


Y1 Exemplar Checklist	
Uses phonics to help with spelling.	
Can spell common exception words.	
Can add -s or -es to make plurals correctly.	
Can use the prefix un-.	
Can add the suffix -ing, -ed, -er and -est to root words.	
Can use and spell compound words. E.g. sunflower, cowboy.	
Can try to write lower-case letters in the correct direction, starting and finishing in the right place.	
Can write capital letters.	
Can write sentences in order to make a short story or non-fiction text.	
Can re-read their writing to check that it makes sense.	
Can try to add adjectives to describe.	
Can use finger spaces.	
Can use the joining word (conjunction) 'and' to link ideas and sentences.	
Can try to use capital letters and full stops. ABC.	
Can try to use question marks and exclamation marks. ? !	
Can use capital letters for names, places, the days of the week, and the personal pronoun 'I'.	

Structure and Language

write the sender's address? e.g. Light Bay Zoo, Harbour Road, Bayside BA22 222		
write the address of the recipient? e.g. 24 Green Street, Bayside, BA13 653		
write the date? e.g. 14th September 2015		
write a formal greeting? Dear...		
write an introduction and a conclusion?		
finish with 'Yours faithfully' or 'Yours sincerely' before the name?		