

School Newsletter

Friday 18th January Newsletter 9

Dear Parent and Carers,

A belated happy New Year to you all. I hope that you had a lovely Christmas break with your loved ones and enjoyed some quality time together as a family. On behalf of all of the staff at Ramsgate Arts Primary School, I would like to say thank you for your kind and generous Christmas gifts and cards we received. They were very much appreciated.

For a couple of years now, we have set a 'New Year's Resolution Challenge'. The responses we had from children and parents were very positive so we have decided to make this an annual event. The children have been given the challenge to complete for the month of January (a slip is at the bottom of this newsletter). This year the children have been asked to set themselves a target for something they wish to work on at home or school – whether that be keeping their bedroom tidy, washing-up, improving their times table knowledge or developing their handwriting - something that will see their actions have a positive impact upon life at home or at school. The form needs to be filled in and kept by parents who can then sign it and return it at the end of January once the resolution has been kept. A small prize will be given to all children who show the required determination to achieve their 'goal' - the bigger prize will be in their hearts, knowing that they have made the right choice! Thank you

British Museum

On Monday Team Beraet and Team Amin visited the British Museum to support their new topic 'Blasts from the Past'. At the Museum, there are a number of gallery rooms dedicated to artefacts relating to the Ancient Egyptians. The children saw mummies, sarcophagi, statues, canopic jars and, of course, the famous Rosetta Stone.

In Team Amin there are photos taken of and by the children on display with some of the amazing Art to Start cartouches that they started to create. A plea from both classes - if any children have books related to Ancient Egypt which parents feel comfortable with them bringing in, please do! Team Amin and Beraet would definitely appreciate it!



Dates for your diary:

22nd January – Contended Child workshops

24th January - VAT inter Spelling Bee

28th January - VAT AGM @ RAPS

30th January - Parent Council Coffee Morning

1st February – Play in a Day (KS2 children will learn a play and will perform it to KS1)

4th February – RAPS Number Day - more info to follow

Parent Council mtg 3.15

8th February – Reception coffee morning

Week beginning 11th
February - Parent/ Teacher
meetings

13th February - Individual School Photos



Take One Picture

I hope you have had an opportunity to view our Take One Picture Exhibition in the entrance and reception area, this work will be on display for several months so please come along, take a look and share any thoughts in our 'Comment Book.'

The children used the National Gallery's painting 'Men of the Docks' by Martin Bellows, 1912, for inspiration. The exhibition is a reflection of every child's work from Reception class to Year 6 and all of our contributors and staff deserve huge congratulations for the creative way they have approached this initiative.



The varying displays certainly demonstrate the diverse range of creative talent and arts that we are proud to have at RAPS. The pupils' work has been encouraged and overseen by Thanet artist, Karen Vost, and the school's art leader, Mike Brown. We thank them both for their guidance in making each year groups' visions real.

It has been interesting to see how one piece of art can inspire so many different interpretations and reactions: Year 6 pupils decided to create a sculpture to show the link between the beauty of the horses and the severe, mechanical nature of the dockyards. They modelled a large horse head from polystyrene, covered it with papier-mâché, and then a metallic coating adorned it with reclaimed mechanical parts such as nuts and bolts, and a large chain.

Year 5 pupils investigated the use of colour in the painting, exploring how it highlighted pollution, the weather, buildings, sea and snow. Some pupils used acrylic paints with broad brushstrokes to create a background. Then they discussed what sounds might be heard in the painting such as seagulls screeching, foghorns blaring, horses neighing and men laughing and calling to each other. Pupils then recorded their own vocal soundscapes and used a digital computer programme to see the soundwaves which they copied and painted onto the backgrounds made earlier.

They even used a marker buoy as an addition to their inventive seascape display in their exhibition.





Year 4 responded to the painting through art, poetry, science and team work. Linking to their topic work 'Incredible Earth', pupils experimented by dissolving borax in water to create a saturated solution, which when cooled created beautiful crystals.

Poems were written after pupils created a bank of words and phrases that they envisaged when looking at 'Men of the Docks'. As well as this, they worked as a team to create their own ships using different art styles.

Year 3 pupils were fascinated by the thought that men turned up to the docks daily without knowing if there was work for them or not. They also used photos from Ramsgate marina as a backdrop to their work, and finally they decided on using photography for their central collaborative work.

They created a darkroom and children replicated their poses from photos of themselves at the harbour, taking turns to 'draw' around each other using a torch to create light pictures.





They created a junk art cityscape from recycled boxes and containers but gave the buildings, doors and windows a colourful vibrant finish to reflect the journeys from countries across Europe that immigrants made to get to New York.

Reception pupils listened to an audio track with their eyes closed and discussed what they could hear. This fired their imaginations to explore the George Bellows painting and discuss what noises might be heard in the picture.

They also thought about how the boat in the painting could take people to different destinations, and they finally decided to use modelling wire to create the outlines of different modes of transport.





Spelling Bee

This week, Ramsgate Arts Primary School had its first Spelling Bee. Last term Mrs Rees- Boughton sent out a letter and word lists to all Year 3-6 children so that everyone had an opportunity to take part in the competition. The children were tested on any of the words in their class and the two most successful spellers were then put forward to compete against one another in our spelling bee assembly. Can I say well done to all the children who took part - some of the spellings were very difficult! (Maybe we should have a parent Spelling Bee?) RAPS Spelling Bee Champion is Faye who will also be joined by Jessica, Cayden, Henry, Beth and Karina for the VAT Inter-Spelling Bee competition next week. Thanks also goes to Mrs Rees-Boughton who organised the whole competition.



Art Competition

Every term the standard of the Art competition entries gets better and better. Term 2 Art Competition was around the artist Piet Mondrian. I would like to congratulate Scarlett from Team Barnes, who was the winner in Reception, Isabelle from Team Smart, who was the winner of Key stage 1 and Megan from Team Stevens, who won in Key Stage 2. Because our foyer is being used to exhibit the Take One Picture work, Mr Brown is clearing a space in our Library to exhibit the Art Competition winners' work. This term's competition is all about 3D Art!



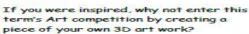


Term 3 Art Competition

3D!







As usual, it can be any size and made of any materials (for example, wool, clay, plasticine, Lego, Mod Roc, papier-mâché or wire.). The theme is very open this term, so you might decide to make a sculpture of your favourite animal, your favourite hobby, or pet, or even something surreal from your imagination. The choice is yours.

Your creations will need to be handed to me by **Wednesday 13th February** 2019 and will be displayed in the school.

All art work should be clearly labelled with your name & class.

Winners of the competition for each key stage will receive a prize and every entry will receive a certificate.



Get creating! Mr. Brown Art Leader

And Finally... I would like to welcome Ms Suzi Stowe to our RAPS team, whom we appointed right at the end of 2018 to replace Miss Beale. Ms Stowe now runs our RAPS Breakfast club and also helps to run RAPS Afterschool