## Kent Test / 11+ 2018 (Entry to secondary 2019)

### **Information Meeting**



### **Registering:**

- You must register children to take the test before Monday 2<sup>nd</sup> July (open now)
- www.kent.gov.uk/ola
  - details, email address etc.
- Ensure that you name the correct Primary school!

### The tests – Thursday 6<sup>th</sup> Sept

- English and Maths test 60 minutes. Two separate sections – English is first. Multiple choice format (marked by machine).
- Reasoning test 60 minutes. One verbal reasoning section. The other is non-verbal reasoning – split in to several short sections (strictly timed)
- Written exercise 40 minutes. This isn't marked and does not affect test scores but may be considered if a Headteacher appeal is raised.

# Scoring

- 3 separate scores are given Maths,
  English, Reasoning.
- These are age standardised.
- They are also combined for an aggregate.
- In 2017 the thresholds were an aggregate of 320 with no single score lower than 106.
- M 107, E 108, R 110, AG 325 = G
- M 108, E 104, R 109, AG 321 = H
- M 106, E 106, R 107, AG 319 = H



- The school receives scores in late September.
- Based on those scores and our knowledge of children we will raise Head Teacher appeals for children who have not achieved thresholds but who we believe are of "selective ability".
- Scores will have to be close to the thresholds to be considered for an appeal.
- Class teachers prepare children's books; highlighting key evidence as proof of their suitability for a grammar school place.
- Headteacher prepares a supporting document, outlining other key information; evidencing why a grammar school place should be allocated.

## **Headteacher Appeal Panels**

- This evidence is taken along to appeal panels.
- Head teachers from schools across Kent sit in small groups and consider the evidence provided by schools.
- They make a decision whether the evidence provided by the school demonstrates that a child is suitable for a grammar school place.
- These decisions are then final.
- The results of the panels are sent to Headteacher

## **Results to families**

- After the panels, results will be emailed on 11<sup>th</sup>
  October from 4pm. Letters will be sent on the same day
- The results of the test will now be <u>final.</u>
- The letter will indicated suitable for high school or grammar school (H or G)
- Scores can be accessed at website. Indications of appeals will not be given.
- This information can be obtained from Headteacher in person, after you have received the results.
- If you wish to make an appeal, you must wait until a school place has been allocated in March.

#### **Application for Secondary School**

- Secondary School applications must now be made in the normal way – and submitted by 31st October.
- 4 schools must be named
- If you received a "G" result, name grammar schools (only 3 will be ok)
- If you received an "H" result but intend to appeal against a high school allocation, name the grammar school you wish to appeal for as choice 1 followed by 3 high schools that you would want your child to go to should an appeal be unsuccessful.

#### **Parental Appeals for Grammar**

- School places are allocated in March. If a child did not achieve the threshold scores on the test or go through a HT panel succesfully, they will be allocated a high school place.
- Parents can then lodge an appeal against the allocation of the school place – based on the fact that a Grammar school place is the most suitable for the child.
- The test result is not the subject of the appeal the high school allocation is.

## Parental Appeals cont.

- Paper work for appeals comes by post with the school allocation (and is available online)
- Intention must be lodged and then parents prepare the appeal
- School can provide supporting letters and evidence upon request.
- Appeal panels are held in late May to June
- Decisions are made quickly
- Downside the time in limbo between test and decision.

### Should my child take the test?

- The next 7 years of education
- Where is the best school for my child?
- Where will my child be most successful?
- Where will my child be happy for 7 years?
- Being able to score well on a test does not mean that a child would be successful at a grammar school.
- Grammar schools are fast paced, challenging and unrelenting environments where the expectation of academic achievement is extremely high.
- High schools stream their pupils by ability to ensure all are appropriately challenged.
- There may be an opportunity on occasion to take a 13+ and gain a place at grammar.

## What we do

 We are not permitted to coach, practise or group children for the test or provide example papers.

 In class, we provide additional challenge and appropriate opportunities for children to demonstrate all that they can do in their learning.

## What you can do:

- Encourage children to do their best and take on challenge every day. Evidence in their books can be very important. Effort levels, quality of learning and presentation will be key!
- Test familiarisation. Practice papers readily available to buy.
- Example questions and familiarisation materials are published at www.kent.gov.uk/ola

### **Special arrangements**

- If you feel that your child may require specific arrangements to adequately access the test please discuss these with your class teacher and email Mrs Hughes (SENCo)
- We can make applications for access arrangements, but these are considered and granted on a case by case basis (and are not guaranteed).

#### **The Whole Process:**

 Register for test Tests taken Scores to school Headteacher appeal panels Results to families Apply for secondary schools Secondary school place allocated Appeals can be lodged Appeals heard

#### Key Dates

- •Register by 2<sup>nd</sup> July 2018
- •Tests date 6<sup>th</sup> September
- •Results to families 11<sup>th</sup> October
- •Secondary application submitted by 31<sup>st</sup> October
- •Secondary School places offered 1<sup>st</sup> March
- •Appeals to be lodged by 29<sup>th</sup> March
- Parental Appeal panels heard May and June

#### Next Steps

- •CAT scores sent home on Monday.
- •Welcome to speak to the class teacher re academic performance.
- •Familiarise yourselves with the expectations of the tests.

### **Questions or queries**

- Please do come to us with any questions and queries at any point in the process over the next year.
- Your child your decision.
- We can give guidance.
- If a child is entered for the test, the don't have to take it on the day you can change your mind.
- There will be another meeting in the Autumn term regarding the Secondary applications process.
- Kent contacts: <u>www.kent.gov.uk/education-and-children/</u>
- Email: <u>kent.admissions@kent.gov.uk</u>