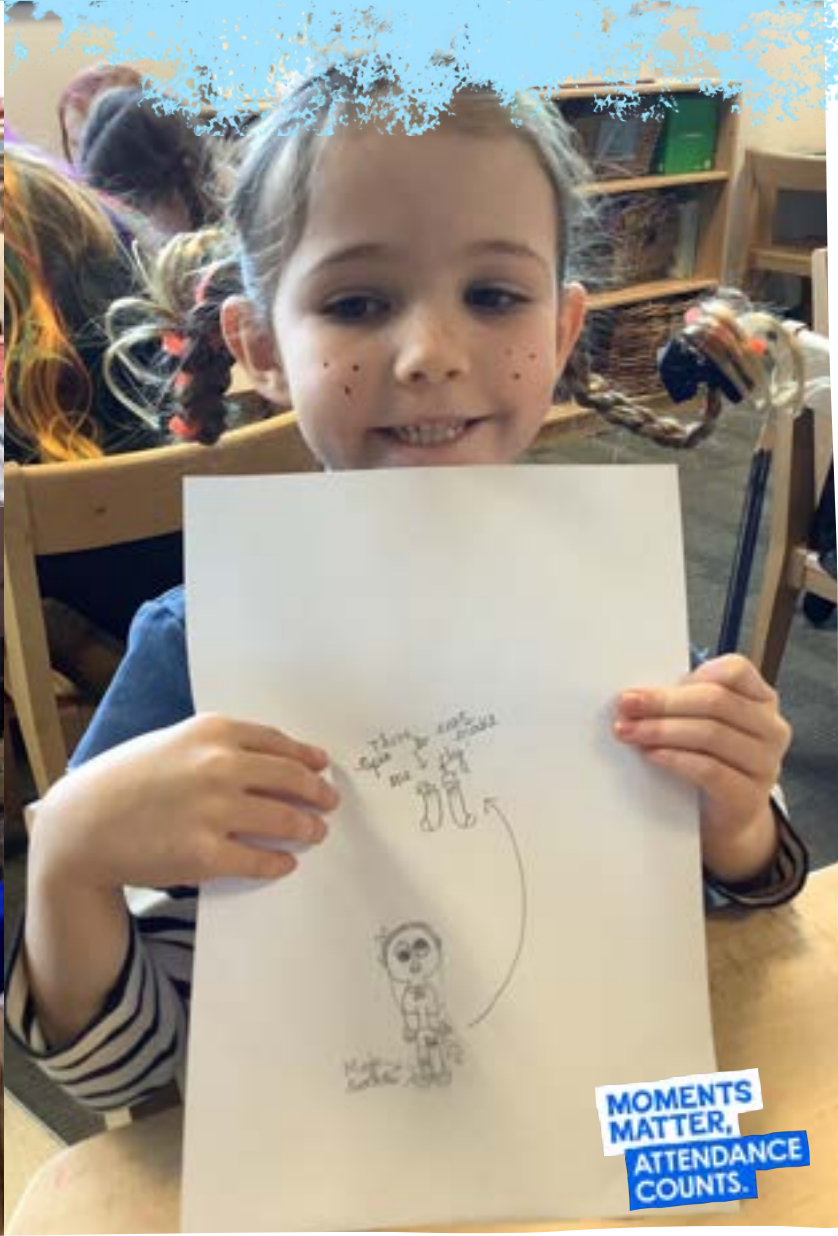
Term 4 Newsletter



What's In The News.

This World Book Day, children came to school dressed as their favourite book characters or in comfy clothes. We were delighted to welcome children's author Em Cosh, who read from their new book. Dance teacher Lizzie Prince also led a fun workshop inspired by Em Cosh's character, Jay.

It was a fantastic day full of stories, creativity and imagination!



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Term 4 Newsletter



What's In The News.

Our Reception children had a fantastic visit to Windmill Community Gardens.

Linked to their “Ready, Steady, Grow” topic and the book Errol’s Garden, the children planted sunflower seeds, explored the gardens, tasted fresh leaves, and enjoyed the mud kitchen.

It was a wonderful hands-on experience learning how plants grow and how we care for nature. We can’t wait to watch our sunflowers grow back at school!



**MOMENTS
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Term 4 Newsletter



What's In The News.

Our Year 2 pupils at Ramsgate Arts Primary have loved exploring Significant People this term. From creating art inspired by famous artists, to learning about inspiring figures like Mary Seacole, Florence Nightingale, and Nelson Mandela, their curiosity has shone through.

A highlight was our special theme day, dressing up as influential people, making music, digging for fossils, and even exploring space.

An exciting journey through history, creativity, and discovery!



Term 4 Newsletter



What's In The News.

Year 5 had an inspiring day in Ramsgate exploring the life and work of Vincent van Gogh.

They recreated his famous sunflower paintings, experimented with bold brush strokes, visited the building where he once taught, and captured local scenery that inspired his work.

A creative and memorable day full of art, imagination and discovery!



Term 4 Newsletter



What's In The News.

Viking Speaker Final 2026!

This year, pupils from Viking Academy Trust were challenged to 'Pitch their Passion', inspired by a segment from Romesh Ranganathan's BBC Radio 2 show and they truly rose to the occasion! From sloths to crocheting, the range of topics was amazing. We laughed, we cried, and we were so impressed by every single speaker.

A huge well done to everyone who took part especially Remi (3rd place) and Matilda (1st Place) from RAPS.



**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Term 4 Newsletter



What's In The News.

Our Comic Relief talent show was a huge success, with so many amazing acts taking part and showcasing their talents!

A special congratulations to Albert in Year 5, who was our overall winner, a fantastic achievement!



Term 4 Newsletter



Inclusion and Wellbeing Part 1

This issue will focus on supporting children with SEND to stay safe and happy online.



Many children enjoy spending time online – playing games, learning new things, and connecting with friends. For children with Special Educational Needs and Disabilities (SEND), the online world can be especially positive, providing opportunities to explore interests and communicate in ways that feel comfortable.

However, being online can also bring challenges such as social pressure, confusing information, or unkind behaviour. The NSPCC provides helpful guidance for parents and carers on supporting children's online wellbeing.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-families-children-with-send/>

Talking to your child about their online world.

Regular conversations about what your child is doing online can help them stay safe and feel supported. You might ask:

- What apps, games or websites they enjoy.
- Who they are chatting with online.
- What they like or dislike about their online experiences.

Showing an interest helps children feel comfortable coming to you if something worries them.

Understanding online pressures.

Children may feel pressure to respond to messages quickly or to keep up with friends online. For children with SEND, misunderstandings in online communication can sometimes feel overwhelming.

Term 4 Newsletter



Inclusion and Wellbeing Part 2

Talking about healthy friendships online and reminding children they can always talk to a trusted adult can help.

<https://www.nspcc.org.uk/globalassets/documents/online-safety/online-safety---downloadable-resources/friendships-online-resource.pdf>

Explore apps, games and websites together

It's helpful for parents to become familiar with the platforms their children use.

You could:

- Download or explore the same apps your child uses.
- Check privacy settings and safety features.
- Talk about appropriate content and what to do if something doesn't feel right.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-games/>

Encourage positive online behaviour

Remind children to be kind and respectful online. Without tone or facial expressions, messages can sometimes be misunderstood. Encourage children to:

- Think before posting or sending messages.
- Respect other people's privacy.
- Tell a trusted adult if they see or receive upsetting content.

Take breaks from notifications.

Constant notifications can make it difficult to switch off. Consider:

- Turning off some notifications.
- Using "Do Not Disturb" settings at certain times.
- Encouraging screen breaks when online activity is affecting wellbeing.

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Inclusion and Wellbeing Part 3

Create a family agreement .

Agreeing simple rules together can help children understand what is safe and appropriate online. For example:

- Asking permission before downloading new apps.
- Only accepting friend requests from people they know.
- Talking to a trusted adult if something online makes them uncomfortable.

https://www.nspcc.org.uk/globalassets/documents/online-safety/online-safety---downloadable-resources/cso_send_sharing-personal-details_jan2022.pdf

Remember the positives

Technology can be very beneficial for children with SEND. It can help them:

- Explore their interests
- Communicate with others
- Access learning in ways that suit them

Every family is different, so find the balance that works best for your child.

Together, by keeping communication open and showing interest in children's online lives, we can help them stay safe, confident and happy online.

Please use the links below:

[KS1 Balancing Screen Time](#)

[KS2 Balancing Screen Time](#)

[Online Safety Guidance](#)

[Age Restriction Information](#)

[The 4 C's - Content, Contact, Conduct and Commerce](#)

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