

RAPS Pupils' Self Evaluation Form

At Ramsgate Arts Primary School, we believe that ALL voices matter! Who better to ask than the pupils of RAPS to evaluate how well our school is doing! Our Junior Leadership Team (the JLT) have held meetings to discuss what we think about our school.

This document, the RAPS pupils' self evaluation form, highlights what we think the strengths and areas for development are for our school.

Over the school year, we aim to help make our strengths even stronger and to help improve the areas which could be even better.





Here are the areas we have considered when thinking about improving our school:

- 1) Teaching and Learning
- 2) Our environment
- 3) Behaviour
- 4) Play times and lunches
- 5) Keeping Safe
- 6) Extra Curricular Activities





We have said that teachers at our school are:

Friendly, supportive, knowledgeable, polite and caring. These things help to make our learning successful.

Our lessons are engaging and can be challenging too! We feel as though we have learnt something new each term and topics are really interesting.



To become even better, we think that our lessons should include more options or choice available, which would help us to have more autonomy (one of our core values).

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Our School Environment

We think our school is clean, inviting and full of things which will help us to learn. The class displays and furniture are natural and not too overwhelming. We like the art displayed around school. We are proud to see our work up on display and also enjoy using the key words or information on our learning boards.







To become even better, we would like to make a good use of some of the empty classrooms and spaces. Could we have extra groups and special rooms for group work?









We think the behaviour at RAPS is really, really good. Everyone cares about the learning and the school. Because we have a points system, we know that our good behaviour is rewarded each week. Also, our parents know if we have kept all of our points, so they can celebrate with us too. If we don't behave in the right way, we know that we might lose points and this helps to keep us on track.

To celebrate good behaviour even more, could we have a winner of the term for each class? They could win a special award or prize.







We love our school lunches. The food is tasty and the lunch time staff are helpful and kind. There are lots of things to chose from and the food is healthy. We like how our lunchtimes are organised because we get a good amount of time to eat our food and to play as well.



At playtime, years 1 to 5 share the playground. This is nice because we get to see all of the children from across the school. Having an afternoon break helps us to energise for the afternoon sand develop our social skills.

To make play time even better, we think we should have play zones set up. We could have zones for relaxing activities and zones for different sports or games.



We know that our school building is very safe and we feel safe here. We know what to do if there is a fire because we have practised the fire drill with the whole school.



Some of our lessons teach us more about being safe and healthy, like when we have topic lessons about eating well or assemblies about stranger danger. We also have displays about E-Safety too.

To improve even more, we think having some more displays and books about health and safety would be a good idea.



We have some really great trips and visitors coming into our school too. We have good links with The Turner gallery and we love the workshops.

We have lots of opportunities to develop skills through the arts curriculum, which is really amazing.





To become even better, we think we could add some more clubs for after school. Could we have more sports





