Varied Fluency
Step 6: One More, One Less

National Curriculum Objectives:

Mathematics Year 1: (1N1a) Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
Mathematics Year 1: (1N2b) Given a number, identify one more and one less
Mathematics Year 1: (1N4) Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
Mathematics Year 1: (1N2c) Read and write numbers from 1 to 20 in numerals and words

Differentiation:

Developing Questions to support understanding one more and one less. Numbers to 20, not including bridging through 10.
Expected Questions to support understanding one more and one less. Numbers to 100 including + 1 or − 1 to 10s.
Greater Depth Questions to support understanding one more and one less. Numbers to 100 including crossing 10s.

More Year 1 Place Value resources.

Did you like this resource? Don't forget to review it on our website.

Varied Fluency – One More, One Less

1a. Put these three numbers in order on the number line.

| 7 | 4 | 6 |

| | 5 | | |

D   VF

1b. Put these three numbers in order on the number line.

| 18 | 17 | 19 |

| 16 | | | |

D   VF

2a. Write the number one more than this.

D   VF
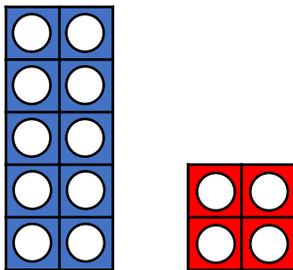
2b. Write the number one less than this.
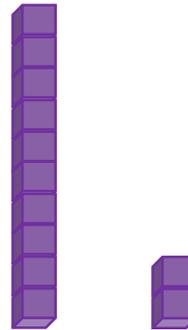
VF

3a. Complete the number line.

| | 15 | | |

D   VF
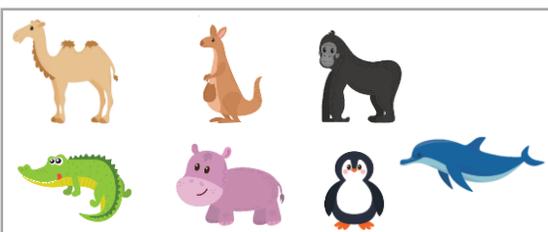
3b. Complete the number line.

| | | 10 | |

D   VF

4a. Fred has 7 stickers. He gives one to Jane.

How many stickers does Fred have left?

D   VF

4b. Shani has 14 treasures. She tries hard in maths and earns one more.

How many treasures does she have now?

D   VF

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Varied Fluency – One More, One Less – Year 1 Developing

5a. Put these numbers in order on the number line.

| 38 | 39 | 41 | 40 |

| | | | |

E

VF

5b. Put these numbers in order on the number line.

| 62 | 61 | 63 | 64 |

| | | | |

E

VF

6a. Write one more and one less than this number.

Tens	Ones
10 10 10 10 10 10 10 10	1 1 1 1 1 1 1 1 1

E

VF

6b. Write one more and one less than this number.

Tens	Ones
10 10 10 10 10 10 10	

E

VF

7a. Complete the number line.

| | 41 | | |

E

VF

7b. Complete the number line.

| | | 91 | |

E

VF

8a. There are 28 children in the hall. One goes to the toilet.

How many children are left in the hall?

E

VF

8b. A truck is carrying 95 crates. It stops to collect one more.

How many crates are on the truck now?

E

VF

Varied Fluency – One More, One Less

9a. Put the numbers in order on the number line.

| 81 | 80 | 79 | 78 |

| | | | |

GD VF

9b. Put these three numbers in order on the number line.

| 31 | 32 | 30 | 29 |

| | | | |

GD VF

10a. Write one more and one less than this number.

Tens	Ones
9	1

GD VF

10b. Write one more and one less than this number.

Tens	Ones
4	0

GD VF

11a. Complete the number lines.

| | 23 | |

| | 61 | |

| | 89 | |

GD VF

11b. Complete the number lines.

| 39 | | |

| | 77 | |

| 42 | | |

GD VF

12a. The school fayre sell 98 bottles of pop. After the stall closes, a teacher buys one more.

How many bottles of pop are sold altogether?

GD VF

12b. Joanne's mum makes 48 buns for the cake stall. Her brother eats one for breakfast.

How many buns are left?

GD VF

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Developing

1a.

4	5	6	7

1b.

16	17	18	19

2a. 15

2b. 11

3a.

14	15	16	17

3b.

8	9	10	11

4a. 6

4b. 15

Expected

5a.

38	39	40	41

5b.

61	62	63	64

6a. 88, 90

6b. 69, 71

7a.

40	41	42	43

7b.

89	90	91	92

8a. 27

8b. 96

Greater Depth

9a.

78	79	80	81

9b.

29	30	31	32

10a. 90, 92

10b. 39 ,41

11a.

22	23	24

60	61	62

88	89	90

11b.

39	40	41

76	77	78

42	43	44

12a. 99

12b. 47