

# Varied Fluency

## Step 5: Making Doubles

### National Curriculum Objectives:

Mathematics Year 1: (1C4) [Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems](#)

Mathematics Year 1: (1N1b) [Count in multiples of twos, fives and tens](#)

### Differentiation:

**Developing** Questions to support making doubles to 10. All questions have pictorial support; numbers in numerals only.

**Expected** Questions to support making doubles to 20. All questions have pictorial support; numbers in numerals only.

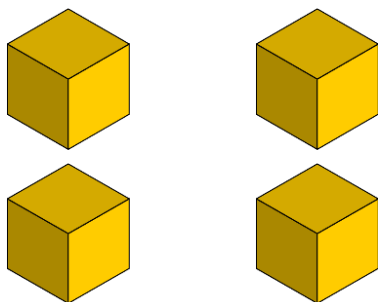
**Greater Depth** Questions to support making doubles to 20. Minimal pictorial support; numbers given in words and numerals.

More [Year 1 Multiplication and Division](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

## Making Doubles

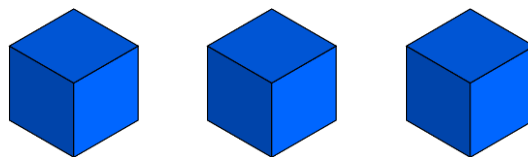
1a. What is the double of these objects?



VF

## Making Doubles

1b. What is the double of these objects?



VF

2a. Complete the missing doubles from this table.

Double 2	4
Double 3	
Double 4	8
Double 5	



VF

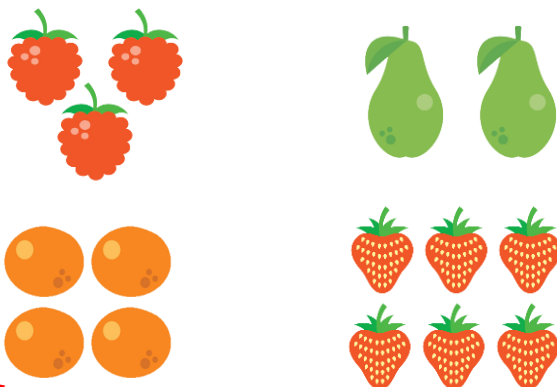
2b. Complete the missing doubles from this table.

Double 1	
Double 4	8
Double 5	10
Double 3	



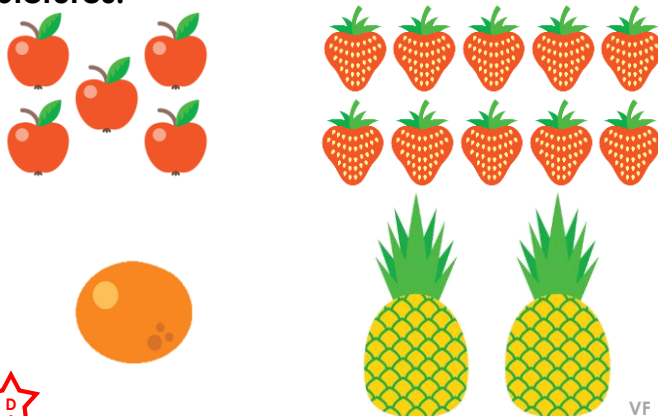
VF

3a. Match the doubles using these pictures.



VF

3b. Match the doubles using these pictures.



VF

4a. Complete these number sentences.

Double 2 is \_\_\_\_.



Double \_\_\_\_ is 8.



VF

4b. Complete these number sentences.

Double 3 is \_\_\_\_.



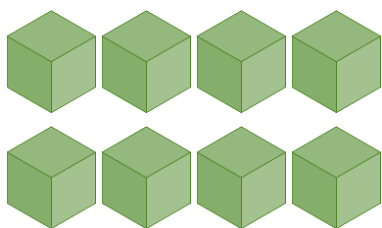
Double \_\_\_\_ is 4.



VF

## Making Doubles

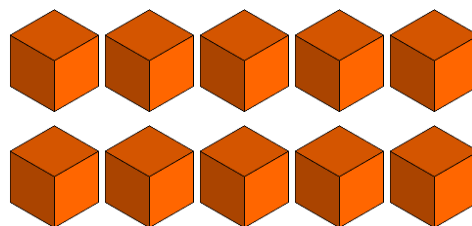
5a. What is the double of these objects?



VF

## Making Doubles

5b. What is the double of these objects?



VF

6a. Complete the missing doubles from this table.

Double 6	12
Double 8	
Double 10	20
Double 7	



VF

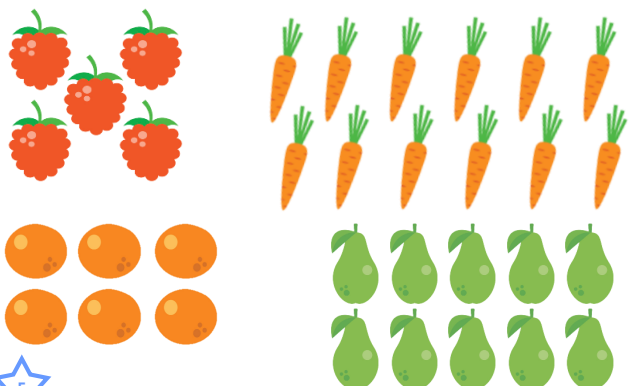
6b. Complete the missing doubles from this table.

Double 9	
Double 6	12
Double 8	16
Double 10	



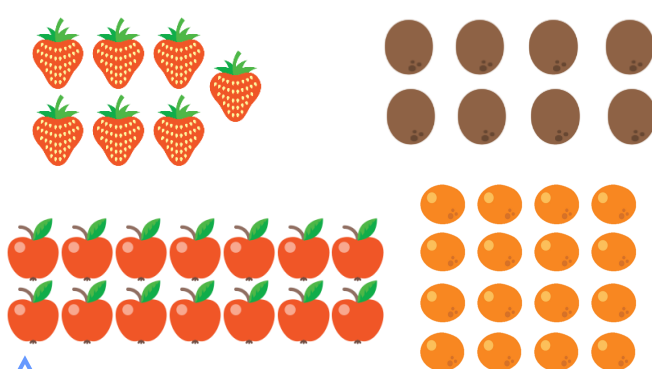
VF

7a. Match the doubles using these pictures.



VF

7b. Match the doubles using these pictures.



VF

8a. Complete these number sentences.

Double 5 is \_\_\_\_.



Double \_\_\_\_ is 12.



VF

8b. Complete these number sentences.

Double 7 is \_\_\_\_.



Double \_\_\_\_ is 16.



VF

## Making Doubles

9a. What is the double of the given number?

6



VF

## Making Doubles

9b. What is the double of the given number?

7



VF

10a. Complete the missing doubles from this table.

Double nine	
Double 5	
Double seven	
Double 10	



VF

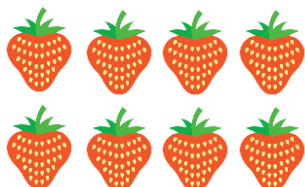
10b. Complete the missing doubles from this table.

Double 8	
Double four	
Double 6	
Double nine	



VF

11a. Match the picture to its doubled number.



16

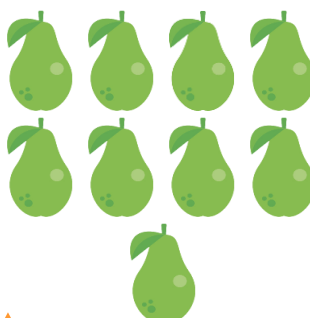
8

Four



VF

11b. Match the picture to its doubled number.



nine

18

16



VF

12a. Complete these number sentences.

A. Double seven is \_\_\_\_.

B. Double \_\_\_\_ is 14.

C. Double \_\_\_\_ is twelve.



VF

12b. Complete these number sentences.

A. Double eight is \_\_\_\_.

B. Double \_\_\_\_ is ten.

C. Double \_\_\_\_ is 8.



VF

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Varied Fluency – Making Doubles – Year 1 – Greater Depth

## Varied Fluency Making Doubles

### Developing

- 1a. 8
- 2a. Double 3 is 6, Double 5 is 10.
- 3a. Raspberries and strawberries.  
Oranges and pears.
- 4a. Double 2 is 4, Double 4 is 8.

### Expected

- 5a. 16
- 6a. Double 8 is 16, Double 7 is 14.
- 7a. Raspberries and pears.  
Oranges and carrots.
- 8a. Double 5 is 10, Double 6 is 12.

### Greater Depth

- 9a. 12
- 10a. Double nine is 18, Double 5 is 10,  
Double seven is 14, Double 10 is 20.
- 11a. 16
- 12a. A. Double seven is 14  
B. Double 7 is 14.  
C. Double 6 is twelve.

## Varied Fluency Making Doubles?

### Developing

- 1b. 6
- 2b. Double 1 is 2, Double 3 is 6.
- 3b. Orange and pineapples.  
Apples and strawberries.
- 4b. Double 3 is 6, Double 2 is 4.

### Expected

- 5b. 20
- 6b. Double 9 is 18, Double 10 is 20.
- 7b. Coconuts and oranges.  
Strawberries and apples.
- 8b. Double 7 is 14, Double 8 is 16.

### Greater Depth

- 9b. 14
- 10b. Double 8 is 16, Double four is 8,  
Double 6 is 12, Double nine is 18.
- 11b. 18
- 12b. A. Double eight is 16.  
B. Double 5 is ten.  
C. Double 4 is 8.