Ramsgate Arts Primary School Whole School Personal Development Overview				
Term 3				
Value Development: challenge	British Values: Whole School Project	Citizenship/economics: finances	Oracy Development/Debate	Emotional Literacy: self-management
Year 1 Big Question: what is a challenge?	Movie 1: Rule of Law	Big Question: how do people get money?	Big Question: teacher selected debate/discussion topic	Big Question: can I turn my feelings around?
Explain what challenge means and how we know when we are facing challenge. Discuss the challenges we might face in school. Share anecdotes and experiences. Pupils can choose three challenges they c=face at school.	We will be making a movie of our learning during term 2 about 'Rule of Law'. Recap Rule of Law and follow the script to make clips for your class. These will be compiled for a school film.	Discuss that to buy things, essentials and other, we need money. Explain how money is earnt. Discuss different jobs that people can do and the money they generate.	Key oracy development: active listening. Phrases to learn: • I think… • That was interesting…	Discuss that we all experience different feelings, some good and some uncomfortable but all normal. Discuss that when we feel uncomfortable feelings, we can turn this around. Share strategies.
Year 2 Big Question: what is the best way to face a challenge?	Movie 2: Democracy	Big Question: how can citizens contribute to society?	Big Question: teacher selected debate/discussion topic.	Big Question: how does my behaviour change in different situations?
Recap what challenges are and share some challenges we might face in school. Discuss that when we face a challenge we have choices about how we react. Present examples of challenges and the possible reactions to the challenges.	We will be making a movie of our learning during term 2 about 'Democracy'. Recap Rule of Law and follow the script to make clips for your class. These will be compiled for a school film.	Discuss how citizens in the community can contribute to their society in lots of ways. Share and discuss ways. Explain that working contributes to society as we offer skills, knowledge and goods to our community and beyond.	Key oracy development: asking appropriate questions. Phrases to learn (including Y1 phrases) • I agree/disagree with… • I wonder…	Recap how we all have different feelings and share some strategies for improving uncomfortable feelings. Discuss that something else we can manage and control is our behaviour in different situations. Explain and model how behaviour changes in different scenarios. Use drama.
Year 3 Big Question: can I always overcome challenges?	Movie 1: Rule of Law	Big Question: what is tax?	Big Question: teacher selected debate/discussion topic.	Big Question: how can organisation help me achieve my goals?
Recap and share ways to overcome challenges. Discuss that many challenges can be overcome, whilst some simply cannot. Discuss and give examples of challenges we can overcome and challenges that are our of our control for pupils to explore and consider.	We will be making a movie of our learning during term 2 about 'Rule of Law'. Recap Rule of Law and follow the script to make clips for your class. These will be compiled for a school film.	Recap that citizens can positively contribute to society through work they provide. Link this to collaboration. Discuss that when we work we pay tax. Explain how tax works. Discuss what tax is used for in society. Discuss the value of paying tax.	Key oracy development: articulating and justifying. Phrases to learn (including Y1 and Y2 phrases) • I believe… because… • In my opinion/experience… • You must surely agree that…	Recap how managing our behaviours in different situations is key to self-management. Discuss that one to develop ourselves is through setting and achieving goals. Discuss the role of self-management in achieving goals and the value or organisation. Offer examples.
Year 4 Big Question: how can I challenge myself this year?	Movie 1: Democracy	Big Question: what do adults need to pay for?	Big Question: teacher selected debate/discussion topic.	Big Question: what is self-regulation?
Discuss that we will be faced with challenges throughout life and recap that some of these can be controlled and some cannot. Share some strategies to manage challenges we face. Teach pupils that sometimes we challenge ourselves. Help them to set challenging targets for themselves.	We will be making a movie of our learning during term 2 about 'Democracy'. Recap Rule of Law and follow the script to make clips for your class. These will be compiled for a school film.	Recap tax and its purpose. Discuss that aside from tax, adults have to pay for a variety of things to maintain healthy and happy lives. Discuss goods, food, clothing, bills, transport, mortgage/rent, internet etc. Ask pupils to estimate how much these cost and reveal the results.	Key oracy development: speaking audibly and fluently. Phrases to learn (including Y1, Y2 and Y3 phrases) • Interestingly, I've found that… • I am interested to ask…	Recap that organisation can really help us to achieve our goals, giving a few examples. Discuss that one key skill we need to achieve our goals is self-regulation. Define this and explain its value in various situations, including goal setting. Give examples of ways to improve self-regulation.
Year 5 Big Question: how can I prepare for setbacks?	Movie 1: Rule of Law	Big Question: should I save or spend my spare money?	Big Question: teacher selected debate/discussion topic.	Big Question: how can I motivate myself towards my goals?
Discuss that we can't always overcome very challenge but we can try to prepare for setbacks. Discuss the use of a WOOP plan (including if/when plan) to prepare for planning for setbacks.	We will be making a movie of our learning during term 2 about 'Rule of Law'. Recap Rule of Law and follow the script to make clips for your class. These will be compiled for a school film.	Recap how we pay tax and must pay for other essentials too. Discuss that once these are paid, some money may be left over. Discuss the value of saving versus spending. Debate and discuss pros and cons of both saving and spending.	Key oracy development: building on others' ideas. Phrases to learn (including Y1 , Y2, Y3 and Y4 phrases) • What you said reminds me of… • Building on what … said…	Recap how self-regulation is vital to achieve goals and discuss that self-regulation can be increased when we feel motivated towards our goals. Explain what motivation means. Give examples of motivations. Discuss how keeping motivations in mind can help us achieve our goals.
Year 6 Big Question: is failure always a bad thing?	Movie 2: Democracy	Big Question: how can I make sure I save money?	Big Question: teacher selected debate/discussion topic.	Big Question: what are my personal and academic goals for this year?
Recap how we can challenge ourselves and how we can tackle setbacks. Discuss how sometimes experiencing failure can be a good learning curve. Share famous examples of failure and resilience where people have faced challenges with bounce and grit (JK Rowling, MLK, WD40, Dyson, Stephen King, M.Jordan, O. Winfrey etc.)	We will be making a movie of our learning during term 2 about 'Democracy'. Recap Rule of Law and follow the script to make clips for your class. These will be compiled for a school film.	Recap the pros and cons of saving and spending. Discuss that saving has clear benefits. Teach pupils about ISAs and other saving accounts that raise interest. Share methods for saving money and how these can be implemented. Pupils can come up with top tips for saving money.	Key oracy development: use appropriate registers for communication. Phrases to learn (including Y1 , Y2, Y3, Y4 and Y5 phrases) • In light of the evidence… • I am keen to explore the issue of… • I wonder if we can conclude that…	Recap how self-management and self-regulation can be driven by motivation. Give examples. Discuss that regularly reviewing goals and setting new goals can help us to manage our progress successfully. Ask pupils to review and set new goals for the coming terms.