## Rainforests: Where Are the Rainforests?

Aim: To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities in the context of rainforests. I can identify areas of the world containing rainforests.	Success Criteria: I can name some countries where rainforests are found. I can tell you more about one country where rainforests are found. I can use an atlas to find countries of the world where rainforests are found. I can label a map to show countries where rainforests are found.	Resources: Lesson Pack Globe Internet access for research in pairs Non-fiction books about rainforests
To use maps, atlases, globes and digital / computer mapping to locate countries and describe features studied in the context of rainforests. I can use maps and atlases to locate rainforests.	<b>Key/New Words:</b> Rainforest, temperate, tropical, boreal, deciduous, carniferous.	Preparation: Differentiated Countries with Rainforests Activity Sheet as required Rainforests of the World Teacher Modelling Sheet enlarged to A3 Differentiated Rainforests of the World Activity Sheet per child

Prior Learning: It will be helpful if children have previously been taught how to label locations on maps.

## Learning Sequence

Whole Class	<b>Types of Forests:</b> Show children the images of different types of forests – which ones do we find in the UK? Which ones are not found in the UK? Focus on the image of a rainforest – have you heard of rainforests before? What do you know about them?		
Whole Class	Where Are Rainforests Found?: Share the world map and the locations of the main areas of rainforest. Do you know any of these country names? Do you know where they are located on the map? Share the labelled map with children.		
<b>C</b>	Which Countries Have Rainforests?: Children use the Countries with Rainforests Activity Sheet to identify countries of the world with areas of rainforest.		
	With support children work as a group to match areas from the map to areas on the globe and label these with sticky notes.		
	Let's Find Out More: Model completing the Rainforests of the World Teacher Modelling Sheet using Romel's Rainforest Home and /or topic books to find out about Ecuador.		
	Rainforests around the World: Children use the Rainforests of the World Activity Sheet, the website and / or topic books to find out more about some of the areas of rainforest around the world   Image: Children find out about Ghana. Image: Children find out about Honduras. Image: Children find out about Guatemala.		
<b>Task</b> it			

**Compare**it: Children could look at the locations of the other main types of forest and design a key to show the locations of each different type of forest.

**Plan**it: Choose one rainforest location and find out how easy it would be to visit it. What transport would you need to take? How long would it take to get there?

**Talk**it: Choose one of the languages spoken in a rainforest area and learn some key phrases and words. For example, Spanish (spoken in many South American countries) or French (spoken in the Democratic Republic of Congo).

