

RAPS

NEWSLETTER



TERM 5

APRIL/MAY 2026

Dear Parents and Carers,

Not sure what has happened to our summer so far, but fingers crossed Term 6 becomes a little warmer. Term 6 is always a very busy time in school, with Sports Days, performances, transition events and days out. Please [click here](#) for a summary of events so that you can plan ahead.

Transition and Medical Needs

With transition in mind, and with the increasing number of children with medical requirements, we would like to share a clear summary of parental responsibilities to help us manage children's varying needs more efficiently. Thank you, as always, for your support in advance.

Please read the short summary below and keep a copy at home. It explains what we need from parents and carers to help us manage pupils' medical needs safely and effectively.

Summary of Parental Responsibilities – Medical Needs

Before medicines are given in school

- Complete the Medicine Consent Form – please provide written consent before any medication is administered by school staff.
- <https://app.keysurvey.co.uk/f/41495001/48ae/>
- Provide clinician information where relevant – please supply details of your child's GP, consultant or other health professionals, along with any clinical instructions.

Supplying and labelling medicines

- Please bring medicines in the original pharmacy or manufacturer's packaging, with your child's name, dose, frequency and prescriber's instructions clearly shown.
- Do not send loose tablets or unlabelled containers.
- Please replace medicines before they expire and collect any unused medication at the end of each term or when requested.

Storage and administration

- Agree arrangements – please discuss and agree how and when medicines will be administered, who will do it, and where medicines will be stored.
- If your child has a long-term or complex condition, please work with the school to complete and review an Individual Healthcare Plan (IHCP). This should be reviewed at least annually, or whenever your child's needs change.



TERM 5

APRIL/MAY 2026

School trips, clubs and off-site activities

- Please notify the school of any medical requirements for trips and provide necessary medicines and forms before the visit.
- Please also agree arrangements for wraparound care and external providers so that medication responsibilities are clear for after-school clubs or third-party activities.

Information, changes and communication

- Keep the school updated about any change to your child's medical condition, medicines, or emergency contacts as soon as possible.
- Please provide written clinical advice if a new treatment or change in dose is prescribed.
- Respond to school requests for meetings, training attendance, if required, and signature of IHCPs or other documents.
- Please also let us know of any changes to medication.

Data sharing and consent

- Consent to share information — please agree to the limited sharing of medical information with staff who need to know, so that your child can be kept safe. This will be recorded on the IHCP.
- Understand record retention — medical records are kept securely and retained in line with the Trust's data retention policy.

Emergencies and incidents

- Please ensure emergency contact details are current and reachable during school hours.
- Expect prompt notification — the school will inform you immediately of any medical emergency, medication administered, or refusal to take medication.
- Please cooperate with follow-up by completing any incident forms or medical follow-up requested by the school or health professionals.

Practical Checklist for Parents and Carers

- Complete and return the Medicine Consent Form.
- Supply medicines in original, labelled packaging.
- Provide spare emergency medication if needed and any clinical letters.
- Attend IHCP meetings and keep the school informed of changes.
- Keep emergency contact details up to date.
- If you are unsure about any part of this summary or need help completing forms, please contact your child's school office or the Designated Medical Lead.

Thank you for your continued support and cooperation.

Nicholas Budge
Headteacher



TERM 5

APRIL/MAY 2026

INCLUSION & WELLBEING

TRANSITION PLANS FOR PUPILS MOVING TO NEW CLASSES

As we move into Term 6, we would like to share with you how we support pupils with their transition to new classes at RAPS. These arrangements will begin around week 4 of Term 6.

Class teachers will organise opportunities for pupils to visit their new classes to start building connections with their new environment. This will include drop-in sessions and story-sharing activities. Additionally, there will be a dedicated transition hour for all children on Thursday, 2nd July, from 9-10 am, where they can meet their new class teacher and explore their new classroom.

On the 15th, 16th, and 17th of July, children will spend these days in their new classes with their new staff, engaging in collaborative activities designed to foster a sense of belonging. To support this transition, all children will receive a transition book containing pictures of their new class and staff, which they can look at over the summer holidays.

For a small number of children, a transition meeting will be arranged to ensure that their individual needs are met effectively. We appreciate your support in making this transition a positive experience for all pupils.

In our Term 6 Newsletter we will be sharing ideas to support your children transitioning back to school after the summer break.

OUR WEBSITE

[HTTPS://RAMSGATEARTSPRIMARYSCHOOL.CO.UK](https://ramsgateartsprimaryschool.co.uk)



TERM 5

APRIL/MAY 2026

RAPS IN THE NEWS

Creative work by children at RAPS is now on permanent display throughout our school as part of an exciting new gallery project. Walls, corridors and even ceilings have been transformed with vibrant artwork celebrating the artistic heartbeat of our school community.

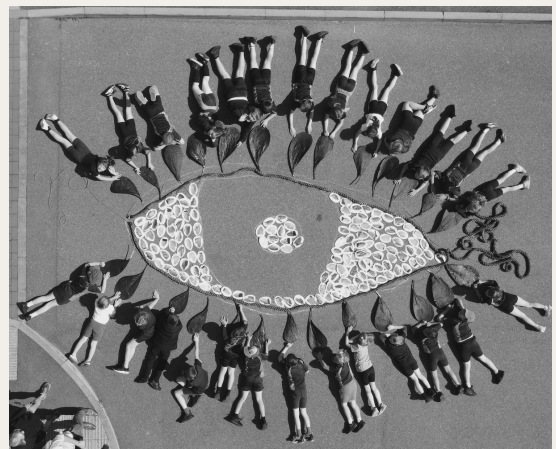
This special exhibition grew from an inspiring whole-school project titled “420 Hands Taking a Line for a Walk”, created in collaboration with artist Flora Parrott.

The project began with our Year 6 pupils, who explored the work of Fiona Banner and Paul Klee, taking inspiration from Klee’s famous idea: “Drawing is like taking a line for a walk.” As the project developed, it expanded to include every child in the school, ensuring that all 420 pupils had the opportunity to leave their own unique creative mark.

Each pupil created a personalised book, placing their hands on the cover and filling the pages with imagery, symbols, and ideas that reflected their inspirations, identities, and imagination.

Through a series of creative workshops, children worked across drawing, sculpture, and installation to develop an ambitious collection of artwork that has transformed RAPS into a living gallery.

We are incredibly proud of every pupil who contributed to this remarkable journey and would also like to thank Eddie Stafford for beautifully capturing the project through stunning drone photography.



OUR WEBSITE

[HTTPS://RAMSGATEARTSPRIMARYSCHOOL.CO.UK](https://ramsgateartprimaryschool.co.uk)

RAPS SOCIALS

Please scan below to find out
more..



<https://ramsgateartsprimaryschool.co.uk>



[@ramsgate_arts_primary](https://www.instagram.com/ramsgate_arts_primary)



[Facebook.com/RamsgateArtsPrimarySchool](https://www.facebook.com/RamsgateArtsPrimarySchool)



Ramsgate
Arts Primary School