



# Year 1 Term 5 Knowledge Organiser

## Animals and Us

### Key Knowledge

I know the names and features of common animals.

I know that the structure of animals can be similar or different, for example a dog has similarities AND differences to a cat.

I know that animals can be grouped into birds, mammals, fish, reptiles or amphibians.

I know some examples of animals for each animal group.

I know that animals in groups have common features, for example all birds have a beak or bill and wings.

I know that a carnivore eats meat, a herbivore eats plants and an omnivore eats meat and plants.

I know that animals teeth can give clues about what they eat.

I know how to care for pets and wild animals.

I know that very small creatures can be called mini beasts.

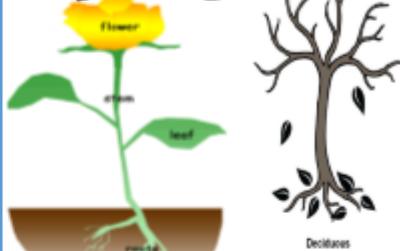
I know some animals, mini beasts and plants that live locally.

I know the main parts of a flowering plant as roots, stem, leaves and flower.

I know the main body parts for a human.

I know the senses and which part of the body they are linked with.

### Key Images



Deciduous



Evergreen



### ANIMAL CLASSIFICATION



Mammals



Amphibians



Birds



Reptiles



Fish



### Key Resources I might Use



### Key Vocabulary

Animals

Humans

Animal groups

Amphibians

Mammals

Birds

Fish

Reptiles

Carnivore, Herbivore, Omnivore

Local

Environment, Habitat

Mini beasts

Plant, flowering plant

Roots, stem, leaves, flower

Body parts: arms, legs, knees, hands, feet, toes, neck, elbow, teeth, chest, shoulder, face, mouth, eyes, ears, tummy, fingers, head etc.

Sensus

Sense, senses

Hear, hearing

Sight, see, seeing

Touch, touching

Taste, tasting

Hearing aid

Braille