## Maths Assessment Year 5: Statistics

1. Solve comparison, sum and difference problems using information presented in a line graph.
2. Complete, read and interpret information in tables, including timetables.

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1. Solve comparison, sum and difference problems using information presented in a line graph.

Here is a line graph of temperatures in Canberra, Australia across 24 hours:


Answer these questions about the graph:
a) What is the difference between the highest and lowest temperature? $\square$
b) If the temperature rose steadily, estimate what the temperature would be at 06:30.

c) How many degrees warmer was it at 13:00 than at 01:00?


Here is a line graph showing the number of visitors to a theme park, rounded to the nearest 100:

Number of visitors to a theme park


Answer these questions about the graph:
d) Approximately how many visitors were at the theme park at 4 pm ?

e) How many more people were at the theme park at 2 pm than 11 am ?

f) At what time were there approximately 200 visitors?


## 2. Complete, read and interpret information in tables, including timetables.

Here is a table to show Year 5's favourite flavour of ice cream:
a) Using the information in the table, fill in the missing boxes.

|  |  |  |  |  |  |  | Boys | Girls | Total |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Vanilla | 2 |  | 11 |  |  |  |  |  |  |
| Strawberry | 10 | 7 |  |  |  |  |  |  |  |
| Chocolate | 4 | 9 |  |  |  |  |  |  |  |
| Mint |  |  |  |  |  |  |  |  |  |
| Toffee | 4 | 28 | 50 |  |  |  |  |  |  |
| Total | 22 |  |  |  |  |  |  |  |  |

Here is a Year 5's timetable:

|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Monday | Maths | Literacy | Assembly | French | Science |
| Tuesday | Maths | Literacy | Reading | PE | Topic |
| Wednesday | IT | Literacy | Reading | Maths | Topic |
| Thursday | Maths | Literacy | Reading | Music | Topic |
| Friday | Maths | PE | Assembly | Literacy | Science |

b) How long is spent across the week on Maths? Show your working out.
$\square$
c) Suraj had a dental appointment on Friday and came back to class at 1:25. How long of the Literacy lesson did he have left?


Here is the medal tables for the end of the Commonwealth Games:

|  | Men |  |  | Women |  |  | Mixed |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gold | Silver | Bronze | Gold | Silver | Bronze | Gold | Silver | Bronze |
|  | 30 | 26 | 30 | 23 | 29 | 24 | 5 | 4 | 3 |
| Australia | 22 | 23 | 20 | 26 | 19 | 23 | 1 | 0 | 3 |
| Canada | 13 | 4 | 11 | 19 | 10 | 23 | 0 | 2 | 0 |

d) How many more medals in total did England's men get than Canada's men?

e) Score 3 points for Gold, 2 for Silver and 1 for Bronze. How many points in total would Australia's women team score? Show your working out.
$\square$

| question | answer | marks | notes |
| :---: | :--- | :---: | :---: |
| 1. Solve comparison, sum and difference problems using information presented in a line graph. |  |  |  |
| a | $19^{\circ} \mathrm{C}$ | 1 |  |
| b | $16^{\circ} \mathrm{C}$ | 1 |  |
| C | $13^{\circ} \mathrm{C}$ | 1 |  |
| d | 200 | 1 |  |
| e | 1,000 | 1 |  |
| f | 4 pm | 1 |  |

2. Complete, read and interpret information in tables, including timetables.

| a | Vanilla <br> Strawberry <br> Chocolate <br> Mint <br> Toffee <br> Total | Boys <br> 2 <br> 10 <br> 4 <br> $\mathbf{2}$ <br> 4 <br> 22 | Girls <br> 9 <br> 7 <br> 2 <br> 9 <br> 1 <br> 28 | Total <br> 11 <br> 17 <br> $\mathbf{6}$ <br> 11 <br> $\mathbf{5}$ <br> 50 | 3 | All correct and no errors: 3 marks <br> 1 incorrect answer: 2 marks <br> 2 incorrect answers: 1 mark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| b | 5 hours 45 minutes or 345 minutes |  |  |  | 2 | Score 2 marks for a correct answer. Award 1 mark for an incorrect answer but demonstration of a correct method. |
| C | 35 minutes |  |  |  | 1 |  |
| d | 58 |  |  |  | 1 |  |
| e | 139 |  |  |  | 2 | Score 2 marks for a correct answer. Award 1 mark for an incorrect answer but demonstration of a correct method. |
| Total 15 |  |  |  |  |  |  |

