



Ramsgate Arts Primary School Whole School Personal Development Overview					
	Term 4				
	Value Development: collaboration	British Values: tolerance	Citizenship/politics: standing up	Oracy Development/Debate	Emotional Literacy: relationship skills
Year 1	Big Question: what is collaboration?	Big Question: are we allowed to disagree with each other?	Big Question: how do I know right from wrong?	Big Question: teacher selected debate/discussion topic.	Big Question: should I have just one friend?
	Introduce the word collaboration and define this in child-speak terms. Ensure pupils know what collaboration is and why it is important. Share examples of collaboration in the school and local community. Pupils can reflect on this.	Discuss things we agree and disagree about. Pose the big question. Share examples of times we can disagree and shouldn't disagree (laws and rules).	Discuss right from wrong by sharing a story with a moral. Discuss the characters. Relate right from wrong to school life. How do we know what is right/wrong? Offer scenarios.	Key oracy development: active listening. Phrases to learn: <ul style="list-style-type: none"> I think... That was interesting... 	Discuss that we sometimes have special friends who we get along well with but that it is important to have friendships with a range of people. Encourage pupils to foster new friendships.
Year 2	Big Question: does collaboration make things better?	Big Question: what should I do if someone disagrees with me?	Big Question: what if I think someone is doing something bad?	Big Question: teacher selected debate/discussion topic.	Big Question: how can I make new friends?
	Recap what collaboration means. Discuss that when we work together we reap many benefits. Describe and teach the benefits of collaboration. Share experiences of success through collaboration. Pupils can reflect on the benefits of collaboration.	Explain that we don't always agree on everything in life. Share examples. Discuss that when someone disagrees with us, it can sometimes make us feel sad or even angry! Share examples. Discuss how we react if someone disagrees.	Recap how we know right from wrong. Discuss that sometimes people know right from wrong and still make the wrong choices. Discuss what we should do when someone else makes the wrong choice. Give child-appropriate examples.	Key oracy development: asking appropriate questions. Phrases to learn (including Y1 phrases) <ul style="list-style-type: none"> I agree/disagree with... I wonder... 	Recap the importance and benefits of having a variety of friends. But how can we make new friends? Use drama and role play to practise making a new friend on the playground. Include examples of accepting new friendships too.
Year 3	Big Question: what does good collaboration look like?	Big Question: is there a good way to disagree with others?	Big Question: can good people do bad things?	Big Question: teacher selected debate/discussion topic.	Big Question: what is cooperation?
	Recap why collaboration is beneficial. Discuss that in order to benefit from collaboration we need to work well as a team. Discuss experiences of working well as a team and times when collaboration has not gone well. Identify features of successful collaboration and unsuccessful collaboration. Pupils can reflect on this.	Recap that disagreeing can sometimes cause conflict and upset. Discuss that sometimes we are the ones who disagree with something. Give examples. Model and use drama to show the right and wrong way to disagree with one another, reviewing the ways we agree and disagree.	Recap how to respond to someone making the wrong choice. Pose the big question and allow for responses and discussion. Discuss that good people can do bad things and that people can make mistakes; it is how they respond afterwards that counts. Offer child-appropriate examples.	Key oracy development: articulating and justifying. Phrases to learn (including Y1 and Y2 phrases) <ul style="list-style-type: none"> I believe... because... In my opinion/experience... You must surely agree that... 	Discuss that when we have a friendship or we are working as a group or team, we need to work with cooperation. Discuss what this means. Give examples and explain the benefits of cooperation. Play games that require cooperation.
Year 4	Big Question: what is compromise?	Big Question: can I respect views that are different to mine?	Big Question: what is a petition?	Big Question: teacher selected debate/discussion topic.	Big Question: are all my relationships the same?
	Recap the features good and bad collaboration. Discuss that collaboration requires us to work together towards a common aim but sometimes we don't see the journey going the same way. Teach the pupils the meaning and value of compromise and discuss the fine balance between compromising minor issues over bigger issues. Pupils could sort out case studies into compromise, no compromise, and justify their decisions on these.	Recap strategies for disagreeing. Discuss that even if we disagree, we can still respect someone's view (again stressing that this is only if his or her actions/view is not breaking the law or harming others). How can we offer respect to others' opposing views? Share phrases and reactions that can be used and use role play to apply these.	Recap the fact that good people can sometimes make bad choices. Discuss that sometimes, people disagree strongly about things that are important to them. If it is the case that these things are run by companies, government or organisations, a petition can be used to argue against their acts. Explain what a petition is and how it works legally.	Key oracy development: speaking audibly and fluently. Phrases to learn (including Y1, Y2 and Y3 phrases) <ul style="list-style-type: none"> Interestingly, I've found that... I am interested to ask... 	Recap how having diverse relationships is important. Discuss that the relationships we hold with different people will be different, e.g. friendship compared to relationships with grandparents or neighbours. Discuss our behaviour in different relationships.
Year 5	Big Question: who are my collaboration role models?	Big Question: what is empathy?	Big Question: what is a peaceful protest?	Big Question: teacher selected debate/discussion topic.	Big Question: are our friends always right?
	Recap the meaning of compromise. Explain that there are some people who get collaboration right and these people can be used as inspiration for us. Give examples (e.g. sports teams, NHS staff, chefs any team!) Pupils can present about their collaboration role models.	Recap ways we can respectfully disagree with others. Explain that sometimes when we disagree it is useful to show empathy. Teach the class what empathy means using examples. Offer case studies for pupils to discuss in pairs.	Recap what a petition is and how it works. Discuss the use of a petition and the difference it made. Discuss that one other way to show disagreement is a peaceful protest. Explain what this is and give famous examples, e.g. MLK.	Key oracy development: building on others' ideas. Phrases to learn (including Y1, Y2, Y3 and Y4 phrases) <ul style="list-style-type: none"> What you said reminds me of... Building on what ... said... 	Discuss that friendships are great but sometimes our friends can do things, which we know to be wrong. Offer scenarios for pupils to discuss. Teach children ways to address times when their friend is in the wrong or making a bad choice.
Year 6	Big Question: what role does collaboration play in the arts?	Big Question: should I try to persuade someone to believe what I believe?	Big Question: when should I make a stand?	Big Question: teacher selected debate/discussion topic.	Big Question: what is peer pressure?
	Recap collaboration role models and the way they inspire us. Discuss that one area that requires successful collaboration is the arts. Share examples of collaboration in the arts. Discuss the value of collaboration in the arts and how this contributes to successful outcomes.	Recap showing respect and empathy to others' beliefs and views. Recap that often when we do or believe something important we do not want to be misunderstood or persuaded away from our beliefs. Give examples. Debate the big question, discussing pros and cons.	Recap peaceful protests/petitions. Discuss that these are ways to make a stand. When else should we make a stand? Why? How do we know the right time to make a stand? (On a societal level). Discuss pupils' thoughts and questions about this. Discuss consequences of making a stand.	Key oracy development: use appropriate registers for communication. Phrases to learn (including Y1, Y2, Y3, Y4 and Y5 phrases) <ul style="list-style-type: none"> In light of the evidence... I am keen to explore the issue of... I wonder if we can conclude that... 	Recap that friends can sometimes make bad choices and how this can make us feel. Discuss that sometimes, friends put undue pressure on us to do the things they want us to. Explain how to respond to peer pressure and maintain the right path.